

**IN TIME OF WAR:
UNDERSTANDING AMERICAN PUBLIC OPINION FROM WORLD WAR II TO IRAQ**

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Online Appendix

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Appendix materials for Figure 5.2 and 5.3

SURVEY QUESTION WORDING – WORLD WAR II ANALYSIS

All information measures are additive scales, rescaled to the 0-1 interval.

OPOR 806 – January 1941

FDR Predispositions:

I use a combination of the respondent's vote in the 1940 election and approval of FDR.

INFORMATION SCALE

1. Can you tell me the name of country where the armies of Greece and Italy are fighting? (Correct answer – Albania – is scored as 1, else 0).
2. Can you name four leaders of European countries and tell me what country each one heads? (Respondents are given 1 point for each correct answer)
3. Can you tell me the names of five countries that Germany has conquered since the war began? (Respondents are given 1 point for each correct answer)
4. Can you tell me which country controls Gibraltar? (Correct answer – England – is scored as 1, else 0).
5. Do you happen to know how many years Hitler has been in power in Germany? (Correct answer – 8 years – is scored as 1, else 0).

DEPENDENT VARIABLE

Which of these two things do you think is the more important for the United States to do: to keep out of war ourselves or to help England win, even at the risk of getting into war?

AIPO 239 – June 1941

FDR Predispositions:

I use a combination of the respondent's vote in the 1940 election and approval of FDR.

INFORMATION SCALE

1. Can you tell me briefly what Colonel Lindbergh's views are on what our country should do about giving aid to Britain? (Correct answer – defeatism regarding Britain, America First, Pro-Germanism – is scored as 1, else 0).
2. Have you heard about Defense Savings Bonds and Stamps? ("Yes" is scored as 1, else 0)
3. Do you know what the difference is between Defense Bonds and Stamps? ("Yes" is scored as 1, else 0)

DEPENDENT VARIABLE

If peace could be obtained today on the basis of Germany holding the countries she has conquered so far, and with Britain keeping the British Empire as it now stands, would you be in favor of such a peace?

AIPO 239 – June 1941

FDR Predispositions:

I use a combination of the respondent's vote in the 1940 election and approval of FDR.

INFORMATION SCALE

1. Can you tell me briefly what Colonel Lindbergh's views are on what our country should do about giving aid to Britain? (Correct answer – defeatism regarding Britain, America First, Pro-Germanism – is scored as 1, else 0).
2. Have you heard about Defense Savings Bonds and Stamps? ("Yes" is scored as 1, else 0)
3. Do you know what the difference is between Defense Bonds and Stamps? ("Yes" is scored as 1, else 0)

DEPENDENT VARIABLE

Do you think the United States Navy should be used to guard (convoy) ships carrying war materials to Britain?

OPOR 817– June 1942

FDR Predispositions:

I use the respondent's vote in the 1940 election

INFORMATION SCALE

1. Here is a map of the world: Can you [correctly identify] Alaska on the map?
2. Can you find Brazil?
3. Can you find China?
4. Can you find Iceland?
5. Can you find Peru?
6. Can you find India?
7. Can you find Central America?

DEPENDENT VARIABLE

Which of these two things do you think the U.S. should try to do when the war is over: Stay out of world affairs as much as we can, or take an active part in world affairs?

OPOR 817 – June 1942

FDR Predispositions

I use the respondent's vote in the 1940 election

INFORMATION SCALE

1. Here is a map of the world: Can you [correctly identify] Alaska on the map?
2. Can you find Brazil?
3. Can you find China?
4. Can you find Iceland?
5. Can you find Peru?
6. Can you find India?
7. Can you find Central America?

DEPENDENT VARIABLE

If Hitler offered peace now to all countries on the basis of not going farther, but of leaving matters as they are now, would you favor or oppose such a peace?

AIPO 300 – August 1943

FDR Predispositions:

I use the respondent's vote in the 1940 election

INFORMATION SCALE

1. What do you understand by the term inflation? (Correct answer – lower value of dollar, skyrocketing prices, higher cost of living, dollar buys less, person with fixed income finds prices too high, money without good metal behind it, spending of money, more money than stuff to buy, using too much money, too much debt for current ability to pay, when demand exceeds supply – scored 1, else 0).
2. Do you happen to know what steps are being proposed to stop inflation? (Correct answer – price ceilings, price control, roll-back prices, curbing food prices, rent and other cost of living items-form commodities, wage ceilings, freezing salaries, subsidies, help farmers, rationing, taxation, taxes paid as you go, selling war bonds (diversion of surplus wealth), cutting out installment buying, bigger down payments – scored 1, else 0).

DEPENDENT VARIABLE

If the German military leaders removed Hitler from office and offered peace now to all countries on the basis of not going farther, but of leaving matters as they are now, would you favor or oppose such a peace?

OPOR 21 – January 1944

FDR Predispositions:

I use the respondent's vote in the 1940 election

INFORMATION SCALE

1. Can you tell me whether or not the Japanese now occupy these places in the Pacific? The Philippines? ("Yes" is scored as 1, else 0).
2. Wake Island? ("Yes" is scored as 1, else 0).
3. Burma? ("Yes" is scored as 1, else 0).
4. Dutch East Indies? ("Yes" is scored as 1, else 0).
5. Malay Peninsula? ("Yes" is scored as 1, else 0).
6. French Indo-China? ("Yes" is scored as 1, else 0).

DEPENDENT VARIABLE

If the German army overthrew Hitler and then offered to stop the war and discuss peace terms with the Allies, would you favor or oppose accepting the offer of the German army?

Roper 38 – February 1944

FDR Predispositions:

Respondent is scored as a supporter of FDR if s/he supports FDR in 1944 regardless of whether war is over or not. Respondent is scored as an opponent of FDR if s/he opposes FDR in 1944 regardless of whether war is over or not.

INFORMATION SCALE

1. Which of these figures do you think is closest to the size of the population of Japan proper (their home islands)? (Correct answer – 75 million – scored as 1, else 0).
2. How do you think Japan's steel industry compares in size with ours – would you say it is larger, about the same or smaller? (Correct answer – smaller – scored as 1, else 0).
3. Do you feel that Japanese industry in an equal length of time can produce more goods per workman than American industry, about the same, or less? (Correct answer – less – scored as 1, else 0).
4. Is it your impression that the Japanese army is larger than the German army, smaller, or about the same size? (Correct answer – smaller – scored as 1, else 0).
5. About how many Japanese do you feel can read their own language? Nearly all of them, most of them, about half of them, only a few of them? (Correct answer – most of them – scored as 1, else 0).

DEPENDENT VARIABLE

Which one of these statements comes closest to what you would like to see us do when the war is over? (1) Stay on our side of the oceans and have as little as possible to do with Europe and Asia, (2) Try to keep the world at peace, but make no definite agreements with other countries, (3) Take an active part in some sort of an international organization with a court and police force strong enough to enforce its decisions

AIPO 215 – October 1940

FDR Predispositions:

I use the respondent's vote in the 1936 election.

INFORMATION SCALE

1. Have you heard of the Wagner Labor Act? ("Yes" is scored as 1, else 0)
2. Have you heard of the Gallup Poll? ("Yes" is scored as 1, else 0)

DEPENDENT VARIABLES

If it appears certain that England will be defeated by Germany and Italy unless the United States supplies her with more food and war materials, would you be in favor of this country giving more help to England?

In order to help England ... should the United States send more airplanes to England even though this might delay our own national defense program?

FIGURE 5.2B.1 More important to help England than stay out of the war, January 1941

Which of these two things do you think is the more important for the United States to do: to keep out of war ourselves or to help England win, even at the risk of getting into war?

Variable	Stay Out vs. No Choice	Help England vs. No Choice
	Coefficient (SE)	Coefficient (SE)
Constant	1.62 (0.59)**	1.72 (0.58)**
Support FDR	0.42 (0.63)	0.26 (0.62)
Oppose FDR	0.36 (0.95)	0.38 (0.94)
Information	0.71 (0.76)	1.55 (0.74)**
Info X Support FDR	-0.57 (1.14)	0.36 (1.11)
Info X Oppose FDR	-0.71 (1.49)	-1.28 (1.47)
Male	-0.22 (0.37)	-0.37 (0.36)
Region		
<i>Midwest</i>	0.01 (0.30)	-0.16 (0.29)
<i>South</i>	-0.74 (0.47)	0.29 (0.44)
<i>West</i>	-0.10 (0.42)	-0.12 (0.41)
Education		
<i>Some HS</i>	0.76 (0.38)**	0.71 (0.38)*
<i>HS Graduate</i>	0.10 (0.35)	0.53 (0.34)
<i>Some College +</i>	0.68 (0.51)	0.89 (0.50)*
Economic Class		
<i>Upper Class</i>	1.75 (0.76)**	1.19 (0.73)
<i>Middle Class</i>	0.73 (0.58)	0.19 (0.56)
<i>Poor</i>	1.19 (0.57)**	0.50 (0.55)
Occupation		
<i>Professional</i>	-1.12 (0.72)	-0.83 (0.70)
<i>Farm</i>	-1.76 (0.74)**	-1.02 (0.72)
<i>Labor</i>	-1.17 (0.73)	-0.65 (0.72)
<i>Other</i>	-1.40 (0.61)**	-1.07 (0.59)*

Source: Author analysis of OPOR 806 (January, 1941)

N= 1366

LL= -1068.65

* = $p < .10$; ** = $p < .05$ (two-tailed test)

FIGURE 5.2B.2 Statistical test of differences: More important to help England than stay out of the war, January 1941

Which of these two things do you think is the more important for the United States to do: to keep out of war ourselves or to help England win, even at the risk of getting into war?

Confidence Intervals of Endpoints on Probability of “Help England” (standard error in parenthesis)

	FDR Supporters	FDR Opponents
Lowest Information	0.31 (0.07)	0.35 (0.11)
Highest Information	0.73 (0.06)	0.44 (0.08)

Source: Author analysis of OPOR 806 (January, 1941)

Note: Likelihood-ratio test of equality of information terms: $\chi^2(2) = 3.38$; $\text{prob} > \chi^2 = 0.18$

High information FDR supporters are statistically different from low information FDR supporters. High information FDR opponents are not statistically different from low information FDR opponents. High information FDR supporters are statistically different from high information FDR opponents. Low information FDR supporters are not statistically different from low information FDR supporters.

FIGURE 5.2C.1 Let Germany keep land for peace, June 1941

If peace could be obtained today on the basis of Germany holding the countries she has conquered so far, and with Britain keeping the British Empire as it now stands, would you be in favor of such a peace?

Variable	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	1.15	(0.37)**	0.99	(0.37)**
Support FDR	-0.02	(0.38)	0.19	(0.36)
Oppose FDR	-0.75	(0.50)	-0.19	(0.48)
Information	0.01	(0.36)	0.99	(0.34)**
Info X Support FDR	-0.06	(0.53)	0.08	(0.50)
Info X Oppose FDR	0.88	(0.64)	-0.68	(0.61)
Region				
<i>New England</i>	0.10	(0.20)	0.04	(0.19)
<i>Middle Atlantic</i>	-0.18	(0.26)	0.06	(0.25)
<i>West Central</i>	0.07	(0.25)	0.03	(0.24)
<i>South and Southwest</i>	-0.35	(0.43)	0.11	(0.39)
<i>Rocky Mountain</i>	-0.04	(0.37)	0.49	(0.35)
<i>Pacific</i>	-0.54	(0.28)*	-0.08	(0.26)
Economic Class				
<i>Upper Class</i>	-0.31	(0.44)	-0.75	(0.42)*
<i>Poor</i>	0.17	(0.18)	-0.11	(0.17)
<i>On Relief</i>	-0.12	(0.32)	-0.35	(0.31)
Occupation				
<i>Professional</i>	0.22	(0.26)	0.47	(0.24)*
<i>Farm</i>	-0.36	(0.27)	-0.30	(0.25)
<i>Unemployed</i>	0.05	(0.38)	-0.01	(0.36)
<i>Other</i>	0.07	(0.26)	0.10	(0.25)
Male	0.13	(0.20)	0.67	(0.19)**

Source: Author analysis of AIPO 239 (June, 1941)

N= 2975

LL= -2351.29

* = $p < .10$; ** = $p < .05$ (two-tailed test)

FIGURE 5.2C.2 Let Germany keep land for peace, June 1941

If peace could be obtained today on the basis of Germany holding the countries she has conquered so far, and with Britain keeping the British Empire as it now stands, would you be in favor of such a peace?

Confidence Intervals of Endpoints on Probability of “Opposed to Peace” (standard error in parenthesis)

	FDR Supporters	FDR Opponents
Lowest Information	0.52 (0.05)	0.56 (0.08)
Highest Information	0.76 (0.03)	0.47 (0.05)

Source: Author analysis of AIPO 239 (June, 1941)

Note: Likelihood-ratio test of equality of information terms: $\chi^2(2) = 15.5$; $\text{prob} > \chi^2 = 0.0004$. High information FDR supporters are statistically different from low information FDR supporters. High information FDR opponents are not statistically different from low information FDR opponents. High information FDR supporters are statistically different from high information FDR opponents. Low information FDR supporters are not statistically different from low information FDR supporters.

FIGURE 5.2D.1 Use the U.S. Navy to convey ships to England, June 1941

Do you think the United States Navy should be used to guard (convoy) ships carrying war materials to Britain?

Variable	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.10	(0.33)	0.56	(0.33)*
Support FDR	0.13	(0.30)	-0.31	(0.32)
Oppose FDR	0.29	(0.55)	0.91	(0.52)*
Information	1.22	(0.30)**	0.89	(0.30)**
Info X Support FDR	0.51	(0.44)	0.09	(0.45)
Info X Oppose FDR	-0.76	(0.69)	-0.31	(0.66)
Region				
<i>New England</i>	0.38	(0.18)**	0.15	(0.18)
<i>Middle Atlantic</i>	0.57	(0.23)**	-0.89	(0.25)**
<i>West Central</i>	0.29	(0.22)	-0.49	(0.23)**
<i>South and Southwest</i>	0.21	(0.35)	-0.67	(0.37)*
<i>Rocky Mountain</i>	0.49	(0.30)*	-0.43	(0.31)
<i>Pacific</i>	-0.36	(0.24)	-0.37	(0.24)
Economic Class				
<i>Upper Class</i>	0.96	(0.74)	0.90	(0.75)
<i>Poor</i>	-0.36	(0.16)**	-0.00	(0.17)
<i>On Relief</i>	-0.51	(0.28)*	-0.05	(0.29)
Occupation				
<i>Professional</i>	0.32	(0.22)	0.14	(0.22)
<i>Farm</i>	0.30	(0.25)	0.13	(0.26)
<i>Unemployed</i>	0.37	(0.33)	-0.04	(0.34)
<i>Other</i>	0.11	(0.22)	0.02	(0.23)
Male	0.64	(0.17)**	0.47	(0.17)**

Source: Author analysis of AIPO 239 (June, 1941)

N= 2974

LL= -2525.27

* = $p < .10$; ** = $p < .05$ (two-tailed test)

FIGURE 5.2D.2 Use the U.S. Navy to convey ships to England, June 1941

Do you think the United States Navy should be used to guard (convoy) ships carrying war materials to Britain?

Confidence Intervals of Endpoints on Probability of “Support Convoy” (standard error in parenthesis)

	FDR Supporters	FDR Opponents
Lowest Information	0.44 (0.05)	0.26 (0.06)
Highest Information	0.67 (0.04)	0.24 (0.04)

Source: Author analysis of AIPO 239 (June, 1941)

Note: Likelihood-ratio test of equality of information terms: $\chi^2(2) = 5.29$; $\text{prob} > \chi^2 = 0.07$. High information FDR supporters are statistically different from low information FDR supporters. High information FDR opponents are not statistically different from low information FDR opponents. High information FDR supporters are statistically different from high information FDR opponents. Low information FDR supporters are statistically different from low information FDR supporters.

FIGURE 5.3A.1 Take an active part in world affairs after the war, June 1942

Which of these two things do you think the U.S. should try to do when the war is over: Stay out of world affairs as much as we can, or take an active part in world affairs?

Variable	Stay Out vs. Don't Know		Take Active Part vs. Don't Know	
	Coefficient	(SE)	Coefficient	(SE)
Constant	-0.07	(0.25)	-0.57	(0.25)**
Support FDR	-0.03	(0.24)	0.58	(0.25)**
Oppose FDR	0.21	(0.37)	1.11	(0.37)**
Information	0.32	(0.69)	4.00	(0.66)**
Info X Support FDR	0.73	(0.94)	0.12	(0.89)
Info X Oppose FDR	0.02	(1.03)	-2.27	(0.97)**
Male	0.41	(0.16)**	0.80	(0.15)**
Education				
<i>Some HS</i>	0.67	(0.27)**	1.18	(0.25)**
<i>HS Graduate</i>	0.82	(0.45)*	1.66	(0.41)**
<i>Some College +</i>	0.27	(0.35)	0.66	(0.32)**
Economic Class				
<i>Poor</i>	-0.23	(0.20)	-0.59	(0.18)**
<i>On Relief</i>	0.21	(0.29)	-0.59	(0.29)**
Region				
<i>Northeast</i>	0.57	(0.22)**	0.43	(0.22)**
<i>Midwest</i>	0.42	(0.20)**	0.03	(0.19)
<i>West</i>	0.37	(0.29)	0.22	(0.27)

Source: Author analysis of OPOR 817 (June, 1942)

N= 1552

LL= -544.97

* = $p < .10$; ** = $p < .05$ (two-tailed test)

FIGURE 5.3A.2 Take an active part in world affairs after the war, June 1942

Which of these two things do you think the U.S. should try to do when the war is over: Stay out of world affairs as much as we can, or take an active part in world affairs?

Confidence Intervals of Endpoints on Probability of “Take active role” (standard error in parenthesis)

	FDR Supporters	FDR Opponents
Lowest Information	0.59 (0.05)	0.67 (0.05)
Highest Information	0.97 (0.01)	0.89 (0.03)

Source: Author analysis of OPOR 817 (June, 1942)

Note: Likelihood-ratio test of equality of information terms: $\chi^2(2) = 10.65$; $\text{prob} > \chi^2 = 0.005$. High information FDR supporters are statistically different from low information FDR supporters. High information FDR opponents are statistically different from low information FDR opponents. High information FDR supporters are statistically different from high information FDR opponents. Low information FDR supporters are not statistically different from low information FDR supporters.

FIGURE 5.3B.1 Do not make peace with Hitler, June 1942

If Hitler offered peace now to all countries on the basis of not going farther, but of leaving matters as they are now, would you favor or oppose such a peace?

Variable	Favor vs. Don't Know		Oppose vs. Don't Know	
	Coefficient	(SE)	Coefficient	(SE)
Constant	-0.25	(0.51)	0.94	(0.39)**
Support FDR	0.28	(0.54)	0.86	(0.39)**
Oppose FDR	1.89	(0.85)**	1.74	(0.73)**
Information	2.53	(1.38)*	4.09	(1.09)**
Info X Support FDR	-0.54	(1.87)	-0.58	(1.49)
Info X Oppose FDR	-4.45	(2.20)**	-2.99	(1.81)*
Male	-0.12	(0.34)	0.33	(0.26)
Education				
<i>Some HS</i>	-0.73	(0.63)	0.62	(0.47)
<i>HS Graduate</i>	-0.96	(0.67)	-0.20	(0.49)
<i>Some College +</i>	-0.80	(0.69)	0.03	(0.55)
Economic Class				
<i>Poor</i>	-1.31	(0.41)*	-0.48	(0.32)
<i>On Relief</i>	0.55	(0.60)	0.09	(0.53)
Region				
<i>Northeast</i>	1.09	(0.48)**	0.90	(0.37)**
<i>Midwest</i>	0.54	(0.42)	0.23	(0.30)
<i>West</i>	1.95	(0.84)**	1.62	(0.75)**

Source: Author analysis of OPOR 817 (June, 1942)

N= 1552

LL= -544.97

* = $p < .10$; ** = $p < .05$ (two-tailed test)

FIGURE 5.3B.2 Do not make peace with Hitler, June 1942

If Hitler offered peace now to all countries on the basis of not going farther, but of leaving matters as they are now, would you favor or oppose such a peace?

Confidence Intervals of Endpoints on Probability of “favor such a peace” (standard error in parenthesis)

	FDR Supporters	FDR Opponents
Lowest Information	0.90 (0.04)	0.89 (0.05)
Highest Information	0.98 (0.01)	0.98 (0.02)

Source: Author analysis of OPOR 817 (June, 1942)

Note: Likelihood-ratio test of equality of information terms: $\chi^2(2) = 3.13$; $\text{prob} > \chi^2 = 0.21$. High information FDR supporters are not statistically different from low information FDR supporters. High information FDR opponents are not statistically different from low information FDR opponents. High information FDR supporters are not statistically different from high information FDR opponents. Low information FDR supporters are not statistically different from low information FDR supporters.

FIGURE 5.3C.1 What to do after the war, March 1943

Which one of these statements comes closest to what you would like to see us do when the war is over? (1) Stay on our side of the oceans and have as little as possible to do with Europe and Asia, (2) Try to keep the world at peace, but make no definite agreements with other countries, (3) Take an active part in some sort of an international organization with a court and police force strong enough to enforce its decisions.

Variable	Stay Out vs. Don't Know		No Treaties vs. Don't Know		Active Role vs. Don't Know	
	Coefficient	(SE)	Coefficient	(SE)	Coefficient	(SE)
Constant	0.52	(0.48)	1.21	(0.45)**	1.26	(0.44)**
Information	1.29	(0.46)**	1.88	(0.43)**	4.03	(0.42)**
Support FDR	0.33	(0.22)	0.25	(0.20)	0.04	(0.21)
Oppose FDR	1.06	(0.32)**	0.14	(0.32)	0.21	(0.32)
Info X Support FDR	-0.15	(0.66)	0.24	(0.62)	0.20	(0.61)
Info X Oppose FDR	-1.45	(0.67)**	-0.60	(0.64)	-1.22	(0.63)*
Region						
<i>Midwest</i>	0.29	(0.22)	0.35	(0.21)*	0.44	(0.20)**
<i>South</i>	-0.55	(0.21)**	-0.59	(0.20)**	-0.11	(0.19)
<i>West</i>	0.38	(0.33)	0.32	(0.31)	0.73	(0.31)**
Economic Class						
<i>Class A</i>	-0.15	(0.45)	-0.35	(0.42)	-0.19	(0.40)
<i>Class C</i>	0.17	(0.27)	0.04	(0.25)	-0.12	(0.25)
<i>Class D</i>	-0.09	(0.28)	-0.58	(0.26)**	-0.90	(0.25)**
<i>Negro</i>	-0.24	(0.31)	-0.75	(0.29)**	-1.37	(0.28)**
Occupation						
<i>Professional</i>	0.29	(0.34)	0.07	(0.33)	0.26	(0.32)
<i>Farm</i>	-0.26	(0.25)	-0.52	(0.24)**	-0.40	(0.23)*
<i>Other</i>	-0.25	(0.22)	-0.55	(0.21)**	-0.56	(0.21)
Male	0.06	(0.21)	0.26	(0.20)	0.04	(0.20)

Source: Author analysis of Roper 34 (March, 1943)

N= 5191

LL= -5004.32

* = $p < .10$; ** = $p < .05$ (two-tailed test)

FIGURE 5.3C.2 What to do after the war, March 1943

Which one of these statements comes closest to what you would like to see us do when the war is over? (1) Stay on our side of the oceans and have as little as possible to do with Europe and Asia, (2) Try to keep the world at peace, but make no definite agreements with other countries, (3) Take an active part in some sort of an international organization with a court and police force strong enough to enforce its decisions

Confidence Intervals of Endpoints on Probability of “Take active role” (standard error in parenthesis)

	FDR Supporters	FDR Opponents
Lowest Information	0.25 (0.03)	0.23 (0.03)
Highest Information	0.80 (0.02)	0.72 (0.03)

Source: Author analysis of Roper 34 (March, 1943)

Note: Likelihood-ratio test of equality of information terms: $\chi^2(3) = 7.32$; $\text{prob} > \chi^2 = 0.06$. High information FDR supporters are statistically different from low information FDR supporters. High information FDR opponents are statistically different from low information FDR opponents. High information FDR supporters are not statistically different from high information FDR opponents. Low information FDR supporters are not statistically different from low information FDR supporters.

FIGURE 5.3D.1 Oppose peace with Germany even if Hitler were overthrown, August 1943

If the German military leaders removed Hitler from office and offered peace now to all countries on the basis of not going farther, but of leaving matters as they are now, would you favor or oppose such a peace?

Variable	Yes vs. DK		No vs. DK	
	Coefficient	(SE)	Coefficient	(SE)
Constant	-0.41	(0.75)	2.13	(0.61)
Support FDR	0.60	(0.50)	0.57	(0.41)
Oppose FDR	0.78	(0.57)	0.37	(0.49)
Information	1.77	(2.00)	3.51	(1.65)**
Info X Support FDR	-0.43	(2.45)	0.55	(2.05)
Info X Oppose FDR	2.84	(2.87)	2.62	(2.58)
Region				
<i>Midwest</i>	0.13	(0.39)	0.36	(0.35)
<i>South</i>	-0.74	(0.49)	-0.44	(0.40)
<i>West</i>	-0.41	(0.58)	0.23	(0.48)
Occupation				
<i>Professional</i>	-1.64	(0.60)**	-0.48	(0.48)
<i>Farm</i>	-0.66	(0.56)	-0.72	(0.50)
<i>Labor</i>	-0.32	(0.44)	-0.20	(0.38)
Economic Class				
<i>Upper Class</i>	-0.53	(1.25)	-0.93	(1.10)
<i>Poor</i>	0.31	(0.44)	-0.11	(0.38)
<i>On Relief</i>	-0.11	(0.68)	-0.57	(0.58)
Education				
<i>Grade School</i>	0.59	(0.52)	-0.43	(0.43)
<i>HS Graduate</i>	0.31	(0.65)	-0.19	(0.53)
<i>Some College +</i>	0.93	(0.74)	0.14	(0.63)
Male	0.45	(0.40)	0.53	(0.34)

Source: Author analysis of AIPO 300 (August, 1943)

N= 1423

LL= -593.51

*= $p < .10$; ** = $p < .05$ (two-tailed test)

FIGURE 5.3D.2 Oppose peace with Germany even if Hitler were overthrown, August 1943

If the German military leaders removed Hitler from office and offered peace now to all countries on the basis of not going farther, but of leaving matters as they are now, would you favor or oppose such a peace?

Confidence Intervals of Endpoints on Probability of “Reject Peace” (standard error in parenthesis)

	FDR Supporters	FDR Opponents
Lowest Information	0.76 (0.05)	0.69 (0.06)
Highest Information	0.98 (0.02)	0.91 (0.06)

Source: Author analysis of AIPO 300 (August, 1943)

Note: Likelihood-ratio test of equality of information terms: $\chi^2(2) = 1.97$; $\text{prob} > \chi^2 = 0.37$. High information FDR supporters are statistically different from low information FDR supporters. High information FDR opponents are not statistically different from low information FDR opponents. High information FDR supporters are not statistically different from high information FDR opponents. Low information FDR supporters are not statistically different from low information FDR supporters.

FIGURE 5.3E.1 Oppose peace with Germany even if Hitler were overthrown, January 1944

If the German army overthrew Hitler and then offered to stop the war and discuss peace terms with the Allies, would you favor or oppose accepting the offer of the German army?

Variable	Favor vs. Don't Know		Oppose vs. Don't Know	
	Coefficient	(SE)	Coefficient	(SE)
Constant	-0.16	(0.54)	0.96	(0.49)*
Support FDR	0.71	(0.40)*	0.85	(0.37)**
Oppose FDR	0.86	(0.54)	0.53	(0.51)
Information	4.10	(1.52)**	4.53	(1.46)**
Info X Support FDR	-4.35	(1.79)**	-2.90	(1.68)*
Info X Oppose FDR	-3.06	(2.01)	-2.48	(1.94)
Region				
<i>New England</i>	1.59	(0.80)**	1.72	(0.77)**
<i>Middle Atlantic</i>	0.68	(0.38)*	0.55	(0.35)
<i>West Central</i>	0.54	(0.43)	0.00	(0.40)
<i>South and Southwest</i>	0.12	(0.38)	0.13	(0.34)
<i>Rocky Mountain</i>	-0.81	(0.56)	-1.21	(0.49)**
<i>Pacific</i>	0.74	(0.58)	0.58	(0.54)
Economic Class				
<i>High</i>	-0.23	(0.69)	-0.36	(0.66)
<i>Low</i>	-0.33	(0.32)	-0.34	(0.30)
Education				
<i>Grade School</i>	-0.14	(0.32)	-0.59	(0.29)**
<i>HS Graduate</i>	0.80	(0.42)*	0.34	(0.39)
<i>Some College +</i>	0.48	(0.43)	0.36	(0.40)
Male	0.35	(0.26)	0.42	(0.24)*

Source: Author analysis of OPOR 21 (January, 1944)

N= 1167

LL= -885.69

* = $p < .10$; ** = $p < .05$ (two-tailed test)

FIGURE 5.3E.2 Oppose peace with Germany even if Hitler were overthrown, January 1944

If the German army overthrew Hitler and then offered to stop the war and discuss peace terms with the Allies, would you favor or oppose accepting the offer of the German army?

Confidence Intervals of Endpoints on Probability of “Reject Peace” (standard error in parenthesis)

	FDR Supporters	FDR Opponents
Lowest Information	0.57 (0.05)	0.46 (0.07)
Highest Information	0.86 (0.06)	0.72 (0.10)

Source: Author analysis of OPOR 21 (January, 1944)

Note: Likelihood-ratio test of equality of information terms: $\chi^2(2) = 1.23$; $\text{prob} > \chi^2 = 0.54$. High information FDR supporters are statistically different from low information FDR supporters. High information FDR opponents are not statistically different from low information FDR opponents. High information FDR supporters are not statistically different from high information FDR opponents. Low information FDR supporters are not statistically different from low information FDR supporters.

FIGURE 5.4.1 Distinctiveness of domestic policy, February 1944

Which one of these programs would you prefer the next administration to follow through on, or do you think they should do both? (take care of people, work with business men, both)

Variable	Take Care vs. Don't Know		Work With vs. DK		Both vs. DK	
	Coefficient	(SE)	Coefficient	(SE)	Coefficient	(SE)
Constant	0.62	(0.26)**	-0.36	(0.26)	1.15	(0.23)**
Affiliation						
<i>Democrat</i>	0.65	(0.23)**	0.49	(0.25)**	0.78	(0.20)**
<i>Republican</i>	0.17	(0.28)	1.02	(0.27)**	0.49	(.23)**
Information	0.04	(0.48)	2.35	(0.44)**	1.64	(0.39)**
Info X Dem	0.81	(0.65)	-0.52	(0.63)	0.00	(0.55)
Info X Rep	0.80	(0.79)	0.69	(0.70)	0.46	(0.65)
Occupation						
<i>Occ 1</i>	-1.03	(0.24)**	-0.50	(0.21)**	-0.48	(0.20)**
<i>Occ 2</i>	-0.82	(0.24)**	-1.12	(0.24)**	-0.66	(0.21)**
<i>Occ 4</i>	-0.71	(0.18)**	-0.79	(0.18)**	-0.56	(0.16)**
Region						
<i>Midwest</i>	-0.17	(0.17)	-0.40	(0.16)**	-0.30	(0.15)**
<i>South</i>	-0.23	(0.18)	-0.15	(0.17)	-0.34	(0.16)**
<i>West</i>	0.40	(0.26)	0.36	(0.24)	0.12	(0.23)
Class						
<i>Class 1</i>	0.12	(0.39)	1.98	(0.32)**	0.87	(0.31)**
<i>Class 2</i>	0.18	(0.22)*	1.58	(0.20)**	0.69	(0.18)**
<i>Class 3</i>	0.28	(0.16)	0.99	(0.16)**	0.50	(0.14)**
<i>Class 5</i>	0.23	(0.20)	-0.71	(0.24)**	-0.30	(0.18)*
SEX	-0.20	(0.18)	0.07	(0.17)	-0.02	(0.16)

Source: Author analysis of Roper 38 (February, 1944)

N=5136

LL= -5511.10

*= p < .10; ** = p < .05 (two-tailed test)

FIGURE 5.4.2 Distinctiveness of domestic policy, February 1944

Which one of these programs would you prefer the next administration to follow through on, or do you think they should do both? (take care of people, work with business men, both)

Confidence Intervals of Endpoints on Probability of “work with business men” (standard error in parenthesis)

	FDR Supporters	FDR Opponents
Lowest Information	.12 (.02)	.24 (.02)
Highest Information	.18 (.03)	.52 (.04)

Source: Author analysis of Roper 38 (February, 1944)

Note: Likelihood-ratio test of equality of information terms: $\chi^2(2) = 3.39$; $\text{prob} > \chi^2 = 0.3348$.

FIGURE 5.5A.1 Help England if British lose war without aid, October 1940

If it appears certain that England will be defeated by Germany and Italy unless the United States supplies her with more food and war materials, would you be in favor of this country giving more help to England?

Variable	Send Supplies vs. Undecided		Do Not Send Supplies vs. Undecided	
	Coefficient	(SE)	Coefficient	(SE)
Constant	1.73	(0.40)**	0.22	(0.49)
Support FDR	-0.30	(0.32)	-0.20	(0.41)
Oppose FDR	-0.54	(0.40)	-0.17	(0.49)
Information	0.98	(0.47)**	0.79	(0.55)
Info X Oppose FDR	0.82	(0.62)	-0.08	(0.73)
Info X Support FDR	0.56	(0.55)	-0.06	(0.65)
Male	0.45	(0.23)**	0.41	(0.28)
Occupation				
<i>Professional</i>	0.39	(0.33)	0.34	(0.38)
<i>Farm</i>	-0.24	(0.31)	-0.15	(0.37)
<i>Unemployed</i>	0.05	(0.42)	0.19	(0.52)
<i>Other</i>	-0.11	(0.31)	-0.10	(0.38)
Economic Class				
<i>Upper Class</i>	0.95	(1.03)	0.76	(1.12)
<i>Middle Class</i>	0.11	(0.22)	0.04	(0.26)
<i>On Relief</i>	-0.51	(0.34)	-0.49	(0.43)
Region				
<i>New England</i>	0.31	(0.36)	-0.38	(0.44)
<i>Middle Atlantic</i>	0.31	(0.23)	-0.26	(0.28)
<i>West Central</i>	0.07	(0.26)	0.11	(0.31)
<i>South and Southwest</i>	0.81	(0.34)**	-0.31	(0.42)
<i>Rocky Mountain</i>	0.64	(0.40)	0.10	(0.48)
<i>Pacific</i>	-0.11	(0.33)	-0.24	(0.39)

Source: Author analysis of AIPO 215 (October, 1940)

N= 2957

LL= -1434.07

* = $p < .10$; ** = $p < .05$ (two-tailed test)

FIGURE 5.5A.2 Help England if British lose war without aid, October 1940

If it appears certain that England will be defeated by Germany and Italy unless the United States supplies her with more food and war materials, would you be in favor of this country giving more help to England?

Confidence Intervals of Endpoints on Probability of “Send Supplies” (standard error in parenthesis)

	FDR Supporters	FDR Opponents
Lowest Information	0.84 (0.03)	0.80 (0.04)
Highest Information	0.93 (0.01)	0.94 (0.01)

Source: Author analysis of AIPO 215 (October, 1940)

Note: Likelihood-ratio test of equality of information terms: $\chi^2(2) = 0.68$; $\text{prob} > \chi^2 = 0.71$. High information FDR supporters are statistically different from low information FDR supporters. High information FDR opponents are statistically different from low information FDR opponents. High information FDR supporters are not statistically different from high information FDR opponents. Low information FDR supporters are not statistically different from low information FDR supporters.

FIGURE 5.5B.1 Send airplanes to England, October 1940

In order to help England ... should the United States send more airplanes to England even though this might delay our own national defense program?

Variable	Yes		No	
	Coefficient	(SE)	Coefficient	(SE)
Constant	-0.26	(0.33)	0.66	(0.32)**
Support FDR	0.24	(0.27)	-0.19	(0.26)
Oppose FDR	0.73	(0.40)*	0.72	(0.39)*
Information	1.20	(0.35)**	0.72	(0.34)**
Info X Oppose FDR	-0.00	(0.53)	-0.65	(0.53)
Info X Support FDR	0.30	(0.42)	0.23	(0.42)
Male	0.83	(0.19)**	0.37	(0.19)*
Occupation				
<i>Professional</i>	0.60	(0.25)**	0.53	(0.25)**
<i>Farm</i>	0.59	(0.28)**	0.50	(0.29)*
<i>Unemployed</i>	0.41	(0.36)	0.64	(0.37)*
<i>Other</i>	0.09	(0.25)	-0.01	(0.25)
Economic Class				
<i>Upper Class</i>	-0.96	(0.41)**	-1.03	(0.44)**
<i>Middle Class</i>	0.02	(0.17)	-0.04	(0.18)
<i>On Relief</i>	-0.51	(0.30)*	-0.40	(0.30)
Region				
<i>New England</i>	0.24	(0.30)	0.21	(0.30)
<i>Middle Atlantic</i>	0.37	(0.20)*	-0.03	(0.20)
<i>West Central</i>	0.19	(0.23)	0.08	(0.23)
<i>South and Southwest</i>	0.31	(0.24)	-0.54	(0.25)**
<i>Rocky Mountain</i>	0.55	(0.31)*	-0.07	(0.32)
<i>Pacific</i>	-0.04	(0.28)	-0.22	(0.28)

Source: Author analysis of AIPO 215 (October, 1940)

N= 2937

LL= -2532.02

* = $p < .10$; ** = $p < .05$ (two-tailed test)

FIGURE 5.5B.2 Send airplanes to England, October 1940

In order to help England ... should the United States send more airplanes to England even though this might delay our own national defense program?

Confidence Intervals of Endpoints on Probability of “Send Airplanes to England” (standard error in parenthesis)

	FDR Supporters	FDR Opponents
Lowest Information	0.56 (0.04)	0.49 (0.02)
Highest Information	0.71 (0.03)	0.75 (0.05)

Source: Author analysis of AIPO 215 (October, 1940)

Note: Likelihood ratio test of equality of information terms: $\chi^2(2) = 6.35$ $\text{prob} > \chi^2 = 0.04$. High information FDR supporters are statistically different from low information FDR supporters. High information FDR opponents are statistically different from low information FDR opponents. High information FDR supporters are not statistically different from high information FDR opponents. Low information FDR supporters are not statistically different from low information FDR supporters.

FIGURE 5.10A How well the Iraq War is going, January 2004

How well is the U.S. military effort in Iraq going? [very well, fairly well, not too well, not well at all]

	Coefficient	(SE)
Constant	0.66	(0.03)**
Democrat	-0.02	(0.05)
Republican	0.03	(0.05)
Political Interest	-0.05	(0.05)
Dem*Interest	-0.08	(0.08)
Rep*Interest	0.16	(0.08)**
Female	-0.01	(0.01)
Black	-0.08	(0.02)**

Source: Author analysis of The Pew Research Center for the People and the Press (January 22, 2004)

N=1468

R-squared=.128

* = $p < .10$; ** = $p < .05$

FIGURE 5.10B How well the Iraq War is going, July 2005

How well is the U.S. military effort in Iraq going? [very well, fairly well, not too well, not well at all]

	Coefficient	(SE)
Constant	0.45	(0.04)**
Democrat	0.04	(0.06)
Republican	0.10	(0.06)
Political Interest	0.03	(0.06)
Dem*Interest	-0.16	(0.09)*
Rep*Interest	0.16	(0.09)*
Female	0.00	(0.02)
Black	-0.07	(0.03)**

Source: Author analysis of The Pew Research Center for the People and the Press (July 21, 2005)

N=1444

R-squared=.153

* = $p < .10$; ** = $p < .05$

FIGURE 5.10C How well the Iraq War is going, January 2006

How well is the U.S. military effort in Iraq going? [very well, fairly well, not too well, not well at all]

	Coefficient	(SE)
Constant	0.52	(0.03)**
Democrat	-0.04	(0.05)
Republican	0.04	(0.05)
Political Interest	-0.07	(0.05)
Dem*Interest	-0.07	(0.07)
Rep*Interest	0.25	(0.07)**
Female	-0.02	(0.02)
Black	-0.04	(0.03)

Source: Author analysis of The Pew Research Center for the People and the Press (January 24, 2006)

N=1429

R-squared=.161

* = $p < .10$; ** = $p < .05$

FIGURE 5.10D How well the Iraq War is going, August 2006

How well is the U.S. military effort in Iraq going? [very well, fairly well, not too well, not well at all]

	Coefficient	(SE)
Constant	0.40	(0.04)**
Democrat	0.00	(0.06)
Republican	0.07	(0.06)
Political Interest	-0.03	(0.06)
Dem*Interest	-0.13	(0.09)
Rep*Interest	0.20	(0.08)**
Female	-0.01	(0.02)
Black	0.01	(0.03)

Source: Author analysis of The Pew Research Center for the People and the Press (August 17, 2006)

N=1441

R-squared=.157

* = $p < .10$; ** = $p < .05$

FIGURE 5.11A Support for Iraq War, 2004

Taking everyone into account, do you think the war in Iraq has been worth the cost or not?

	Worth the Cost	
	Coefficient	(SE)
Constant	0.77	(0.15)**
7-point Party ID	-1.92	(0.24)**
Political Information	0.58	(0.26)**
Party ID*Political Info	-1.63	(0.47)**
Black	-0.04	(0.13)
Female	-0.10	(0.09)

Source: Author analysis of ANES 2004

N=1165

LL= -547.85

* = $p < .10$; ** = $p < .05$

FIGURE 5.11B Support for Afghanistan War, 2004

Taking everything into account, do you think the U.S. war against the Taliban government in Afghanistan has been worth the cost or not?

	Worth the Cost	
	Coefficient	(SE)
Constant	1.35	(0.17)**
7-point Party ID	-1.26	(0.24)**
Political Information	0.95	(0.32)**
Party ID*Political Info	-0.16	(0.46)
Black	-0.56	(0.09)**
Female	-0.57	(0.09)**

Source: Author analysis of ANES 2004

N=1173

LL= -565.44

* = $p < .10$; ** = $p < .05$

FIGURE 5.12A Opposition to de-escalation in Vietnam, 1964

There is much talk about ‘hawks’ and ‘doves’ in connection with Vietnam, and considerable disagreement as to what action the United States should take in Vietnam. Some people think we should do everything necessary to win a complete military victory, no matter what results. Some people think we should withdraw from Vietnam right now, no matter what results. And, of course, other people have opinions somewhere between these two extreme positions. Suppose the people who support an immediate withdrawal are at one of this scale at point number 1. And suppose the people who support a complete military victory are at the other end of the scale at point number 7. At what point on the scale would you place yourself?

	Withdrawal	
	Coefficient	(SE)
Constant	-0.86	(0.27)**
7-point Party ID	-0.08	(0.38)
Political Information	-0.37	(0.96)
Political Information Squared	0.11	(0.83)
Party ID*Political Info	-0.00	(1.35)**
Party ID*Political Info Squared	0.14	(1.14)
Black	0.49	(0.18)**
Male	-0.20	(0.11)*

Source: Author analysis of ANES 1964

N=921

LL= -359.00

* = $p < .10$; ** = $p < .05$

FIGURE 5.12B Opposition to de-escalation in Vietnam, 1966

There is much talk about ‘hawks’ and ‘doves’ in connection with Vietnam, and considerable disagreement as to what action the United States should take in Vietnam. Some people think we should do everything necessary to win a complete military victory, no matter what results. Some people think we should withdraw from Vietnam right now, no matter what results. And, of course, other people have opinions somewhere between these two extreme positions. Suppose the people who support an immediate withdrawal are at one of this scale at point number 1. And suppose the people who support a complete military victory are at the other end of the scale at point number 7. At what point on the scale would you place yourself?

	Withdrawal
	Coefficient (SE)
Constant	-0.66 (0.16)**
7-point Party ID	0.16 (0.22)
Political Information	-3.42 (0.84)**
Political Information Squared	3.31 (1.03)**
Party ID*Political Info	-1.09 (1.19)
Party ID*Political Info Squared	1.43 (1.43)
Black	0.00 (0.18)
Male	0.07 (0.11)

Source: Author analysis of ANES 1966

N=1056

LL= -341.48

* = $p < .10$; ** = $p < .05$

FIGURE 5.12C Opposition to de-escalation in Vietnam, 1968

There is much talk about ‘hawks’ and ‘doves’ in connection with Vietnam, and considerable disagreement as to what action the United States should take in Vietnam. Some people think we should do everything necessary to win a complete military victory, no matter what results. Some people think we should withdraw from Vietnam right now, no matter what results. And, of course, other people have opinions somewhere between these two extreme positions. Suppose the people who support an immediate withdrawal are at one of this scale at point number 1. And suppose the people who support a complete military victory are at the other end of the scale at point number 7. At what point on the scale would you place yourself?

	Withdrawal
	Coefficient (SE)
Constant	-0.02 (0.16)
7-point Party ID	-0.25 (0.22)
Political Information	-2.15 (0.64)**
Political Information Squared	1.40 (0.58)**
Party ID*Political Info	0.89 (0.89)
Party ID*Political Info Squared	-0.63 (0.81)
Black	0.22 (0.14)
Male	-0.30 (0.08)**

Source: Author analysis of ANES 1968

N=1236

LL= -611.48

* = $p < .10$; ** = $p < .05$

FIGURE 5.12D Opposition to de-escalation in Vietnam, 1970

There is much talk about ‘hawks’ and ‘doves’ in connection with Vietnam, and considerable disagreement as to what action the United States should take in Vietnam. Some people think we should do everything necessary to win a complete military victory, no matter what results. Some people think we should withdraw from Vietnam right now, no matter what results. And, of course, other people have opinions somewhere between these two extreme positions. Suppose the people who support an immediate withdrawal are at one of this scale at point number 1. And suppose the people who support a complete military victory are at the other end of the scale at point number 7. At what point on the scale would you place yourself?

	Withdrawal
	Coefficient (SE)
Constant	-0.05 (0.15)
7-point Party ID	0.00 (0.23)
Political Information	-1.69 (0.69)**
Political Information Squared	1.70 (0.75)**
Party ID*Political Info	-1.04 (1.04)
Party ID*Political Info Squared	2.43 (1.09)**
Black	0.42 (0.12)**
Male	-0.19 (0.08)**

Source: Author analysis of ANES 1970

N=1398

LL= -862.25

* = $p < .10$; ** = $p < .05$

FIGURE 5.13A United States should have stayed out of Vietnam, 1964

Do you think we did the right thing in getting into the fighting in Vietnam or should we have stayed out?

	Stay Out
	Coefficient (SE)
Constant	0.35 (0.22)
7-point Party ID	-0.27 (0.32)
Political Information	-1.08 (0.79)
Political Information Squared	0.42 (0.68)
Party ID*Political Info	-0.32 (1.12)
Party ID*Political Info Squared	0.60 (0.93)
Black	0.40 (0.17)**
Male	-0.23 (0.08)**

Source: Author analysis of ANES 1964

N=896

LL= -581.70

* = $p < .10$; ** = $p < .05$

FIGURE 5.13B United States should have stayed out of Vietnam, 1966

Do you think we did the right thing in getting into the fighting in Vietnam or should we have stayed out?

	Stay Out
	Coefficient (SE)
Constant	0.54 (0.15)**
7-point Party ID	-0.11 (0.21)
Political Information	-3.52 (0.74)**
Political Information Squared	3.12 (0.87)**
Party ID*Political Info	-0.44 (1.04)
Party ID*Political Info Squared	1.01 (1.22)
Black	0.10 (0.15)
Male	-0.11 (0.08)

Source: Author analysis of ANES 1966

N=923

LL= -592.95

* = $p < .10$; ** = $p < .05$

FIGURE 5.13C United States should have stayed out of Vietnam, 1968

Do you think we did the right thing in getting into the fighting in Vietnam or should we have stayed out?

	Stay Out	
	Coefficient	(SE)
Constant	0.99	(0.19)**
7-point Party ID	-0.30	(0.26)
Political Information	-1.44	(0.67)**
Political Information Squared	0.82	(0.59)
Party ID*Political Info	0.55	(0.96)
Party ID*Political Info Squared	-0.41	(0.82)
Black	0.25	(0.15)*
Male	-0.33	(0.07)**

Source: Author analysis of ANES 1968

N=1090

LL= -705.39

* = $p < .10$; ** = $p < .05$

FIGURE 5.13D United States should have stayed out of Vietnam, 1970

Do you think we did the right thing in getting into the fighting in Vietnam or should we have stayed out?

	Stay Out
	Coefficient (SE)
Constant	0.84 (0.16)**
7-point Party ID	-0.20 (0.25)
Political Information	-2.52 (0.75)**
Political Information Squared	2.49 (0.78)**
Party ID*Political Info	-0.34 (1.10)
Party ID*Political Info Squared	1.37 (1.12)
Black	0.51 (0.15)**
Male	-0.11 (0.08)

Source: Author analysis of ANES 1970

N=1185

LL= -764.69

* = $p < .10$; ** = $p < .05$

FIGURE 5.13E United States should have stayed out of Vietnam, 1972

Do you think we did the right thing in getting into the fighting in Vietnam or should we have stayed out?

	Stay Out	
	Coefficient	(SE)
Constant	0.73	(0.08)**
7-point Party ID	-0.16	(0.13)
Political Information	-1.67	(0.43)**
Political Information Squared	1.72	(0.50)**
Party ID*Political Info	0.79	(0.66)
Party ID*Political Info Squared	-0.35	(0.76)
Black	0.42	(0.10)**
Male	-0.12	(0.06)**

Source: Author analysis of ANES 1972

N=2281

LL= -1431.17

* = $p < .10$; ** = $p < .05$

TABLE 5.1: Korea Experiment Probit Results

Variable	Coefficient	(SE)
High Casualty	0.08	(0.36)
Low Casualty	0.31	(0.37)
Foreign Policy Restraint	0.33	(0.17)*
Unified Opposition	-0.17	(0.26)
Unified Support	-0.02	(0.26)
R Support/ D Oppose	-0.11	(0.28)
R Oppose/ D Support	-0.16	(0.27)
Democrat	0.02	(0.34)
Republican	0.82	(0.34)**
Interactions w/Democrat		
D*High Casualty	-0.07	(0.38)
D*Low Casualty	-0.16	(0.39)
D*Unified Opposition	-0.37	(0.28)
D*Unified Support	0.13	(0.28)
D*R Support/ D Oppose	-0.06	(0.31)
D*R Oppose/ D Support	0.11	(0.28)
D* Foreign Policy Restraint	-0.02	(0.18)
Interactions w/Republican		
R*High Casualty	-0.38	(0.39)
R*Low Casualty	-0.51	(0.39)
R*Unified Opposition	-0.01	(0.28)
R*Unified Support	0.37	(0.28)
R*R Support/ D Oppose	0.44	(0.30)
R*R Oppose/ D Support	0.14	(0.29)
R* Foreign Policy Restraint	-0.22	(0.18)

N = 3963

LL = -2492.1557

* = $p < .10$; ** = $p < .05$ (two-tailed test)

FIGURE 6.1.1 U.S. should trust Russia after the war, March 1942

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No		DK vs. No	
	Coefficient	(SE)	Coefficient	(SE)
Constant	-0.06	(0.18)	-0.23	(0.46)**
Region				
<i>Midwest</i>	0.16	(0.12)	0.03	(0.28)
<i>South</i>	0.08	(0.18)	0.04	(0.42)
<i>West</i>	-0.23	(0.17)	0.34	(0.34)
Education				
<i>Grade School</i>	0.06	(0.15)	1.12	(0.41)**
<i>HS Grad</i>	-0.12	(0.16)	0.51	(0.45)
<i>Some College+</i>	-0.04	(0.17)	0.42	(0.45)
Occupation				
<i>Professional</i>	0.15	(0.15)	-0.48	(0.35)
<i>Farm</i>	-0.06	(0.16)	-0.18	(0.36)
<i>Labor</i>	-0.27	(0.20)	-0.43	(0.45)
Class				
<i>High</i>	-0.02	(0.30)	0.42	(0.58)
<i>Low</i>	-0.08	(0.12)	-0.30	(0.27)
Male	0.27	(0.13)**	0.08	(0.30)
Axis	-0.24	(0.18)	-0.87	(0.49)*
Allies	0.09	(0.17)	0.16	(0.37)
Other	-0.07	(0.16)	-0.23	(0.37)

Source. Author analysis of OPOR 813 (March 26, 1942)

N=1630

LL= -1382.36

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.2 U.S. should trust Russia after the war, June / July 1942

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion	No vs. No Opinion
	Coefficient (SE)	Coefficient (SE)
Constant	0.19 (0.26)	0.23 (0.27)
Region		
<i>Midwest</i>	-0.13 (0.17)	0.20 (0.17)
<i>South</i>	-0.19 (0.19)	-0.34 (0.20)*
<i>West</i>	0.29 (0.23)	0.27 (0.24)
Education		
<i>Grade School</i>	-0.52 (0.21)**	-0.55 (0.21)**
<i>HS Grad</i>	0.26 (0.24)	0.05 (0.24)
<i>Some College+</i>	0.60 (0.24)**	0.24 (0.24)
Class		
<i>High</i>	0.58 (0.65)	0.60 (0.66)
<i>Low</i>	-0.18 (0.15)	-0.23 (0.16)
Male	0.54 (0.14)**	0.41 (0.15)**
Axis	-0.17 (0.29)	0.31 (0.26)
Allies	0.27 (0.28)	-0.04 (0.30)
Other	0.47 (0.21)**	0.02 (0.23)

Source: Author analysis of OPOR 817 (June 17 – July 12, 1942)

N=1508

LL= -1569.68

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.3 U.S. should trust Russia after the war, July 1942

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion	No vs. No Opinion
	Coefficient (SE)	Coefficient (SE)
Constant	0.95 (0.27)**	0.45 (0.29)
Region		
<i>Midwest</i>	-0.08 (0.20)	-0.19 (0.21)
<i>South</i>	-0.17 (0.21)	-0.40 (0.23)*
<i>West</i>	-0.08 (0.24)	-0.48 (0.27)*
Education		
<i>Grade School</i>	-0.42 (0.22)*	-0.52 (0.25)**
<i>HS Grad</i>	-0.08 (0.25)	0.20 (0.27)
<i>Some College+</i>	0.11 (0.25)	0.31 (0.27)
Class		
<i>High</i>	-0.35 (0.62)	0.41 (0.61)
<i>Low</i>	-0.23 (0.16)	-0.24 (0.18)
Male	0.59 (0.15)**	0.69 (0.17)**
Axis	-0.37 (0.31)	0.00 (0.32)
Allies	0.27 (0.32)	-0.10 (0.36)
Other	0.25 (0.22)	-0.04 (0.25)

Source: Author analysis of OPOR 819 (July 17-23, 1942)
 N=1321
 LL= -1328.53
 * = $p < .10$; ** = $p < .05$

FIGURE 6.1.4 U.S. should trust Russia after the war, April 1943

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.99	(0.30)**	0.67	(0.30)**
Region				
<i>Midwest</i>	-0.15	(0.21)	0.18	(0.21)
<i>South</i>	-0.42	(0.25)	0.08	(0.25)
<i>West</i>	-0.19	(0.28)	-0.18	(0.28)
Education				
<i>Grade School</i>	-0.19	(0.23)	-0.19	(0.23)
<i>HS Grad</i>	0.31	(0.28)	0.46	(0.28)
<i>Some College+</i>	0.72	(0.30)**	0.52	(0.31)**
Occupation				
<i>Professional</i>	0.16	(0.26)	0.02	(0.26)
<i>Farm</i>	-0.41	(0.24)*	-0.27	(0.24)*
<i>Labor</i>	-0.93	(0.31)**	-0.34	(0.30)**
Class				
<i>High</i>	-0.64	(0.42)	-0.93	(0.45)
<i>Low</i>	-0.19	(0.20)	-0.21	(0.20)
Male	0.53	(0.20)*	-0.60	(0.21)**
Axis	-0.14	(0.32)	-0.22	(0.33)
Allies	-0.46	(0.37)	-0.75	(0.40)
Other	-0.42	(0.23)*	-0.20	(0.22)*

Source. Author analysis of OPOR 006 (April 2-7, 1943)

N=1188

LL= -1199.40

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.5 U.S. should trust Russia after the war, May 1943

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion	No vs. No Opinion
	Coefficient (SE)	Coefficient (SE)
Constant	-0.26 (0.24)	-0.21 (0.24)
Region		
<i>Midwest</i>	0.26 (0.19)	0.42 (0.20)**
<i>South</i>	0.23 (0.23)	0.34 (0.23)
<i>West</i>	-0.11 (0.26)	-0.22 (0.28)
Education		
<i>Grade School</i>	-0.05 (0.22)	-0.08 (0.22)
<i>HS Grad</i>	0.49 (0.25)*	0.10 (0.26)
<i>Some College+</i>	0.94 (0.26)**	0.45 (0.26)*
Occupation		
<i>Professional</i>	0.21 (0.23)	0.49 (0.24)**
<i>Farm</i>	0.39 (0.23)*	0.20 (0.24)
<i>Labor</i>	0.60 (0.33)*	0.66 (0.33)**
Male	0.27 (0.19)	0.19 (0.19)
Axis	0.16 (0.30)	0.34 (0.29)
Allies	0.04 (0.27)	-0.22 (0.28)
Other	0.47 (0.25)*	0.49 (0.26)*

Source: Author analysis of OPOR 009 (May 19-24, 1943)

N=1155

LL= -1214.46

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.6 U.S. should trust Russia after the war, October 1943

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.64	(0.29)**	0.31	(0.29)*
Region				
<i>Midwest</i>	0.34	(0.19)*	0.35	(0.19)
<i>South</i>	0.00	(0.22)	-0.21	(0.22)
<i>West</i>	0.35	(0.27)	0.43	(0.27)
Education				
<i>Grade School</i>	-0.76	(0.23)**	-0.63	(0.23)**
<i>HS Grad</i>	-0.45	(0.26)*	-0.11	(0.25)
<i>Some College+</i>	0.29	(0.28)	0.06	(0.29)
Occupation				
<i>Professional</i>	-0.00	(0.22)	-0.11	(0.22)
<i>Farm</i>	-0.37	(0.24)	-0.35	(0.23)
<i>Labor</i>	-0.41	(0.31)	-0.07	(0.29)
Class				
<i>High</i>	0.52	(0.57)	1.11	(0.56)**
<i>Low</i>	-0.31	(0.18)*	0.02	(0.18)
Male	0.58	(0.19)**	0.59	(0.19)**
Axis	-0.78	(0.44)*	0.45	(0.34)
Allies	-0.20	(0.27)	-0.12	(0.26)
Other	-0.09	(0.24)	0.09	(0.23)

Source: Author analysis of OPOR 018 (October 16-21, 1943)

N=1212

LL= -1258.80

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.7 U.S. should trust Russia after the war, November 1943

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion	No vs. No Opinion
	Coefficient (SE)	Coefficient (SE)
Constant	0.85 (0.30)**	0.15 (0.34)
Region		
<i>Midwest</i>	0.13 (0.20)	-0.05 (0.23)
<i>South</i>	0.05 (0.22)	-0.14 (0.25)
<i>West</i>	0.85 (0.33)**	0.74 (0.35)**
Education		
<i>Grade School</i>	-0.05 (0.22)	-0.41 (0.24)*
<i>HS Grad</i>	0.37 (0.27)	-0.04 (0.29)
<i>Some College+</i>	0.74 (0.31)**	0.60 (0.22)*
Occupation		
<i>Professional</i>	-0.05 (0.23)	0.01 (0.26)
<i>Farm</i>	-0.30 (0.24)	0.07 (0.27)
<i>Labor</i>	-0.59 (0.33)**	0.38 (0.36)
Class		
<i>High</i>	-0.06 (0.51)	0.12 (0.55)
<i>Low</i>	-0.70 (0.20)**	-0.33 (0.22)
Male	0.82 (0.21)**	0.44 (0.24)*
Axis	0.27 (0.45)	0.74 (0.48)
Allies	0.88 (0.33)**	0.69 (0.37)*
Other	-0.02 (0.23)	0.38 (0.25)

Source. Author analysis of OPOR 019 (November 24-29, 1943)

N=1210

LL= -1139.82

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.8 U.S. should trust Russia after the war, 1944

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.96	(0.28)**	0.62	(0.30)**
Region				
<i>Midwest</i>	0.11	(0.21)	-0.03	(0.22)
<i>South</i>	0.05	(0.22)	-0.68	(0.25)**
<i>West</i>	-0.25	(0.26)	-0.59	(0.29)
Education				
<i>Grade School</i>	-0.26	(0.22)	-0.39	(0.24)
<i>HS Grad</i>	0.27	(0.26)	0.07	(0.28)
<i>Some College+</i>	0.55	(0.26)**	0.04	(0.28)
Class				
<i>High</i>	0.02	(0.44)	-0.14	(0.50)
<i>Low</i>	-0.45	(0.19)**	-0.17	(0.21)
Male	0.44	(0.17)**	0.60	(0.18)**
Axis	0.15	(0.41)	0.33	(0.43)
Allies	0.43	(0.33)	0.24	(0.35)
Other	0.18	(0.24)	0.22	(0.25)

Source: Author analysis of OPOR 021 (January 9-14, 1944)

N=1210

LL= -1179.67

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.9 U.S. should trust Russia after the war, January 1944

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.43	(0.27)	0.03	(0.28)*
Region				
<i>Midwest</i>	-0.18	(0.19)	-0.37	(0.20)
<i>South</i>	0.15	(0.22)	-0.25	(0.23)
<i>West</i>	-0.19	(0.27)	0.09	(0.26)
Education				
<i>Grade School</i>	0.18	(0.21)	-0.08	(0.22)
<i>HS Grad</i>	0.24	(0.24)	0.14	(0.24)
<i>Some College+</i>	0.56	(0.25)**	0.55	(0.27)**
Occupation				
<i>Professional</i>	0.25	(0.21)	0.20	(0.22)
<i>Farm</i>	0.36	(0.24)	0.50	(0.25)**
<i>Labor</i>	-0.42	(0.31)	0.20	(0.32)
Class				
<i>High</i>	-0.16	(0.43)	-0.09	(0.47)
<i>Low</i>	-0.82	(0.18)**	-0.21	(0.19)
Male	0.67	(0.19)**	0.40	(0.20)*
Axis	0.38	(0.37)	0.35	(0.39)
Allies	0.19	(0.29)	0.18	(0.30)
Other	0.01	(0.22)	0.18	(0.22)

Source: Author analysis of OPOR 022 (January 26-31, 1944)

N=1230

LL= -1263.16

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.10 U.S. should trust Russia after the war, March 1944

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.89	(0.32)**	0.95	(0.23)**
Region				
<i>Midwest</i>	-0.40	(0.21)*	-0.75	(0.22)**
<i>South</i>	0.34	(0.26)	-0.19	(0.26)
<i>West</i>	0.21	(0.30)	-0.23	(0.31)
Education				
<i>Grade School</i>	-0.97	(0.26)**	-1.04	(0.27)**
<i>HS Grad</i>	-0.25	(0.29)	-0.32	(0.30)
<i>Some College+</i>	0.31	(0.31)	0.04	(0.32)
Occupation				
<i>Professional</i>	0.52	(0.25)**	0.54	(0.26)**
<i>Farm</i>	0.11	(0.26)	0.20	(0.26)
<i>Labor</i>	0.56	(0.36)	0.79	(0.37)**
Class				
<i>High</i>	0.03	(0.48)	0.35	(0.49)
<i>Low</i>	-0.05	(0.21)	0.35	(0.22)
Male	0.49	(0.23)**	0.20	(0.23)
Axis	0.15	(0.37)	0.41	(0.36)
Allies	0.95	(0.35)**	0.17	(0.38)
Other	0.33	(0.26)	0.27	(0.26)

Source: Author analysis of OPOR 023 (March 3-8, 1944)

N=1230

LL= -1263.16

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.11 U.S. should trust Russia after the war, April 1944

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.46	(0.28)	0.40	(0.29)
Region				
<i>Midwest</i>	0.07	(0.20)	0.11	(0.21)
<i>South</i>	0.18	(0.22)	-0.34	(0.24)
<i>West</i>	-0.41	(0.28)	0.08	(0.27)
Education				
<i>Grade School</i>	-0.46	(0.23)**	-0.48	(0.24)**
<i>HS Grad</i>	0.00	(0.26)	-0.02	(0.27)
<i>Some College+</i>	0.20	(0.25)	0.12	(0.26)
Occupation				
<i>Professional</i>	0.51	(0.22)**	0.27	(0.23)
<i>Farm</i>	0.26	(0.24)	0.59	(0.25)**
<i>Labor</i>	0.23	(0.31)	0.37	(0.32)
Class				
<i>High</i>	-0.08	(0.38)	-0.16	(0.41)
<i>Low</i>	0.05	(0.19)	0.06	(0.20)
Male	0.27	(0.20)	-0.02	(0.20)
Axis	0.05	(0.42)	0.85	(0.39)**
Allies	0.20	(0.27)	-0.32	(0.30)
Other	0.30	(0.25)	0.30	(0.25)

Source: Author analysis of OPOR 024 (April 7-12, 1944)

N=1256

LL= -1275.53

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.12 U.S. should trust Russia after the war, June 1944

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	1.00	(0.33)**	0.52	(0.35)
Region				
<i>Midwest</i>	0.42	(0.23)*	0.24	(0.25)
<i>South</i>	0.03	(0.25)	-0.45	(0.28)*
<i>West</i>	-0.26	(0.31)	0.10	(0.32)
Education				
<i>Grade School</i>	0.05	(0.26)	-0.33	(0.28)
<i>HS Grad</i>	0.24	(0.28)	0.00	(0.30)
<i>Some College+</i>	0.58	(0.32)*	0.06	(0.34)
Occupation				
<i>Professional</i>	0.74	(0.26)**	0.77	(0.28)**
<i>Farm</i>	0.28	(0.26)	0.40	(0.28)
<i>Labor</i>	0.77	(0.41)*	0.92	(0.43)**
Class				
<i>High</i>	0.28	(0.55)	0.87	(0.57)
<i>Low</i>	-0.26	(0.22)	0.11	(0.24)
Male	0.18	(0.44)	0.21	(0.24)
Axis	-0.52	(0.32)	0.37	(0.43)
Allies	0.18	(0.27)	-0.18	(0.35)
Other	0.18	(0.33)	0.16	(0.29)

Source: Author analysis of OPOR 028 (June 9-14, 1944)

N=1351

LL= -1209.32

*= p < .10; ** = p < .05

FIGURE 6.1.13 U.S. should trust Russia after the war, June 1944

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	1.19	(0.51)**	0.79	(0.52)
Region				
<i>Midwest</i>	-0.37	(0.36)	-0.02	(0.37)
<i>South</i>	-0.09	(0.47)	0.34	(0.48)
<i>West</i>	-0.12	(0.50)	0.74	(0.50)
Education				
<i>Grade School</i>	-0.15	(0.41)	-0.13	(0.41)
<i>HS Grad</i>	0.61	(0.46)	0.19	(0.46)
<i>Some College+</i>	1.37	(0.53)**	0.43	(0.55)
Occupation				
<i>Professional</i>	0.22	(0.45)	-0.09	(0.47)
<i>Farm</i>	0.46	(0.44)	0.03	(0.45)
<i>Labor</i>	-0.32	(0.64)	-0.48	(0.64)
Class				
<i>High</i>	-0.42	(0.71)	-0.24	(0.74)
<i>Low</i>	-0.61	(0.38)	-0.18	(0.39)
Male	0.67	(0.39)*	0.53	(0.40)
Axis	-0.44	(0.73)	0.89	(0.67)
Allies	-0.33	(0.48)	0.02	(0.49)
Other	0.02	(0.44)	-0.19	(0.46)

Source: Author analysis of OPOR 027 (June 22-27, 1944)

N=512

LL= -452.98

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.14 U.S. should trust Russia after the war, September 1944

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	1.04	(0.30)**	0.65	(0.33)*
Region				
<i>Midwest</i>	-0.09	(0.22)	-0.38	(0.23)
<i>South</i>	-0.44	(0.24)*	-1.11	(0.27)**
<i>West</i>	-0.30	(0.29)	-0.39	(0.31)
Education				
<i>Grade School</i>	-0.09	(0.22)	-0.23	(0.25)
<i>HS Grad</i>	0.40	(0.26)	0.26	(0.29)
<i>Some College+</i>	0.97	(0.29)**	0.81	(0.32)**
Occupation				
<i>Professional</i>	0.10	(0.25)	0.06	(0.28)
<i>Farm</i>	-0.25	(0.23)	0.08	(0.26)
<i>Labor</i>	-0.14	(0.32)	0.10	(0.36)
Class				
<i>High</i>	0.45	(0.56)	0.42	(0.60)
<i>Low</i>	-0.28	(0.20)	-0.25	(0.23)
Male	0.57	(0.20)**	0.43	(0.23)*
Axis	-0.34	(0.39)	0.26	(0.40)
Allies	0.48	(0.31)	-0.73	(0.39)*
Other	-0.56	(0.25)**	-0.16	(0.26)

Source: Author analysis of OPOR 032 (September 1-6, 1944)

N=1222

LL= -1142.28

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.15 U.S. should trust Russia after the war, October 1944

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	1.14	(0.31)**	1.05	(0.32)**
Region				
<i>Midwest</i>	0.14	(0.22)	0.03	(0.23)
<i>South</i>	-0.08	(0.23)	-0.58	(0.25)**
<i>West</i>	-0.43	(0.27)	-0.39	(0.28)
Education				
<i>Grade School</i>	-0.41	(0.25)	-0.37	(0.26)
<i>HS Grad</i>	-0.06	(0.26)	-0.42	(0.28)
<i>Some College+</i>	0.43	(0.29)	-0.06	(0.30)
Occupation				
<i>Professional</i>	-0.00	(0.23)	-0.10	(0.25)
<i>Farm</i>	-0.31	(0.26)	-0.21	(0.27)
<i>Labor</i>	-0.42	(0.34)	-0.64	(0.36)*
Class				
<i>High</i>	-0.58	(0.44)	-0.05	(0.45)
<i>Low</i>	-0.33	(0.20)*	-0.03	(0.21)
Male	0.64	(0.22)**	0.48	(0.23)**
Axis	-0.65	(0.34)*	0.14	(0.32)
Allies	0.19	(0.28)	-0.33	(0.20)
Other	-0.01	(0.26)	-0.03	(0.27)

Source: Author analysis of OPOR 033 (October 7-12, 1944)

N=1214

LL= -1193.95

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.16 U.S. should trust Russia after the war, October / November 1944

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion	No vs. No Opinion
	Coefficient (SE)	Coefficient (SE)
Constant	0.46 (0.29)	0.30 (0.30)
Region		
<i>Midwest</i>	0.34 (0.21)	0.08 (0.21)
<i>South</i>	0.43 (0.24)*	-0.15 (0.26)
<i>West</i>	0.14 (0.31)	0.53 (0.30)**
Education		
<i>Grade School</i>	-0.63 (0.24)**	-0.55 (0.25)*
<i>HS Grad</i>	0.55 (0.29)*	0.28 (0.30)
<i>Some College+</i>	0.50 (0.29)*	0.19 (0.30)
Occupation		
<i>Professional</i>	0.34 (0.24)	0.29 (0.26)
<i>Farm</i>	-0.00 (0.25)	0.15 (0.26)
<i>Labor</i>	0.25 (0.33)	0.65 (0.34)*
Class		
<i>High</i>	0.95 (0.55)*	1.08 (0.57)*
<i>Low</i>	0.05 (0.20)	0.36 (0.21)*
Male	0.37 (0.21)*	0.16 (0.22)
Axis	-0.25 (0.39)	0.06 (0.38)
Allies	0.30 (0.29)	-0.27 (0.32)
Other	-0.12 (0.25)	-0.04 (0.25)

Source: Author analysis of OPOR 034 (October 28 – November 2, 1944)

N=1198

LL= -1177.38

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.17 U.S. should trust Russia after the war, October / November 1944

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion	No vs. No Opinion
	Coefficient (SE)	Coefficient (SE)
Constant	0.46 (0.29)	0.30 (0.30)
Region		
<i>Midwest</i>	0.34 (0.21)	0.08 (0.21)
<i>South</i>	0.43 (0.24)*	-0.15 (0.26)
<i>West</i>	0.14 (0.31)	0.53 (0.30)**
Education		
<i>Grade School</i>	-0.63 (0.24)**	-0.55 (0.25)*
<i>HS Grad</i>	0.55 (0.29)*	0.28 (0.30)
<i>Some College+</i>	0.50 (0.29)*	0.19 (0.30)
Occupation		
<i>Professional</i>	0.34 (0.24)	0.29 (0.26)
<i>Farm</i>	-0.00 (0.25)	0.15 (0.26)
<i>Labor</i>	0.25 (0.33)	0.65 (0.34)*
Class		
<i>High</i>	0.95 (0.55)*	1.08 (0.57)*
<i>Low</i>	0.05 (0.20)	0.36 (0.21)*
Male	0.37 (0.21)*	0.16 (0.22)
Axis	-0.25 (0.39)	0.06 (0.38)
Allies	0.30 (0.29)	-0.27 (0.32)
Other	-0.12 (0.25)	-0.04 (0.25)

Source: Author analysis of OPOR 034 (October 28 – November 2, 1944)

N=1198

LL= -1177.38

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.18 U.S. should trust Russia after the war, December 1944

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.25	(0.30)	0.19	(0.32)
Region				
<i>Midwest</i>	0.58	(0.22)**	0.34	(0.23)
<i>South</i>	0.24	(0.24)	-0.25	(0.26)
<i>West</i>	0.30	(0.28)	-0.14	(0.30)
Education				
<i>Grade School</i>	-0.44	(0.23)*	-0.30	(0.24)
<i>HS Grad</i>	-0.17	(0.26)	0.04	(0.28)
<i>Some College+</i>	0.72	(0.30)**	0.52	(0.32)
Occupation				
<i>Professional</i>	0.48	(0.24)**	0.20	(0.26)
<i>Farm</i>	0.48	(0.24)**	0.46	(0.26)*
<i>Labor</i>	0.41	(0.35)	0.59	(0.36)
Class				
<i>High</i>	0.32	(0.52)	0.15	(0.55)
<i>Low</i>	-0.38	(0.20)*	-0.42	(0.21)**
Male	0.70	(0.21)**	0.64	(0.22)**
Axis	0.09	(0.44)	0.43	(0.44)
Allies	0.99	(0.32)**	0.27	(0.35)
Other	0.35	(0.25)	0.39	(0.26)

Source: Author analysis of OPOR 035 (December 7-12, 1944)

N=1190

LL= -1163.27

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.19 U.S. should trust Russia after the war, January 1945

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion	No vs. No Opinion
	Coefficient (SE)	Coefficient (SE)
Constant	0.19 (0.37)	0.32 (0.36)
Region		
<i>Midwest</i>	0.28 (0.25)	0.38 (0.25)
<i>South</i>	0.38 (0.30)	0.21 (0.31)
<i>West</i>	-0.02 (0.34)	0.16 (0.34)
Education		
<i>Grade School</i>	-0.50 (0.29)*	-0.48 (0.28)*
<i>HS Grad</i>	0.60 (0.35)*	0.33 (0.35)
<i>Some College+</i>	0.74 (0.36)**	0.15 (0.37)
Occupation		
<i>Professional</i>	0.24 (0.29)	0.09 (0.30)
<i>Farm</i>	0.58 (0.31)*	0.18 (0.31)
<i>Labor</i>	0.52 (0.39)	0.18 (0.40)
Class		
<i>High</i>	0.42 (0.65)	0.72 (0.66)
<i>Low</i>	0.10 (0.26)	0.22 (0.26)
Male	0.42 (0.25)*	0.49 (0.25)*
Axis	0.61 (0.66)	1.24 (0.63)**
Allies	0.82 (0.37)**	0.55 (0.38)
Other	0.02 (0.33)	0.17 (0.32)

Source. Author analysis of OPOR 037 (January 1-24, 1945)

N=932

LL= -913.41

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.20 U.S. should trust Russia after the war, February 1945

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	2.45	(0.57)**	0.69	(0.62)
Region				
<i>Midwest</i>	0.40	(0.29)	0.22	(0.31)
<i>South</i>	0.54	(0.37)	0.52	(0.40)
<i>West</i>	0.87	(0.49)*	1.26	(0.49)**
Education				
<i>Grade School</i>	-2.48	(0.51)**	-1.19	(0.55)**
<i>HS Grad</i>	-1.52	(0.54)**	-0.41	(0.59)
<i>Some College+</i>	-0.70	(0.59)	0.28	(0.64)
Occupation				
<i>Professional</i>	0.19	(0.38)	0.13	(0.40)
<i>Farm</i>	-0.05	(0.36)	0.25	(0.37)
<i>Labor</i>	-0.65	(0.46)	-0.27	(0.49)
Class				
<i>High</i>	0.14	(0.66)	0.49	(0.69)
<i>Low</i>	-0.52	(0.29)*	-0.17	(0.31)
Male	1.08	(0.32)**	0.56	(0.33)*
Axis	0.08	(0.55)	0.77	(0.54)
Allies	1.04	(0.44)**	0.50	(0.47)
Other	0.11	(0.33)	0.50	(0.34)

Source: Author analysis of OPOR 038 (February 3-8, 1945)

N=773

LL= -658.44

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.21 U.S. should trust Russia after the war, February / March 1945

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.98	(0.31)**	0.23	(0.34)
Region				
<i>Midwest</i>	0.38	(0.22)*	0.18	(0.23)
<i>South</i>	0.03	(0.24)	0.07	(0.26)
<i>West</i>	0.08	(0.30)	0.16	(0.32)
Education				
<i>Grade School</i>	-0.45	(0.24)*	-0.18	(0.26)
<i>HS Grad</i>	-0.20	(0.29)	0.15	(0.31)
<i>Some College+</i>	0.35	(0.30)	0.04	(0.33)
Occupation				
<i>Professional</i>	0.12	(0.25)	0.30	(0.26)
<i>Farm</i>	0.29	(0.25)	0.23	(0.27)
<i>Labor</i>	0.26	(0.33)	-0.54	(0.38)
Class				
<i>High</i>	-0.18	(0.41)	-0.73	(0.49)
<i>Low</i>	-0.25	(0.20)	0.00	(0.22)
Male	0.29	(0.21)	0.30	(0.23)
Axis	0.26	(0.42)	0.89	(0.42)**
Allies	0.60	(0.33)*	0.51	(0.35)
Other	-0.10	(0.26)	0.26	(0.27)

Source: Author analysis of OPOR 039 (February 24 – March 1, 1945)

N=1177

LL= -1138.33

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.22 U.S. should trust Russia after the war, March 1945

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	1.48	(0.33)**	1.27	(0.34)**
Region				
<i>Midwest</i>	-0.28	(0.23)	-0.36	(0.24)
<i>South</i>	-0.35	(0.25)	-0.79	(0.27)**
<i>West</i>	-0.02	(0.30)	-0.48	(0.33)
Education				
<i>Grade School</i>	-0.80	(0.26)**	-0.76	(0.27)**
<i>HS Grad</i>	0.22	(0.30)	-0.24	(0.32)
<i>Some College+</i>	0.24	(0.33)	-0.55	(0.36)
Occupation				
<i>Professional</i>	0.20	(0.28)	0.03	(0.30)
<i>Farm</i>	-0.10	(0.27)	0.05	(0.28)
<i>Labor</i>	-0.45	(0.32)	-0.39	(0.35)
Class				
<i>High</i>	-0.08	(0.51)	0.43	(0.55)
<i>Low</i>	-0.46	(0.21)**	-0.12	(0.23)
Male	0.70	(0.23)**	0.34	(0.24)
Axis	-0.08	(0.39)	0.24	(0.39)
Allies	0.69	(0.39)*	0.18	(0.42)
Other	0.10	(0.27)	0.41	(0.28)

Source: Author analysis of OPOR 041 (March 22 – March 27, 1945)

N=1150

LL= -1078.36

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.23 U.S. should trust Russia after the war, April 1945

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.73	(0.29)**	-0.27	(0.33)
Region				
<i>Midwest</i>	0.02	(0.21)	-0.24	(0.24)
<i>South</i>	0.23	(0.25)	-0.22	(0.28)
<i>West</i>	0.39	(0.33)	0.45	(0.35)
Education				
<i>Grade School</i>	-0.03	(0.23)	0.33	(0.26)
<i>HS Grad</i>	0.47	(0.28)*	0.50	(0.32)
<i>Some College+</i>	1.04	(0.32)**	0.95	(0.37)**
Occupation				
<i>Professional</i>	0.39	(0.27)	0.36	(0.30)
<i>Farm</i>	0.38	(0.26)	0.63	(0.28)**
<i>Labor</i>	0.20	(0.39)	0.71	(0.42)*
Class				
High	-0.02	(0.51)	0.27	(0.56)
Low	-0.49	(0.21)**	-0.06	(0.24)
Male	0.52	(0.22)**	0.33	(0.24)
Axis	-0.16	(0.39)	0.40	(0.40)
Allies	0.31	(0.30)	-0.07	(0.35)
Other	0.59	(0.27)**	0.35	(0.30)

Source: Author analysis of OPOR 043 (April 14-19, 1945)

N=1182

LL= -1071.83

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.24 U.S. should trust Russia after the war, April 1945

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion	No vs. No Opinion
	Coefficient (SE)	Coefficient (SE)
Constant	0.54 (0.28)*	0.37 (0.30)
Region		
<i>Midwest</i>	-0.27 (0.21)	-0.31 (0.22)
<i>South</i>	0.00 (0.23)	-0.68 (0.26)**
<i>West</i>	0.11 (0.28)	-0.50 (0.31)
Education		
<i>Grade School</i>	-0.12 (0.22)	-0.14 (0.24)
<i>HS Grad</i>	0.41 (0.26)	0.59 (0.28)**
<i>Some College+</i>	0.76 (0.28)**	0.48 (0.30)
Occupation		
<i>Professional</i>	-0.11 (0.24)	0.05 (0.26)
<i>Farm</i>	-0.46 (0.24)*	-0.17 (0.26)
<i>Labor</i>	0.18 (0.35)	0.16 (0.38)
Class		
<i>High</i>	-0.13 (0.39)	-0.49 (0.45)
<i>Low</i>	0.07 (0.20)	-0.02 (0.21)
Male	0.72 (0.21)**	0.56 (0.22)**
Axis	-0.07 (0.35)	-0.05 (0.37)
Allies	0.32 (0.27)	-0.08 (0.30)
Other	0.47 (0.25)*	0.27 (0.27)

Source: Author analysis of OPOR 044 (April 25-30, 1945)

N=1177

LL= -1163.34

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.25 U.S. should trust Russia after the war, May 1945

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.81	(0.30)**	1.08	(0.30)**
Region				
<i>Midwest</i>	0.21	(0.21)	-0.11	(0.22)
<i>South</i>	0.20	(0.24)	-0.36	(0.25)
<i>West</i>	-0.04	(0.28)	-0.28	(0.29)
Education				
<i>Grade School</i>	-0.59	(0.24)**	-0.56	(0.24)**
<i>HS Grad</i>	0.40	(0.28)	0.23	(0.29)
<i>Some College+</i>	0.51	(0.29)*	0.03	(0.31)
Occupation				
<i>Professional</i>	0.12	(0.24)	-0.10	(0.25)
<i>Farm</i>	0.15	(0.25)	-0.18	(0.26)
<i>Labor</i>	0.21	(0.35)	0.01	(0.36)
Class				
<i>High</i>	0.61	(0.50)	0.31	(0.52)
<i>Low</i>	-0.56	(0.21)**	-0.51	(0.21)**
Male	0.62	(0.22)**	0.68	(0.22)**
Axis	-0.33	(0.36)	0.08	(0.34)
Allies	0.42	(0.32)	-0.09	(0.35)
Other	-0.27	(0.24)	-0.30	(0.24)

Source: Author analysis of OPOR 045 (May 11-16, 1945)

N=1196

LL= -1184.50

* = $p < .10$; ** = $p < .05$

FIGURE 6.1.26 U.S. should trust Russia after the war, July 1945

Do you think Russia can be trusted to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.97	(0.29)**	0.83	(0.31)**
Region				
<i>Midwest</i>	0.14	(0.21)	0.02	(0.22)
<i>South</i>	0.11	(0.23)	-1.08	(0.27)**
<i>West</i>	-0.35	(0.29)	-0.59	(0.32)*
Education				
<i>Grade School</i>	-0.59	(0.23)**	-0.43	(0.25)*
<i>HS Grad</i>	0.09	(0.26)	-0.36	(0.29)
<i>Some College+</i>	0.25	(0.29)	-0.33	(0.32)
Occupation				
<i>Professional</i>	-0.23	(0.24)	-0.29	(0.27)
<i>Farm</i>	0.02	(0.24)	0.16	(0.26)
<i>Labor</i>	-0.68	(0.32)**	-0.73	(0.37)**
Class				
<i>High</i>	0.06	(0.38)	-0.18	(0.46)
<i>Low</i>	-0.50	(0.19)**	-0.28	(0.21)
Male	0.70	(0.20)**	0.52	(0.23)**
Axis	0.71	(0.38)*	0.51	(0.41)
Allies	0.58	(0.30)*	0.29	(0.33)
Other	0.50	(0.28)*	0.66	(0.28)**

Source: Author analysis of OPOR 051 (July 2-7, 1945)

N=1139

LL= -1105.80

* = $p < .10$; ** = $p < .05$

FIGURE 6.2.1 U.S. should trust England after the war, June 1944

Do you think England can be depended upon to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	1.58	(0.36)**	0.28	(0.41)
Region				
<i>Midwest</i>	0.27	(0.26)	-0.02	(0.28)
<i>South</i>	0.12	(0.28)	-1.00	(0.34)**
<i>West</i>	0.15	(0.36)	-0.17	(0.40)
Education				
<i>Grade School</i>	-0.24	(0.27)	-0.40	(0.32)
<i>HS Grad</i>	0.28	(0.31)	0.03	(0.36)
<i>Some College+</i>	0.83	(0.38)**	0.77	(0.43)*
Occupation				
<i>Professional</i>	0.75	(0.31)**	0.58	(0.35)*
<i>Farm</i>	0.23	(0.28)	0.39	(0.32)
<i>Labor</i>	0.42	(0.40)	0.49	(0.46)
Class				
<i>High</i>	1.26	(1.03)	1.81	(1.06)*
<i>Low</i>	-0.35	(0.24)	0.09	(0.28)
Male	0.04	(0.25)	0.43	(0.28)
Axis	-0.60	(0.41)	0.18	(0.44)
Allies	0.90	(0.45)**	0.45	(0.49)
Other	0.43	(0.31)	0.66	(0.34)**

Source: Author analysis of OPOR 028 (June 9-14, 1944)

N=1347

LL= -991.31

* = $p < .10$; ** = $p < .05$

FIGURE 6.2.2 U.S. should trust England after the war, July 1944

Do you think England can be depended upon to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	1.15	(0.31)**	-0.07	(0.36)
Region				
<i>Midwest</i>	0.35	(0.23)	0.18	(0.26)
<i>South</i>	0.56	(0.26)**	-0.37	(0.32)
<i>West</i>	0.11	(0.29)	0.10	(0.34)
Education				
<i>Grade School</i>	0.29	(0.25)	0.31	(0.29)
<i>HS Grad</i>	0.65	(0.28)**	0.51	(0.33)
<i>Some College+</i>	0.53	(0.29)*	0.30	(0.35)
Occupation				
<i>Professional</i>	0.51	(0.27)*	0.47	(0.31)
<i>Farm</i>	0.13	(0.28)	-0.10	(0.33)
<i>Labor</i>	0.20	(0.42)	0.32	(0.47)
Class				
<i>High</i>	0.26	(0.63)	0.33	(0.70)
<i>Low</i>	-0.72	(0.22)**	-0.32	(0.26)
Male	0.45	(0.24)*	0.72	(0.28)**
Axis	-0.41	(0.36)	0.40	(0.39)
Allies	0.29	(0.32)	0.08	(0.37)
Other	-0.50	(0.25)**	-0.40	(0.29)

Source: Author analysis of OPOR 033 (July 7-12, 1944)

N=1215

LL= -988.93

* = $p < .10$; ** = $p < .05$

FIGURE 6.2.3 U.S. should trust England after the war, January 1945

Do you think England can be depended upon to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	1.26	(0.40)**	-0.14	(0.44)
Region				
<i>Midwest</i>	-0.12	(0.27)	0.06	(0.29)
<i>South</i>	0.92	(0.39)**	0.60	(0.43)
<i>West</i>	0.27	(0.41)	0.28	(0.44)
Education				
<i>Grade School</i>	-0.15	(0.30)	-0.05	(0.34)
<i>HS Grad</i>	0.62	(0.38)	1.03	(0.41)**
<i>Some College+</i>	0.81	(0.41)**	1.15	(0.45)**
Occupation				
<i>Professional</i>	0.03	(0.34)	0.14	(0.37)
<i>Farm</i>	0.44	(0.35)	0.63	(0.37)*
<i>Labor</i>	0.17	(0.44)	0.14	(0.48)
Class				
<i>High</i>	-0.05	(0.65)	-0.05	(0.70)
<i>Low</i>	-0.19	(0.29)	0.21	(0.31)
Male	0.18	(0.29)	0.34	(0.31)
Axis	0.41	(0.64)	1.10	(0.65)*
Allies	0.56	(0.40)	0.25	(0.44)
Other	0.20	(0.38)	0.62	(0.40)

Source: Author analysis of OPOR 037 (January 1-24, 1945)

N=934

LL= -804.73

* = $p < .10$; ** = $p < .05$

FIGURE 6.2.4 U.S. should trust England after the war, February 1945

Do you think England can be depended upon to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	2.98	(0.59)**	1.65	(0.64)**
Region				
<i>Midwest</i>	-0.38	(0.34)	-0.42	(0.36)
<i>South</i>	0.10	(0.43)	-0.67	(0.49)
<i>West</i>	-0.61	(0.44)	-0.27	(0.46)
Education				
<i>Grade School</i>	-1.41	(0.48)**	-0.89	(0.52)*
<i>HS Grad</i>	-0.54	(0.53)	-0.19	(0.57)
<i>Some College+</i>	0.05	(0.59)	-0.06	(0.64)
Occupation				
<i>Professional</i>	-0.37	(0.42)	-0.11	(0.46)
<i>Farm</i>	-0.75	(0.38)*	0.07	(0.41)
<i>Labor</i>	-0.32	(0.54)	-0.73	(0.62)
Class				
<i>High</i>	-0.28	(0.67)	-0.49	(0.74)
<i>Low</i>	-0.60	(0.34)*	-0.58	(0.37)
Male	0.91	(0.35)**	0.82	(0.37)**
Axis	0.64	(0.60)	0.31	(0.65)
Allies	0.72	(0.53)	0.86	(0.55)
Other	0.13	(0.36)	0.09	(0.38)

Source: Author analysis of OPOR 038 (February 3-8, 1945)

N=774

LL= -599.83

* = $p < .10$; ** = $p < .05$

FIGURE 6.2.5 U.S. should trust England after the war, February / March 1945

Do you think England can be depended upon to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	1.07	(0.34)**	-0.16	(0.39)
Region				
<i>Midwest</i>	0.63	(0.24)**	0.21	(0.27)
<i>South</i>	0.78	(0.28)**	0.16	(0.32)
<i>West</i>	0.17	(0.33)	0.04	(0.36)
Education				
<i>Grade School</i>	-0.48	(0.25)*	-0.15	(0.29)
<i>HS Grad</i>	0.31	(0.32)	0.66	(0.36)*
<i>Some College+</i>	1.32	(0.40)**	1.01	(0.44)**
Occupation				
<i>Professional</i>	0.41	(0.31)	0.79	(0.33)**
<i>Farm</i>	0.44	(0.27)	0.74	(0.30)**
<i>Labor</i>	0.06	(0.37)	0.14	(0.42)
Class				
<i>High</i>	0.12	(0.64)	-0.13	(0.70)
<i>Low</i>	-0.40	(0.23)*	-0.30	(0.26)
Male	0.28	(0.24)	0.50	(0.26)*
Axis	0.31	(0.44)	0.78	(0.47)*
Allies	0.52	(0.37)	0.45	(0.40)
Other	-0.11	(0.28)	0.24	(0.30)

Source: Author analysis of OPOR 039 (February 24 – March 1, 1945)

N=1178

LL= -981.42

* = $p < .10$; ** = $p < .05$

FIGURE 6.2.6 U.S. should trust England after the war, March 1945

Do you think England can be depended upon to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	2.23	(0.43)**	0.45	(0.49)
Region				
<i>Midwest</i>	-0.02	(0.30)	0.11	(0.33)
<i>South</i>	-0.05	(0.34)	-0.98	(0.43)**
<i>West</i>	0.98	(0.56)*	0.85	(0.59)
Education				
<i>Grade School</i>	-0.72	(0.34)**	-0.77	(0.39)**
<i>HS Grad</i>	0.05	(0.41)	0.24	(0.46)
<i>Some College+</i>	1.06	(0.58)*	0.95	(0.62)
Occupation				
<i>Professional</i>	0.10	(0.41)	0.22	(0.46)
<i>Farm</i>	-0.51	(0.33)	-0.27	(0.39)
<i>Labor</i>	1.32	(0.77)*	1.37	(0.82)*
Class				
<i>High</i>	20.15	(0.49)**	19.41	(0.02)**
<i>Low</i>	-0.16	(0.30)	0.11	(0.34)
Male	1.18	(0.33)**	1.15	(0.37)**
Axis	-0.99	(0.45)**	0.05	(0.49)
Allies	0.43	(0.56)	0.60	(0.60)
Other	-0.44	(0.33)	0.01	(0.37)

Source: Author analysis of OPOR 041 (March 22-27, 1945)

N=1155

LL= -741.40

* = $p < .10$; ** = $p < .05$

FIGURE 6.2.7 U.S. should trust England after the war, April 1945

Do you think England can be depended upon to cooperate with us after the war is over?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	1.65	(0.34)**	0.51	(0.39)
Region				
<i>Midwest</i>	-0.38	(0.24)	-0.52	(0.27)*
<i>South</i>	-0.06	(0.28)	-1.04	(0.34)**
<i>West</i>	0.32	(0.37)	-0.31	(0.43)
Education				
<i>Grade School</i>	-0.59	(0.26)**	-0.46	(0.31)
<i>HS Grad</i>	0.21	(0.31)	0.63	(0.36)*
<i>Some College+</i>	1.14	(0.39)**	1.18	(0.44)**
Occupation				
<i>Professional</i>	-0.05	(0.29)	-0.24	(0.33)
<i>Farm</i>	-0.01	(0.27)	-0.70	(0.33)**
<i>Labor</i>	1.46	(0.52)**	1.16	(0.57)**
Class				
<i>High</i>	-0.29	(0.52)	-0.19	(0.58)
<i>Low</i>	-0.22	(0.24)	0.08	(0.27)
Male	0.30	(0.24)	0.62	(0.28)**
Axis	0.77	(0.50)	0.84	(0.55)
Allies	0.86	(0.38)**	0.08	(0.44)
Other	0.23	(0.28)	0.54	(0.31)*

Source: Author analysis of OPOR 044 (April 25-30, 1945)

N=1177

LL= -928.22

* = $p < .10$; ** = $p < .05$

FIGURE 6.3.1 England is fighting only to preserve democracy, January 1941

Which of these two statements do you think is closer to the truth? England is now fighting mainly to preserve democracy against the spread of dictatorship; OR England is now fighting mainly to keep her power and wealth?

	Preserve Democracy vs. No Opinion	Power and wealth vs. No Opinion	Both vs. No Opinion
	Coefficient (SE)	Coefficient (SE)	Coefficient (SE)
Constant	3.46 (0.56)**	2.97 (0.57)**	2.85 (0.57)**
Region			
<i>Midwest</i>	-0.69 (0.36)*	-0.31 (0.36)	-0.24 (0.37)
<i>South</i>	-0.71 (0.48)	-0.99 (0.84)**	-0.52 (0.48)
<i>West</i>	-0.64 (0.49)	-0.63 (0.50)	-0.37 (0.49)
Education			
<i>Grade School</i>	-0.61 (0.38)	-0.75 (0.38)**	-0.55 (0.38)
<i>HS Grad</i>	0.96 (0.61)	1.02 (0.61)*	0.94 (0.61)
<i>Some College+</i>	0.70 (0.80)	1.47 (0.80)*	1.38 (0.80)*
Occupation			
<i>Professional</i>	1.34 (0.65)**	1.10 (0.65)*	1.16 (0.65)*
<i>Farm</i>	0.56 (0.39)	0.31 (0.40)	0.29 (0.40)
<i>Labor</i>	0.65 (0.53)	0.28 (0.53)	0.91 (0.53)*
Class			
<i>High</i>	18.07 (0.03)**	18.78 (0.41)**	18.87 (0.41)**
<i>Low</i>	-0.72 (0.40)*	-0.85 (0.40)**	-0.76 (0.40)*
Male	0.24 (0.34)	0.77 (0.35)**	0.52 (0.35)
Axis	0.24 (0.55)	0.58 (0.55)	0.10 (0.56)
Allies	1.47 (1.03)	1.26 (1.03)	1.33 (1.03)
Other	-0.19 (0.37)	-0.22 (0.38)	-0.27 (0.38)

Source: Author analysis of OPOR 806 (January 28, 1941)

N=2787

LL= -3145.40

* = $p < .10$; ** = $p < .05$

FIGURE 6.3.2 England is fighting only to preserve democracy, April 1942

Which of these two statements do you think is closer to the truth? England is now fighting mainly to preserve democracy against the spread of dictatorship; OR England is now fighting mainly to keep her power and wealth?

	Preserve Democracy vs. No Opinion	Power and wealth vs. No Opinion	Both vs. No Opinion
	Coefficient (SE)	Coefficient (SE)	Coefficient (SE)
Constant	2.23 (0.40)**	1.61 (0.40)**	1.45 (0.41)**
Region			
<i>Midwest</i>	-0.41 (0.26)	-0.27 (0.26)	-0.52 (0.28)*
<i>South</i>	-0.61 (0.30)**	-0.83 (0.30)**	-0.19 (0.30)
<i>West</i>	0.06 (0.45)	0.66 (0.43)	0.33 (0.46)
Education			
<i>Grade School</i>	-1.64 (0.31)**	-1.25 (0.31)**	-1.32 (0.33)**
<i>HS Grad</i>	-0.65 (0.37)*	-0.13 (0.37)	-0.17 (0.38)
<i>Some College+</i>	0.34 (0.45)	0.54 (0.45)	0.51 (0.46)
Occupation			
<i>Professional</i>	-0.22 (0.33)	-0.12 (0.33)	-0.03 (0.33)
<i>Farm</i>	0.10 (0.31)	0.02 (0.31)	-0.33 (0.33)
<i>Labor</i>	-0.14 (0.41)	-0.08 (0.40)	0.16 (0.41)
Class			
<i>High</i>	1.13 (1.05)	1.11 (1.05)	1.20 (1.05)
<i>Low</i>	-0.68 (0.26)**	-0.48 (0.25)*	-0.52 (0.26)**
Male	0.50 (0.28)*	1.15 (0.27)**	0.78 (0.28)**
Axis	-0.00 (0.39)	0.51 (0.36)	0.37 (0.39)
Allies	0.46 (0.39)	0.08 (0.40)	-0.22 (0.44)
Other	0.02 (0.34)	-0.04 (0.34)	0.48 (0.34)

Source: Author analysis of OPOR 015 (August 14-19, 1943)

N=1218

LL= -1511.96

* = p < .10; ** = p < .05

FIGURE 6.3.3 England is fighting only to preserve democracy, April 1944

Which of these two statements do you think is closer to the truth? England is now fighting mainly to preserve democracy against the spread of dictatorship; OR England is now fighting mainly to keep her power and wealth?

	Preserve Democracy vs. No Opinion	Power and wealth vs. No Opinion	Both vs. No Opinion
	Coefficient (SE)	Coefficient (SE)	Coefficient (SE)
Constant	1.12 (0.42)**	1.76 (0.39)**	0.62 (0.43)
Region			
<i>Midwest</i>	-0.00 (0.30)	0.19 (0.27)	0.55 (0.30)*
<i>South</i>	-0.31 (0.31)	-0.84 (0.29)**	0.21 (0.32)
<i>West</i>	-0.10 (0.42)	0.29 (0.38)	0.03 (0.44)
Education			
<i>Grade School</i>	-1.20 (0.31)**	-0.96 (0.29)**	-0.10 (0.32)**
<i>HS Grad</i>	0.46 (0.41)	0.43 (0.39)	0.48 (0.42)
<i>Some College+</i>	0.56 (0.41)	0.55 (0.39)	0.75 (0.42)*
Occupation			
<i>Professional</i>	0.02 (0.33)	0.14 (0.31)	0.25 (0.33)
<i>Farm</i>	-0.03 (0.32)	-0.06 (0.29)	0.08 (0.33)
<i>Labor</i>	-0.03 (0.45)	-0.03 (0.41)	0.02 (0.45)
Class			
<i>High</i>	0.47 (0.79)	0.10 (0.77)	-0.36 (0.81)
<i>Low</i>	-0.30 (0.29)	-0.49 (0.27)*	-0.60 (0.29)**
Male	0.55 (0.29)*	1.05 (0.27)**	1.02 (0.29)**
Axis	-0.38 (0.51)	-0.12 (0.44)	-0.49 (0.52)
Allies	1.03 (0.45)**	0.18 (0.45)	0.65 (0.47)
Other	-0.06 (0.34)	-0.05 (0.30)	-0.18 (0.35)

Source: Author analysis of OPOR 026 (April 22-27, 1944)

N=1256

LL= -1479.33

* = $p < .10$; ** = $p < .05$

FIGURE 6.3.4 England is fighting only to preserve democracy, December 1944

Which of these two statements do you think is closer to the truth? England is now fighting mainly to preserve democracy against the spread of dictatorship; OR England is now fighting mainly to keep her power and wealth?

	Preserve Democracy vs. No Opinion	Power and wealth vs. No Opinion	Both vs. No Opinion
	Coefficient (SE)	Coefficient (SE)	Coefficient (SE)
Constant	1.01 (0.39)**	1.70 (0.36)**	0.69 (0.39)*
Region			
<i>Midwest</i>	-0.22 (0.32)	-0.29 (0.31)	0.09 (0.33)
<i>South</i>	-1.17 (0.34)**	-1.71 (0.32)**	-0.78 (0.34)**
<i>West</i>	-0.13 (0.38)	-0.91 (0.39)**	-0.81 (0.42)*
Education			
<i>Grade School</i>	-0.85 (0.30)**	-0.97 (0.42)	-1.04 (0.30)**
<i>HS Grad</i>	0.58 (0.42)	0.79 (0.54)**	0.75 (0.41)
<i>Some College+</i>	1.56 (0.54)**	1.85 (0.39)	1.95 (0.54)**
Occupation			
<i>Professional</i>	0.52 (0.39)	0.36 (0.40)	0.41 (0.39)
<i>Farm</i>	0.25 (0.45)	0.14 (0.45)	0.09 (0.45)
<i>Labor</i>	-0.35 (0.32)	-0.24 (0.32)	-0.09 (0.32)
Male	0.60 (0.29)*	1.41 (0.30)**	1.12 (0.30)**
Axis	-0.52 (0.45)	-0.05 (0.45)	-0.50 (0.47)
Allies	0.16 (0.43)	-0.12 (0.44)	0.19 (0.44)
Other	-0.25 (0.37)	0.11 (0.37)	-0.07 (0.38)

Source: Author analysis of OPOR 035 (December 7-12, 1944)

N=1192

LL= -1350.13

* = $p < .10$; ** = $p < .05$

FIGURE 6.3.5 England is fighting only to preserve democracy, March 1945

Which of these two statements do you think is closer to the truth? England is now fighting mainly to preserve democracy against the spread of dictatorship; OR England is now fighting mainly to keep her power and wealth?

	Preserve Democracy vs. No Opinion	Power and wealth vs. No Opinion	Both vs. No Opinion
	Coefficient (SE)	Coefficient (SE)	Coefficient (SE)
Constant	1.12 (0.45)**	1.77 (0.41)**	0.82 (0.44)*
Region			
<i>Midwest</i>	-0.94 (0.32)**	-0.46 (0.29)	0.08 (0.30)
<i>South</i>	-0.72 (0.33)**	-0.98 (0.30)**	-0.57 (0.33)*
<i>West</i>	-0.50 (0.42)	-0.30 (0.39)	-0.06 (0.41)
Education			
<i>Grade School</i>	-1.30 (0.33)**	-0.81 (0.29)**	-0.76 (0.32)**
<i>HS Grad</i>	0.28 (0.41)	0.62 (0.38)	0.69 (0.41)*
<i>Some College+</i>	1.63 (0.57)**	1.58 (0.55)**	1.97 (0.56)**
Occupation			
<i>Professional</i>	1.06 (0.45)**	0.88 (0.42)**	1.17 (0.44)**
<i>Farm</i>	0.80 (0.35)**	0.36 (0.31)	0.57 (0.34)*
<i>Labor</i>	-0.13 (0.43)	-0.53 (0.37)	-0.36 (0.41)
Class			
<i>High</i>	-0.13 (0.63)	-1.12 (0.61)*	-1.19 (0.64)*
<i>Low</i>	-0.35 (0.31)	-0.64 (0.28)**	-0.79 (0.29)**
Male	0.21 (0.31)	1.17 (0.28)**	0.71 (0.30)**
Axis	0.89 (0.90)	1.56 (0.77)**	1.74 (0.79)**
Allies	1.05 (0.49)**	0.35 (0.47)	0.76 (0.49)
Other	0.68 (0.36)*	0.31 (0.33)	0.57 (0.35)

Source: Author analysis of OPOR 040 (March 8 – 13, 1945)

N=1227

LL= -1416.26

* = p < .10; ** = p < .05

FIGURE 6.4.1 Oppose peace with German army, January 1942

If the German army overthrew Hitler and then offered to stop the war and discuss peace terms with the Allies, would you favor or oppose accepting the offer of the German army?

	Yes vs. No Opinion		No vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.80	(0.32)**	1.80	(0.30)**
Region				
<i>Midwest</i>	0.38	(0.23)*	-0.03	(0.22)
<i>South</i>	0.03	(0.36)	0.27	(0.32)
<i>West</i>	0.03	(0.34)	0.31	(0.31)
Education				
<i>Grade School</i>	-0.58	(0.28)**	-0.52	(0.26)**
<i>HS Grad</i>	-0.31	(0.33)	-0.42	(0.31)
<i>Some College+</i>	-0.03	(0.31)	-0.14	(0.29)
Class				
<i>High</i>	-0.21	(0.61)	-0.14	(0.56)
<i>Low</i>	0.05	(0.22)	-0.14	(0.21)
Male	0.58	(0.20)**	0.64	(0.19)**
Axis	0.54	(0.35)	-0.28	(0.35)
Allies	0.85	(0.46)*	0.98	(0.44)**
Other	0.13	(0.29)	-0.21	(0.27)

Source: Author analysis of OPOR 811 (January 16, 1942)

N=1456

LL= -1255.73

* = $p < .10$; ** = $p < .05$

FIGURE 6.4.2 Oppose peace with German army, June / July 1942

If the German army overthrew Hitler and then offered to stop the war and discuss peace terms with the Allies, would you favor or oppose accepting the offer of the German army?

	Favor vs. No Opinion		Oppose vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	1.47	(0.40)**	1.92	(0.38)**
Region				
<i>Midwest</i>	-0.41	(0.27)	-0.58	(0.27)**
<i>South</i>	-0.77	(0.32)**	-0.59	(0.30)**
<i>West</i>	0.26	(0.40)	0.20	(0.39)
Education				
<i>Grade School</i>	-0.57	(0.29)**	-0.53	(0.27)*
<i>HS Grad</i>	0.44	(0.37)	0.44	(0.35)
<i>Some College+</i>	0.33	(0.34)	0.29	(0.32)
Class				
<i>High</i>	1.38	(1.04)	1.01	(1.03)
<i>Low</i>	-0.38	(0.23)*	-0.04	(0.22)
Male	0.36	(0.20)*	0.56	(0.19)**
Axis	0.59	(0.36)	-0.80	(0.38)**
Allies	0.13	(0.48)	0.20	(0.46)
Other	0.09	(0.29)	-0.34	(0.28)

Source: Author analysis of OPOR 811 (June 17 – July 12, 1942)

N=1426

LL= -1256.26

* = $p < .10$; ** = $p < .05$

FIGURE 6.4.3 Oppose peace with German army, April 1943

If the German army overthrew Hitler and then offered to stop the war and discuss peace terms with the Allies, would you favor or oppose accepting the offer of the German army?

	Favor vs. No Opinion		Oppose vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	1.37	(0.45)**	2.46	(0.41)**
Region				
<i>Midwest</i>	0.19	(0.30)	-0.20	(0.27)
<i>South</i>	0.16	(0.33)	-0.15	(0.30)
<i>West</i>	0.06	(0.39)	-0.46	(0.36)
Education				
<i>Grade School</i>	-0.59	(0.34)	-0.97	(0.31)
<i>HS Grad</i>	0.07	(0.42)	0.04	(0.39)
<i>Some College+</i>	0.63	(0.48)**	0.49	(0.46)*
Occupation				
<i>Professional</i>	-0.27	(0.34)	0.02	(0.32)
<i>Farm</i>	0.09	(0.36)*	0.69	(0.31)
<i>Labor</i>	-0.67	(0.43)**	-0.02	(0.39)
Class				
<i>High</i>	0.01	(1.10)	0.83	(1.04)**
<i>Low</i>	-0.84	(0.28)	-0.85	(0.26)
Male	0.65	(0.29)**	0.77	(0.27)**
Axis	0.06	(0.52)	0.50	(0.47)
Allies	0.25	(0.56)	-0.07	(0.53)*
Other	0.35	(0.32)*	0.05	(0.30)

Source: Author analysis of OPOR 006 (April 2 – 7, 1943)

N=1189

LL= -945.4

* = $p < .10$; ** = $p < .05$

FIGURE 6.4.4 Oppose peace with German army, January 1944

If the German army overthrew Hitler and then offered to stop the war and discuss peace terms with the Allies, would you favor or oppose accepting the offer of the German army?

	Favor vs. No Opinion		Oppose vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	1.43	(0.44)**	2.60	(0.40)**
Region				
<i>Midwest</i>	-0.62	(0.32)*	-0.60	(0.30)**
<i>South</i>	-0.88	(0.34)**	-0.66	(0.31)**
<i>West</i>	-0.87	(0.39)**	-0.94	(0.36)**
Education				
<i>Grade School</i>	-0.10	(0.31)	-0.61	(0.28)**
<i>HS Grad</i>	0.94	(0.41)**	0.59	(0.38)
<i>Some College+</i>	0.73	(0.42)*	0.83	(0.38)**
Class				
<i>High</i>	-0.22	(0.69)	-0.41	(0.66)
<i>Low</i>	-0.59	(0.30)*	-0.59	(0.28)**
Male	0.42	(0.25)*	0.56	(0.23)**
Axis	0.89	(0.53)*	-0.22	(0.54)
Allies	0.75	(0.57)	0.87	(0.54)
Other	0.12	(0.35)	0.29	(0.32)

Source: Author analysis of OPOR 021 (January 9 – 18, 1944)

N=1212

LL= -944.91

* = $p < .10$; ** = $p < .05$

FIGURE 6.4.5 Oppose peace with German army, April 1944

If the German army overthrew Hitler and then offered to stop the war and discuss peace terms with the Allies, would you favor or oppose accepting the offer of the German army?

	Favor vs. No Opinion		Oppose vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	1.05	(0.38)**	1.47	(0.37)**
Region				
<i>Midwest</i>	0.66	(0.29)**	0.41	(0.29)
<i>South</i>	-0.27	(0.29)	-0.62	(0.28)**
<i>West</i>	-0.10	(0.35)	-0.29	(0.34)
Education				
<i>Grade School</i>	-0.25	(0.29)	-0.10	(0.29)
<i>HS Grad</i>	0.03	(0.34)	0.40	(0.33)
<i>Some College+</i>	0.20	(0.35)	0.75	(0.34)**
Occupation				
<i>Professional</i>	-0.04	(0.29)	0.21	(0.28)
<i>Farm</i>	0.19	(0.32)	0.48	(0.31)
<i>Labor</i>	0.84	(0.51)	1.06	(0.51)**
Class				
<i>High</i>	-0.08	(0.67)	0.23	(0.63)
<i>Low</i>	-0.16	(0.26)	-0.35	(0.26)
Male	0.64	(0.27)**	0.41	(0.26)
Axis	0.76	(0.55)	-0.58	(0.58)
Allies	-0.08	(0.38)	-0.13	(0.37)
Other	-0.10	(0.31)	-0.31	(0.30)

Source: Author analysis of OPOR 026 (April 22 - 27, 1944)

N=1259

LL= -1106.83

* = p < .10; ** = p < .05

FIGURE 6.4.6 Oppose peace with German army, June 1944

If the German army overthrew Hitler and then offered to stop the war and discuss peace terms with the Allies, would you favor or oppose accepting the offer of the German army?

	Favor vs. No Opinion	Oppose vs. No Opinion
	Coefficient (SE)	Coefficient (SE)
Constant	2.49 (0.64)**	2.66 (0.64)**
Region		
<i>Midwest</i>	-0.51 (0.46)**	-0.30 (0.25)
<i>South</i>	-0.71 (0.53)	-0.67 (0.51)**
<i>West</i>	0.34 (0.64)	0.25 (0.63)
Education		
<i>Grade School</i>	-1.62 (0.60)**	-1.57 (0.60)**
<i>HS Grad</i>	-0.56 (0.70)	-0.61 (0.68)
<i>Some College+</i>	-0.21 (0.70)	0.61 (0.69)**
Occupation		
<i>Professional</i>	-0.40 (0.56)	-0.33 (0.54)**
<i>Farm</i>	-0.82 (0.66)	-0.74 (0.64)
<i>Labor</i>	-0.15 (0.54)	-0.22 (0.53)
Male	0.78 (0.47)*	0.78 (0.46)*
Axis	0.47 (0.61)	-1.23 (6.32)
Allies	1.06 (1.07)	1.84 (1.05)*

Source: Author analysis of OPOR 027 (June 22 - 27, 1944)

N=512

LL= -420.84

* = $p < .10$; ** = $p < .05$

FIGURE 6.4.7 Oppose peace with German army, August 1944

If the German army overthrew Hitler and then offered to stop the war and discuss peace terms with the Allies, would you favor or oppose accepting the offer of the German army?

	Favor vs. No Opinion		Oppose vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.83	(0.39)**	1.65	(0.36)**
Region				
<i>Midwest</i>	0.22	(0.34)	0.47	(0.32)
<i>South</i>	-1.04	(0.33)**	-0.69	(0.30)**
<i>West</i>	-1.11	(0.43)**	-0.16	(0.38)
Education				
<i>Grade School</i>	-0.12	(0.31)	-0.48	(0.29)*
<i>HS Grad</i>	1.41	(0.48)**	1.48	(0.46)**
<i>Some College+</i>	0.42	(0.41)	0.68	(0.38)*
Occupation				
<i>Professional</i>	0.46	(0.37)	0.06	(0.35)
<i>Farm</i>	0.82	(0.45)	0.28	(0.42)
<i>Labor</i>	0.45	(0.35)	0.07	(0.32)
Class				
<i>High</i>	0.61	(0.49)	0.36	(0.47)
<i>Low</i>	-0.20	(0.27)	-0.20	(0.25)
Male	0.58	(0.31)**	0.88	(0.29)**
Axis	-0.03	(0.45)	0.96	(0.29)**
Allies	0.06	(0.47)	-0.78	(0.44)
Other	0.22	(0.42)	0.11	(0.40)

Source: Author analysis of OPOR 030 (August 10-15, 1944)

N=1258

LL= -989.23

* = $p < .10$; ** = $p < .05$

FIGURE 6.4.8 Oppose peace with German army, October 1944

If the German army overthrew Hitler and then offered to stop the war and discuss peace terms with the Allies, would you favor or oppose accepting the offer of the German army?

	Favor vs. No Opinion	Oppose vs. No Opinion
	Coefficient (SE)	Coefficient (SE)
Constant	0.64 (0.46)	1.98 (0.43)**
Region		
<i>Midwest</i>	0.13 (0.34)	-0.12 (0.32)
<i>South</i>	-0.37 (0.37)	-0.30 (0.34)
<i>West</i>	-0.06 (0.46)	0.03 (0.44)
Education		
<i>Grade School</i>	-0.15 (0.36)	-0.70 (0.33)**
<i>HS Grad</i>	0.82 (0.45)*	0.54 (0.42)
<i>Some College+</i>	1.07 (0.51)**	0.93 (0.48)*
Occupation		
<i>Professional</i>	1.35 (0.47)**	1.05 (0.46)**
<i>Farm</i>	0.40 (0.40)	0.28 (0.37)
<i>Labor</i>	1.99 (0.81)**	1.72 (0.79)**
Class		
<i>High</i>	0.48 (1.08)	0.51 (1.05)
<i>Low</i>	-0.06 (0.32)	-0.09 (0.30)
Male	0.08 (0.36)	0.48 (0.34)
Axis	0.73 (0.53)	0.05 (0.52)
Allies	0.28 (0.47)	0.18 (0.45)
Other	0.17 (0.38)	-0.34 (0.36)

Source: Author analysis of OPOR 033 (October 7-12, 1944)

N=1216

LL= -924.39

* = $p < .10$; ** = $p < .05$

FIGURE 6.4.9 Oppose peace with German army, February 1945

If the German army overthrew Hitler and then offered to stop the war and discuss peace terms with the Allies, would you favor or oppose accepting the offer of the German army?

	Favor vs. No Opinion	Oppose vs. No Opinion
	Coefficient (SE)	Coefficient (SE)
Constant	1.24 (0.65)*	1.77 (0.63)**
Region		
<i>Midwest</i>	0.32 (0.42)	0.05 (0.41)
<i>South</i>	-0.66 (0.51)	-0.06 (0.48)
<i>West</i>	0.25 (0.69)	0.56 (0.67)
Education		
<i>Grade School</i>	-0.53 (0.51)	-0.55 (0.49)
<i>HS Grad</i>	0.20 (0.59)	0.50 (0.57)
<i>Some College+</i>	0.91 (0.71)	1.32 (0.69)*
Occupation		
<i>Professional</i>	0.27 (0.55)	-0.03 (0.53)
<i>Farm</i>	0.34 (0.49)	-0.09 (0.48)
<i>Labor</i>	0.74 (0.87)	0.19 (0.85)
Class		
<i>High</i>	0.04 (0.83)	-0.59 (0.82)
<i>Low</i>	-0.29 (0.43)	-0.21 (0.42)
Male	1.06 (0.48)**	1.54 (0.47)**
Axis	0.10 (0.72)	-0.29 (0.71)
Allies	0.52 (0.63)	0.53 (0.61)
Other	0.05 (0.45)	-0.16 (0.44)

Source: Author analysis of OPOR 038 (February 3-8, 1945)

N=774

LL= -597.62

* = $p < .10$; ** = $p < .05$

FIGURE 6.4.10 Oppose peace with German army, April 1945

If the German army overthrew Hitler and then offered to stop the war and discuss peace terms with the Allies, would you favor or oppose accepting the offer of the German army?

	Favor vs. No Opinion	Oppose vs. No Opinion
	Coefficient (SE)	Coefficient (SE)
Constant	1.12 (0.46)**	1.99 (0.43)**
Region		
<i>Midwest</i>	-0.43 (0.33)	-0.02 (0.31)
<i>South</i>	-0.08 (0.41)	0.44 (0.38)
<i>West</i>	0.07 (0.60)	0.98 (0.57)*
Education		
<i>Grade School</i>	-0.14 (0.36)	-0.29 (0.34)
<i>HS Grad</i>	0.49 (0.51)	0.77 (0.47)
<i>Some College+</i>	0.55 (0.55)	0.71 (0.52)
Occupation		
<i>Professional</i>	0.74 (0.51)	0.59 (0.48)
<i>Farm</i>	0.34 (0.39)	0.11 (0.37)
<i>Labor</i>	-0.39 (0.59)	-0.61 (0.55)
Class		
<i>High</i>	0.61 (1.09)	0.53 (1.06)
<i>Low</i>	-0.24 (0.34)	-0.42 (0.31)
Male	1.16 (0.39)**	1.37 (0.37)**
Axis	-0.65 (0.47)	-1.06 (0.44)**
Allies	-0.45 (0.47)	-0.12 (0.43)
Other	-0.07 (0.39)	-0.01 (0.36)

Source: Author analysis of OPOR 043 (April 14-19, 1945)

N=1178

LL= -845.55

* = $p < .10$; ** = $p < .05$

FIGURE 6.5.1 Peace severe, March 1943

When the war is over should the peace treaty be less severe or more severe than the treaty at the end of the last war?

	Less vs. No Opinion	Same vs. No Opinion	More vs. No Opinion
	Coefficient (SE)	Coefficient (SE)	Coefficient (SE)
Constant	-0.40 (0.60)	-1.57 (1.05)	2.04 (0.45)**
Region			
<i>Midwest</i>	0.36 (0.32)	-1.12 (0.85)	0.16 (0.25)
<i>South</i>	-0.45 (0.41)	1.05 (0.65)	0.10 (0.30)
<i>West</i>	1.10 (0.47)**	0.92 (0.82)	0.47 (0.41)
Education			
<i>Grade School</i>	-0.52 (0.44)	-0.23 (0.75)	-0.71 (0.31)**
<i>HS Grad</i>	0.71 (0.52)	0.56 (0.88)	-.03 (0.40)
<i>Some College+</i>	1.17 (0.48)**	-0.03 (0.88)	-0.53 (0.38)
Occupation			
<i>Professional</i>	-0.20 (0.44)	-0.90 (0.76)	-0.27 (0.34)
<i>Farm</i>	-0.27 (0.42)	-0.75 (0.69)	0.40 (0.31)
<i>Labor</i>	-0.41 (0.61)	-0.88 (1.00)	0.27 (0.46)
Class			
<i>High</i>	-0.37 (0.60)	-0.03 (1.20)	0.53 (0.53)
<i>Low</i>	-0.12 (0.34)	-0.39 (0.60)	0.27 (0.27)
Male	1.11 (0.28)**	1.14 (0.51)**	0.23 (0.23)**
Axis	0.10 (0.48)	-0.30 (0.37)	0.40 (0.38)
Allies	-0.34 (0.41)	-0.77 (1.12)	0.32 (0.32)
Other	0.04 (0.41)	1.27 (0.66)*	0.33 (0.33)

Source: Author analysis of OPOR 003 (March 18 – 23, 1943)

N=1021

LL= -777.79

* = $p < .10$; ** = $p < .05$

FIGURE 6.5.2 Peace severe, January 1944

When the war is over should the peace treaty be less severe or more severe than the treaty at the end of the last war?

	Less vs. No Opinion	Same vs. No Opinion	More vs. No Opinion
	Coefficient (SE)	Coefficient (SE)	Coefficient (SE)
Constant	-0.85 (0.54)	-1.62 (0.63)**	2.20 (0.33)**
Region			
<i>Midwest</i>	-0.60 (0.33)*	0.61 (0.45)	-0.10 (0.21)
<i>South</i>	-0.22 (0.41)	1.22 (0.50)**	0.21 (0.26)
<i>West</i>	0.23 (0.43)	0.92 (0.58)	0.15 (0.31)
Education			
<i>Grade School</i>	-0.08 (0.46)	-0.42 (0.45)	-0.64 (0.27)**
<i>HS Grad</i>	0.31 (0.50)	-0.19 (0.54)	-0.06 (0.31)
<i>Some College+</i>	0.23 (0.48)	-0.91 (0.58)	-0.50 (0.30)*
Occupation			
<i>Professional</i>	0.33 (0.37)	-0.83 (0.49)*	-0.27 (0.23)
<i>Farm</i>	0.38 (0.47)	-0.10 (0.53)	0.52 (0.29)*
<i>Labor</i>	0.83 (0.62)	0.70 (0.67)	0.80 (0.44)*
Class			
<i>High</i>	0.41 (0.72)	1.80 (0.79)**	0.44 (0.55)
<i>Low</i>	-0.32 (0.33)	0.40 (0.41)	-0.24 (0.21)
Male	0.45 (0.33)	0.40 (0.43)	0.16 (0.22)
Axis	0.93 (0.50)*	-0.48 (0.82)	-0.42 (0.40)
Allies	-0.95 (0.60)	-0.92 (0.79)	-0.30 (0.30)
Other	0.00 (0.36)	0.20 (0.43)	-0.42 (0.24)*

Source: Author analysis of OPOR 022 (January 26 – 31, 1944)

N=1227

LL= -946.40

* = p < .10; ** = p < .05

FIGURE 6.5.3 Peace severe, April 1944

When the war is over should the peace treaty be less severe or more severe than the treaty at the end of the last war?

	Less Severe vs. No Opinion	More Severe vs. No Opinion	Same vs. No Opinion	Qualified response vs. No Opinion
	Coef. (SE)	Coef. (SE)	Coef. (SE)	Coef. (SE)
Constant	0.45 (0.49)	2.69 (0.36)**	-0.14 (0.61)	-0.91 (0.91)
Region				
<i>Midwest</i>	-0.38 (0.31)	0.02 (0.25)	-0.73 (0.46)	-0.93 (0.47)**
<i>South</i>	-1.64 (0.37)**	-0.77 (0.26)**	-0.62 (0.46)	-2.48 (0.70)**
<i>West</i>	-0.85 (0.40)**	-0.60 (0.31)*	-0.46 (0.53)	-2.38 (1.07)**
Education				
<i>Grade School</i>	-0.65 (0.41)	-0.99 (0.27)**	-1.13 (0.46)**	-0.23 (0.89)
<i>HS Grad</i>	0.69 (0.46)	0.17 (0.34)	-0.07 (0.53)	0.81 (0.91)
<i>Some College+</i>	1.13 (0.43)**	-0.26 (0.32)	-0.79 (0.54)	1.47 (0.84)*
Occupation				
<i>Professional</i>	-0.21 (0.32)	-0.33 (0.25)	0.20 (0.46)	0.04 (0.52)
<i>Farm</i>	-0.28 (0.40)	0.29 (0.28)	0.13 (0.55)	0.75 (0.68)
<i>Labor</i>	0.20 (0.50)	0.22 (0.38)	1.30 (0.61)**	0.43 (0.94)
Class				
<i>High</i>	-1.39 (0.59)**	-0.79 (0.44)*	-0.28 (0.75)	0.40 (0.63)
<i>Low</i>	-0.56 (0.30)*	-0.50 (0.23)**	-0.52 (0.40)	-1.04 (0.55)*
Male	0.64 (0.29)**	0.54 (0.23)**	0.16 (0.41)	0.14 (0.47)
Axis	0.51 (0.47)	-0.52 (0.40)	-0.95 (1.09)	-0.84 (1.11)
Allies	-0.63 (0.44)	-0.38 (0.32)	-0.03 (0.59)	-0.18 (0.57)
Other	0.24 (0.34)	-0.41 (0.27)	0.53 (0.45)	-0.68 (0.69)

Source: Author analysis of OPOR 026 (April 22 – 27, 1944)

N=1260

LL= -1154.12

* = $p < .10$; ** = $p < .05$

FIGURE 6.5.4 Peace severe, June 1944

When the war is over should the peace treaty be less severe or more severe than the treaty at the end of the last war?

	Less Severe vs. No Opinion		More Severe vs. No Opinion		Same vs. No Opinion	
	Coef.	(SE)	Coef.	(SE)	Coef.	(SE)
Constant	-0.60	(0.68)	1.88	(0.47)**	-0.80	(1.07)
Region						
<i>Midwest</i>	-0.71	(0.39)*	-0.56	(0.30)*	-1.21	(0.86)
<i>South</i>	-0.79	(0.62)	0.41	(0.43)	0.36	(0.92)
<i>West</i>	0.72	(0.53)	0.41	(0.46)	0.12	(0.92)
Education						
<i>Grade School</i>	0.22	(0.62)	-0.23	(0.40)	0.81	(0.94)
<i>HS Grad</i>	0.64	(0.63)	-0.10	(0.43)	-1.06	(1.32)
<i>Some College+</i>	1.09	(0.62)*	-0.66	(0.43)	-0.23	(1.10)
Occupation						
<i>Professional</i>	0.20	(0.44)	-0.10	(0.35)	-1.57	(1.24)
<i>Farm</i>	0.61	(0.56)	0.89	(0.42)**	0.06	(1.12)
<i>Labor</i>	-0.26	(0.88)	0.04	(0.61)	1.36	(1.13)
Class						
<i>High</i>	-0.56	(0.71)	0.04	(0.52)	-0.32	(0.45)
<i>Low</i>	0.05	(0.41)	-0.02	(0.32)	-1.45	(0.78)*
Male	0.17	(0.40)	-0.03	(0.32)	-0.32	(0.91)
Axis	0.35	(0.61)	-0.64	(0.53)	0.54	(1.02)
Allies	-0.55	(0.51)	-0.56	(0.39)	-0.32	(0.95)
Other	-0.93	(0.53)*	-0.88	(0.38)**	0.65	(0.84)

Source: Author analysis of OPOR 027 (June 22 – 27, 1944)

N=512

LL= -440.71

* = $p < .10$; ** = $p < .05$

FIGURE 6.5.5 Peace severe, June 1944

When the war is over should the peace treaty be less severe or more severe than the treaty at the end of the last war?

	More vs. No Opinion	Less vs. No Opinion	Same vs. No Opinion
	Coefficient (SE)	Coefficient (SE)	Coefficient (SE)
Constant	2.02 (0.33)**	-0.51 (0.49)	-1.94 (0.66)**
Region			
<i>Midwest</i>	0.10 (0.21)	0.06 (0.28)	0.07 (0.43)
<i>South</i>	-0.02 (0.25)	-0.43 (0.36)	0.63 (0.46)
<i>West</i>	0.06 (0.30)	-0.03 (0.39)	-0.97 (0.81)
Education			
<i>Grade School</i>	-0.39 (0.27)	-0.25 (0.43)	-1.25 (0.49)**
<i>HS Grad</i>	0.06 (0.29)	0.38 (0.44)	-0.83 (0.55)
<i>Some College+</i>	-0.34 (0.30)	1.06 (0.44)**	0.01 (0.53)
Occupation			
<i>Professional</i>	-0.03 (0.23)	-0.01 (0.31)	0.23 (0.47)
<i>Farm</i>	0.06 (0.25)	0.10 (0.36)	0.38 (0.50)
<i>Labor</i>	0.90 (0.43)**	0.28 (0.61)	0.79 (0.72)
Class			
<i>High</i>	0.25 (0.46)	-0.03 (0.57)	0.98 (0.73)
<i>Low</i>	-0.25 (0.21)	-0.24 (0.30)	0.73 (0.44)*
Male	0.23 (0.20)	0.27 (0.28)	0.73 (0.40)*
Axis	-0.58 (0.38)	0.33 (0.48)	0.39 (0.72)
Allies	-0.94 (0.25)**	-0.86 (0.37)**	-0.71 (0.59)
Other	0.02 (0.25)	0.02 (0.35)	0.32 (0.51)

Source: Author analysis of OPOR 028 (June 9-14, 1944)

N=1346

LL= -1079.67

* = $p < .10$; ** = $p < .05$

FIGURE 6.5.6 Peace severe, September 1944

When the war is over should the peace treaty be less severe or more severe than the treaty at the end of the last war?

	Less vs. No Opinion		More vs. No Opinion		Same vs. No Opinion	
	Coefficient	(SE)	Coefficient	(SE)	Coefficient	(SE)
Constant	-1.21	(0.62)*	2.66	(0.39)**	-2.65	(1.00)**
Region						
<i>Midwest</i>	0.65	(0.39)*	-0.31	(0.27)	-0.54	(0.58)
<i>South</i>	-0.43	(0.45)	-1.02	(0.29)**	-0.58	(0.56)
<i>West</i>	-0.27	(0.51)	-0.80	(0.32)**	-0.53	(0.69)
Education						
<i>Grade School</i>	-0.66	(0.48)	-1.00	(0.29)**	0.51	(0.81)
<i>HS Grad</i>	0.46	(0.59)	0.54	(0.38)	0.64	(1.07)
<i>Some College+</i>	1.31	(0.52)**	0.11	(0.35)	2.05	(0.88)**
Occupation						
<i>Professional</i>	0.09	(0.41)	-0.15	(0.29)	-0.57	(0.61)
<i>Farm</i>	0.00	(0.44)	-0.09	(0.28)	-0.70	(0.62)
<i>Labor</i>	0.35	(0.65)	0.61	(0.42)	-0.42	(0.84)
Class						
<i>High</i>	1.05	(0.86)	0.92	(0.75)	1.64	(1.08)
<i>Low</i>	0.23	(0.37)	0.13	(0.25)	1.33	(0.56)**
Male	0.49	(0.35)	0.46	(0.24)*	0.75	(0.51)
Axis	0.21	(0.61)	-0.35	(0.44)	-0.68	(1.12)
Allies	0.33	(0.53)	0.04	(0.39)	-0.42	(0.85)
Other	-0.20	(0.40)	-1.05	(0.27)**	-1.71	(0.80)**

Source: Author analysis of OPOR 032 (September 1-6, 1944)

N=1217

LL= -794.51

* = p < .10; ** = p < .05

FIGURE 6.5.7 Peace severe, October 1944

When the war is over should the peace treaty be less severe or more severe than the treaty at the end of the last war?

	Less vs. No Opinion	More vs. No Opinion	Same vs. No Opinion
	Coefficient (SE)	Coefficient (SE)	Coefficient (SE)
Constant	-1.82 (0.62)**	2.05 (0.37)**	-2.35 (0.77)**
Region			
<i>Midwest</i>	0.39 (0.37)	0.35 (0.26)	0.77 (0.49)
<i>South</i>	0.05 (0.42)	0.15 (0.29)	-0.58 (0.68)
<i>West</i>	0.85 (0.49)*	0.44 (0.39)	1.32 (0.61)**
Education			
<i>Grade School</i>	0.62 (0.55)	-0.24 (0.32)	0.27 (0.62)
<i>HS Grad</i>	1.07 (0.59)*	0.32 (0.36)	0.60 (0.67)
<i>Some College+</i>	1.46 (0.56)**	-0.19 (0.34)	0.20 (0.67)
Occupation			
<i>Professional</i>	0.13 (0.39)	-0.37 (0.28)	0.14 (0.57)
<i>Farm</i>	0.33 (0.46)	-0.60 (0.33)*	-0.02 (0.63)
<i>Labor</i>	-0.21 (0.76)	0.12 (0.51)	0.87 (0.79)
Class			
<i>High</i>	-0.05 (0.59)	-0.57 (0.4)	-0.93 (1.13)
<i>Low</i>	0.26 (0.36)	0.25 (0.25)	0.27 (0.46)
Male	0.47 (0.36)	0.60 (0.27)**	1.05 (0.50)**
Axis	0.18 (0.51)	-0.73 (0.39)*	0.02 (0.61)
Allies	0.23 (0.49)	0.11 (0.37)	0.19 (0.62)
Other	-0.04 (0.43)	-0.30 (0.31)	-0.95 (0.69)

Source: Author analysis of OPOR 033 (October 7 - 12, 1944)

N=1210

LL= -801.35

* = $p < .10$; ** = $p < .05$

TABLE 6.4.1 (Table 6.4) Group attachments and enmities and support for isolationist positions, August 1939

Should We Tend Strictly To Our Business And Go To War Only To Defend Our Own Country From Attack?

	DK vs. Yes		No vs. Yes		Depends vs. Yes	
	Coefficient	(SE)	Coefficient	(SE)	Coefficient	(SE)
Constant	-3.90	(0.59)**	-3.34	(0.30)**	-2.80	(0.26)**
England Best	-0.36	(0.48)	0.78	(0.18)**	0.55	(0.16)**
German Best	-0.35	(0.48)	0.06	(0.19)	-0.06	(0.18)
Italian Best	-0.58	(1.02)	0.08	(0.46)	-0.93	(0.60)
German Worst	0.65	(0.49)	0.03	(0.33)	0.07	(0.28)
Jewish Worst	0.18	(0.54)	-0.30	(0.32)	0.47	(0.21)**
Italian Worst	-0.48	(0.42)	0.49	(0.15)**	-0.10	(0.15)
Restrict Jews	-0.05	(0.27)	-0.20	(0.13)	-0.20	(0.12)*
Male	-1.44	(0.38)**	0.29	(0.20)	0.13	(0.17)
Region						
<i>Midwest</i>	-0.25	(0.38)	0.30	(0.18)*	0.33	(0.17)*
<i>South</i>	0.19	(0.38)	0.47	(0.19)**	0.92	(0.17)**
<i>West</i>	0.19	(0.49)	0.57	(0.23)**	0.82	(0.21)**
Rural	-0.27	(0.33)	0.04	(0.17)	-0.01	(0.14)
Occupation						
<i>Professional</i>	-0.31	(0.60)	0.43	(0.20)**	0.41	(0.18)**
<i>Farmer</i>	0.53	(0.52)	0.01	(0.26)	-0.48	(0.25)**
<i>Other</i>	-0.40	(0.38)	-0.08	(0.23)	-0.28	(0.20)
Class						
<i>Prosperous</i>	0.99	(0.59)*	0.24	(0.24)	0.29	(0.22)
<i>Lower Middle</i>	0.32	(0.45)	-0.21	(0.17)	-0.29	(0.15)*
<i>Poor</i>	0.78	(0.47)*	-0.16	(0.30)	-0.20	(0.19)
<i>Negro</i>	1.57	(0.50)**	-0.28	(0.30)	-0.47	(0.26)*

Source: Author analysis of Roper Fortune Survey 7 (August, 1939)

N=4725

LL = -2372.52

* = $p < .10$; ** = $p < .05$

TABLE 6.4.2 (Table 6.4) Group attachments and enmities and support for isolationist positions, August 1939

Do You Think There Are Any International Questions Affecting The U.S. So Important To Us In The Long Run That Our Government Should Take A Stand On Them Now, Even At The Risk Of Our Getting Into War?

	DK vs. No	Yes vs. No	Depends vs. No
	Coefficient (SE)	Coefficient (SE)	Coefficient (SE)
Constant	-1.50 (0.19)**	-1.40 (0.17)**	-2.69 (0.28)**
England Best	-0.21 (0.16)	0.28 (0.12)**	0.30 (0.20)
German Best	-0.15 (0.13)	0.09 (0.11)	0.44 (0.16)**
Italian Best	0.15 (0.26)	0.09 (0.26)	-0.07 (0.48)
German Worst	-0.17 (0.21)	0.25 (0.18)	-0.49 (0.38)
Jewish Worst	-0.04 (0.17)	0.01 (0.16)	0.04 (0.25)
Italian Worst	-0.38 (0.11)**	0.25 (0.09)**	-0.04 (0.15)
Restrict Jews	0.02 (0.08)	-0.28 (0.08)**	-0.28 (0.13)**
Male	-0.57 (0.12)**	0.48 (0.11)**	0.43 (0.18)**
Region			
<i>Midwest</i>	-0.18 (0.11)*	0.02 (0.10)	0.00 (0.17)
<i>South</i>	-0.17 (0.12)	0.10 (0.11)	0.68 (0.17)**
<i>West</i>	-0.03 (0.15)	0.33 (0.14)**	0.04 (0.25)
Rural	0.05 (0.10)	-0.02 (0.10)	-0.16 (0.16)
Occupation			
<i>Professional</i>	0.16 (0.17)	0.21 (0.12)*	-0.07 (0.20)
<i>Farmer</i>	0.71 (0.17)**	-0.00 (0.15)	0.05 (.024)
<i>Other</i>	0.48 (0.14)**	-0.09 (0.13)	0.13 (0.21)
Class			
<i>Prosperous</i>	-0.38 (0.23)*	0.14 (0.16)	0.20 (0.26)
<i>Lower Middle</i>	0.36 (0.12)**	0.11 (0.10)	0.14 (0.17)
<i>Poor</i>	0.61 (0.13)**	-0.00 (0.13)	0.12 (0.20)
<i>Negro</i>	1.09 (0.17)**	0.21 (0.18)	0.03 (0.28)

Source: Author analysis of Roper Fortune Survey 7 (August, 1939)

N=4713

LL = -5079.55

* = $p < .10$; ** = $p < .05$

TABLE 6.4.3 (Table 6.4) Group attachments and enmities and support for isolationist positions, August 1939

If England And France Go To War Against The Dictator Nations, Should We Sell Them Food For Cash, Credit, Or Not At All?

	DK vs. Cash		Credit vs. Cash		Not at all vs. Cash	
	Coefficient	(SE)	Coefficient	(SE)	Coefficient	(SE)
Constant	-3.28	(0.32)**	-1.93	(0.22)**	-1.83	(0.19)**
England Best	-0.52	(0.29)*	0.51	(0.14)**	-0.17	(0.16)
German Best	-0.41	(0.23)*	-0.02	(0.15)	-0.01	(0.13)
Italian Best	-0.22	(0.48)	0.12	(0.35)	0.17	(0.27)
German Worst	-1.31	(0.52)**	0.21	(0.23)	-0.18	(0.22)
Jewish Worst	-0.30	(0.30)	-0.31	(0.24)	-0.10	(0.18)
Italian Worst	-0.59	(0.19)**	0.14	(0.12)	-0.29	(0.11)**
Restrict Jews	0.06	(0.13)	-0.22	(0.10)**	0.28	(0.09)**
Male	-0.90	(0.20)**	0.10	(0.15)	-0.23	(0.13)*
Region						
<i>Midwest</i>	0.58	(0.18)**	-0.20	(0.14)	0.18	(0.11)*
<i>South</i>	0.38	(0.19)*	0.25	(0.14)*	-0.29	(0.13)**
<i>West</i>	-0.19	(0.29)	0.20	(0.18)	-0.26	(0.16)
Rural	-0.11	(0.16)	-0.04	(0.13)	0.22	(0.10)**
Occupation						
<i>Professional</i>	0.53	(0.28)*	0.02	(0.16)	-0.24	(0.16)
<i>Farmer</i>	0.61	(0.30)**	-0.33	(0.21)	-0.20	(0.18)
<i>Other</i>	0.75	(0.23)**	-0.04	(0.17)	0.32	(0.14)**
Class						
<i>Prosperous</i>	-0.22	(0.38)	0.21	(0.19)	-0.17	(0.21)
<i>Lower Middle</i>	0.50	(0.20)**	-0.29	(0.13)**	0.04	(0.12)
<i>Poor</i>	0.86	(0.21)**	-0.15	(0.16)	0.31	(0.13)**
<i>Negro</i>	1.16	(0.27)**	0.20	(0.21)	0.71	(0.18)**

Source: Roper Fortune Survey 7 (August, 1939)

N=4725

LL = -4130.56

* = $p < .10$; ** = $p < .05$

TABLE 6.4.4 (Table 6.4) Group attachments and enmities and support for isolationist positions, August 1939

If England And France Go To War Against The Dictator Nations, Should We Sell Them War Supplies For Cash, Credit, Or Not At All?

	DK vs. Cash		Credit vs. Cash		Not at all vs. Cash	
	Coefficient	(SE)	Coefficient	(SE)	Coefficient	(SE)
Constant	-2.52	(0.29)**	-2.23	(0.26)**	-0.46	(0.15)**
England Best	-0.27	(0.24)	0.52	(0.16)**	-0.25	(0.12)**
German Best	-0.50	(0.23)**	-0.01	(0.18)	0.10	(0.10)
Italian Best	-0.40	(0.53)	0.51	(0.38)	0.32	(0.22)
German Worst	-1.05	(0.43)**	0.41	(0.25)	-0.14	(0.17)
Jewish Worst	-0.35	(0.29)	-0.73	(0.32)**	-0.16	(0.14)
Italian Worst	-1.01	(0.21)**	0.24	(0.14)*	-0.36	(0.09)**
Restrict Jews	0.05	(0.12)	-0.21	(0.12)*	0.15	(0.07)**
Male	-0.67	(0.19)**	0.23	(0.18)	-0.67	(0.10)**
Region						
<i>Midwest</i>	0.57	(0.17)**	-0.25	(0.17)	0.27	(0.09)**
<i>South</i>	0.39	(0.19)**	0.32	(0.16)**	-0.08	(0.10)
<i>West</i>	-0.09	(0.26)	0.11	(0.21)	-0.19	(0.13)
Rural	0.08	(0.15)	0.13	(0.15)	0.20	(0.08)**
Occupation						
<i>Professional</i>	0.33	(0.25)	-0.01	(0.18)	-0.30	(0.12)**
<i>Farmer</i>	0.10	(0.29)	-0.29	(0.24)	-0.13	(0.14)
<i>Other</i>	0.85	(0.22)**	0.17	(0.20)	0.26	(0.11)**
Class						
<i>Prosperous</i>	-0.33	(0.32)	0.24	(0.22)	-0.05	(0.15)
<i>Lower Middle</i>	0.07	(0.17)	-0.21	(0.15)	0.08	(0.09)
<i>Poor</i>	0.10	(0.20)	-0.23	(0.19)	0.15	(0.11)
<i>Negro</i>	0.73	(0.25)**	-0.35	(0.28)	0.40	(0.15)**

Source: Roper Fortune Survey 7 (August, 1939)

N=4711

LL = -4700.11

* = $p < .10$; ** = $p < .05$

TABLE 6.4.5 (Table 6.4) Group attachments and enmities and support for isolationist positions, August 1939

If England And France Go To War Against The Dictator Nations, Should We Send Our Army And Navy Abroad To Help Them Immediately, Or Only If It Is Clear They Are Losing, Or Not At All?

	DK vs. Not At All	Immediately vs. Not At All	Only If Losing vs. Not At All
	Coefficient (SE)	Coefficient (SE)	Coefficient (SE)
Constant	-2.24 (0.28)**	-3.90 (0.39)**	-1.29 (0.16)**
England Best	0.61 (0.20)**	0.73 (0.23)**	0.53 (0.11)**
German Best	-0.29 (0.22)	-0.37 (0.27)	-0.32 (0.11)**
Italian Best	-1.28 (0.72)*	-0.30 (0.61)	-0.21 (0.24)
German Worst	-0.21 (0.36)	1.04 (0.31)**	0.47 (0.16)**
Jewish Worst	-0.05 (0.26)	-0.11 (0.38)	-0.19 (0.15)
Italian Worst	-0.62 (0.19)**	0.59 (0.19)**	0.30 (0.08)**
Restrict Jews	-0.21 (0.13)	-0.29 (0.17)*	-0.09 (0.07)
Male	-0.37 (0.19)**	1.11 (0.27)**	0.09 (0.10)
Region			
<i>Midwest</i>	-0.07 (0.17)	-0.65 (0.26)**	-0.01 (0.09)
<i>South</i>	0.38 (0.18)**	0.35 (0.23)	0.57 (0.10)**
<i>West</i>	0.37 (0.23)	0.66 (0.27)**	0.52 (0.13)**
Rural	-0.08 (0.16)	0.32 (0.21)	0.22 (0.09)**
Occupation			
<i>Professional</i>	0.23 (0.21)	-0.17 (0.27)	0.01 (0.11)
<i>Farmer</i>	-0.30 (0.30)	0.08 (0.30)	-0.16 (0.14)
<i>Other</i>	-0.20 (0.21)	0.16 (0.29)	-0.16 (0.12)
Class			
<i>Prosperous</i>	0.20 (0.30)	0.30 (0.34)	0.41 (0.15)**
<i>Lower Middle</i>	0.24 (0.18)	-0.26 (0.23)	-0.00 (0.09)
<i>Poor</i>	0.04 (0.22)	-0.09 (0.27)	-0.06 (0.11)
<i>Negro</i>	0.08 (0.29)	0.24 (0.33)	0.08 (0.15)

Source: Roper Fortune Survey 7 (August, 1939)

N=4697

LL = -4048.46

* = $p < .10$; ** = $p < .05$

FIGURE 7.4.1 Support for civil liberties, September 2001

In order to curb terrorism in this country, do you think it will be necessary for the average person to give up some civil liberties, or not?

	No vs. Yes		Don't Know vs. Yes	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.38	(0.47)	-1.44	(0.85)*
Retaliate	-0.66	(0.27)**	0.03	(0.56)
Region				
<i>Midwest</i>	0.37	(0.28)	-0.22	(0.56)
<i>South</i>	0.41	(0.26)	0.42	(0.56)
<i>West</i>	0.07	(0.29)	0.26	(0.53)
Education				
<i>HS Grad</i>	-0.45	(0.33)	-0.68	(0.49)
<i>Some College</i>	-0.18	(0.34)	-0.99	(0.54)*
<i>College Grad+</i>	-0.69	(0.33)**	-1.35	(0.53)**
Size				
<i>Suburban</i>	-0.13	(0.20)	-0.27	(0.38)
<i>Urban</i>	-0.18	(0.24)	0.38	(0.42)
Demographics				
<i>Black</i>	-0.01	(0.31)	-0.10	(0.54)
<i>Female</i>	-0.28	(0.16)	0.08	(0.29)

Source: Author analysis of The Pew Research Center for the People and the Press (September 14, 2001)

N=765

LL= -645.37

* = $p < .10$; ** = $p < .05$

FIGURE 7.4.2 Support for civil liberties, September 2001

What concerns you more right now? That the government will fail to enact strong, new anti-terrorism laws, or that the government will enact new anti-terrorism laws which excessively restrict the average person's civil liberties? (*L.A. Times 1995*)

	Enact vs. Fail	Neither vs. Fail	DK vs Fail
	Coefficient (SE)	Coefficient (SE)	Coefficient (SE)
Constant	1.88 (0.58)**	0.09 (0.87)	0.44 (0.76)
Retaliate	-1.14 (0.31)**	-0.07 (0.58)	-0.28 (0.47)
Region			
<i>Midwest</i>	0.40 (0.30)	0.25 (0.41)	0.49 (0.44)
<i>South</i>	0.27 (0.28)	-0.22 (0.41)	0.51 (0.41)
<i>West</i>	0.39 (0.30)	-0.14 (0.45)	0.41 (0.45)
Education			
<i>HS Grad</i>	-1.23 (0.43)**	-1.06 (0.59)*	-1.24 (0.50)**
<i>Some College</i>	-1.66 (0.44)**	-1.15 (0.60)*	-1.78 (0.52)**
<i>College Grad +</i>	-1.76 (0.43)**	-1.48 (0.59)**	-2.05 (0.51)**
Size			
<i>Suburban</i>	0.13 (0.23)	-0.35 (0.31)	-0.49 (0.29)*
<i>Urban</i>	0.35 (0.27)	-0.39 (0.39)	-0.22 (0.34)
Demographics			
<i>Black</i>	0.13 (0.32)	-1.01 (0.77)	-0.24 (0.48)
<i>Female</i>	-0.20 (0.17)	0.06 (0.26)	0.14 (0.24)

Source: Author analysis of The Pew Research Center for the People and the Press (September 14, 2001)

N=765

LL= -896.69

* = $p < .10$; ** = $p < .05$

FIGURE 7.4.3 Support for civil liberties, September 2001

Would you favor or oppose the following measures to curb terrorism: Requiring that all citizens carry a national identity card at all times to show to a police officer on request.

	Oppose vs Favor	
	Coefficient	(SE)
Constant	-1.88	(0.60)**
Retaliate	-0.42	(0.28)
Region		
<i>Midwest</i>	0.31	(0.29)
<i>South</i>	0.07	(0.28)
<i>West</i>	0.41	(0.30)
Education		
<i>HS Grad</i>	0.99	(0.50)**
<i>Some College</i>	1.45	(0.50)**
<i>College Grad +</i>	1.91	(0.49)**
Size		
<i>Suburban</i>	-0.06	(0.23)
<i>Urban</i>	0.38	(0.25)
Demographics		
<i>Black</i>	0.27	(0.32)
<i>Female</i>	-0.61	(0.17)**

Source: Author analysis of The Pew Research Center for the People and the Press (September 14, 2001)

N=735

LL= -416.32

* = $p < .10$; ** = $p < .05$

FIGURE 7.4.4 Support for civil liberties, September 2001

Would you favor or oppose the following measures to curb terrorism: Allowing the U.S. government to take legal immigrants from unfriendly countries to internment camps during times of tension or crisis.

	Favor vs. Oppose		DK vs. Oppose	
	Coefficient	(SE)	Coefficient	(SE)
Constant	-1.82	(0.54)**	-1.64	(0.69)**
Retaliate	1.01	(0.35)**	0.56	(0.47)
Region				
<i>Midwest</i>	0.22	(0.29)	-0.14	(0.42)
<i>South</i>	0.43	(0.27)	0.30	(0.38)
<i>West</i>	-0.22	(0.30)	-0.72	(0.46)
Education				
<i>HS Grad</i>	0.01	(0.35)	-0.59	(0.42)
<i>Some College</i>	-0.49	(0.37)	-0.62	(0.43)
<i>College Grad +</i>	-0.59	(0.35)*	-1.67	(0.46)**
Size				
<i>Suburban</i>	0.40	(0.22)*	0.12	(0.30)
<i>Urban</i>	0.04	(0.26)	-0.05	(0.37)
Demographics				
<i>Black</i>	0.62	(0.31)**	-0.63	(0.58)
<i>Female</i>	0.19	(0.17)	0.65	(0.25)**

Source: Author analysis of The Pew Research Center for the People and the Press (September 14, 2001)

N=765

LL= -667.40

* = $p < .10$; ** = $p < .05$

FIGURE 7.4.5 Support for civil liberties, September 2001

Would you favor or oppose the following measures to curb terrorism: Allowing the U.S. government to monitor your personal telephone calls and e-mails.

	Favor vs. Oppose	
	Coefficient	(SE)
Constant	-1.56	(0.54)**
Retaliate	1.00	(0.37)**
Region		
<i>Midwest</i>	-0.14	(0.29)
<i>South</i>	0.15	(0.27)
<i>West</i>	-0.36	(0.30)
Education		
<i>HS Grad</i>	-0.31	(0.33)
<i>Some College</i>	-0.32	(0.34)
<i>College Grad +</i>	-0.60	(0.34)*
Size		
<i>Suburban</i>	0.03	(0.21)
<i>Urban</i>	-0.27	(0.26)
Demographics		
<i>Black</i>	-0.06	(0.33)
<i>Female</i>	0.32	(0.17)*

Source: Author analysis of The Pew Research Center for the People and the Press (September 14, 2001)

N=738

LL= -423.23

* = $p < .10$; ** = $p < .05$

FIGURE 7.4.6 Support for civil liberties, September 2001

Would you favor or oppose the following measures to curb terrorism: Allowing the U.S. government to monitor your credit card purchases.

	Favor vs. Oppose	
	Coefficient	(SE)
Constant	-0.43	(0.46)
Retaliate	0.49	(0.28)*
Region		
<i>Midwest</i>	-0.16	(0.26)
<i>South</i>	-0.20	(0.24)
<i>West</i>	-0.32	(0.27)
Education		
<i>HS Grad</i>	0.08	(0.31)
<i>Some College</i>	-0.28	(0.33)
<i>College Grad +</i>	-0.49	(0.32)
Size		
<i>Suburban</i>	0.07	(0.19)
<i>Urban</i>	-0.14	(0.23)
Demographics		
<i>Black</i>	-0.15	(0.29)
<i>Female</i>	0.09	(0.15)

Source: Author analysis of The Pew Research Center for the People and the Press (September 14, 2001)

N=740

LL= -4293.48

* = $p < .10$; ** = $p < .05$

FIGURE 7.5.1 Support for civil liberties, January 2002

In order to curb terrorism in this country, do you think it will be necessary for the average person to give up some civil liberties, or not?

	No vs. Yes		Don't Know vs. Yes	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.30	(0.33)	-2.18	(0.80)**
Iraq Attack	-0.26	(0.15)*	-0.59	(0.37)
Region				
<i>Midwest</i>	0.21	(0.20)	-0.22	(0.51)
<i>South</i>	0.19	(0.19)	-0.47	(0.48)
<i>West</i>	0.14	(0.21)	-0.16	(0.50)
Education				
<i>HS Grad</i>	-0.31	(0.26)	-1.44	(0.58)**
<i>Some College</i>	-0.73	(0.27)**	-1.08	(0.53)**
<i>College Grad +</i>	-0.83	(0.26)**	-1.63	(0.53)**
Size				
<i>Suburban</i>	-0.18	(0.21)	0.29	(0.61)
<i>Urban</i>	0.11	(0.17)	0.45	(0.51)
Demographics				
<i>Black</i>	0.50	(0.25)*	0.36	(0.67)
<i>Female</i>	-0.21	(0.13)	0.84	(0.39)**
Affiliation				
<i>Democrat</i>	-0.04	(0.16)	0.45	(0.45)
<i>Republican</i>	-0.23	(0.16)	0.54	(0.45)

Source: Author analysis of The Pew Research Center for the People and the Press and Council on Foreign Relations (January, 2002)

N=1055

LL= -809.12

* = $p < .10$; ** = $p < .05$

FIGURE 7.5.2 Support for civil liberties, January 2002

What concerns you more right now? That the government will fail to enact strong, new anti-terrorism laws, or that the government will enact new anti-terrorism laws which excessively restrict the average person's civil liberties?

	Fail to Enact vs. Enact	Other vs. Enact
	Coefficient (SE)	Coefficient (SE)
Constant	-0.83 (0.35)*	-1.66 (0.50)**
Iraq Attack	0.68 (0.16)**	0.62 (0.25)**
Region		
<i>Midwest</i>	0.24 (0.20)	0.72 (0.32)**
<i>South</i>	0.10 (0.19)	0.18 (0.32)
<i>West</i>	-0.04 (0.21)	0.19 (0.34)
Education		
<i>HS Grad</i>	-0.25 (0.29)	-0.79 (0.36)**
<i>Some College</i>	0.00 (0.29)	-0.92 (0.38)**
<i>College Grad +</i>	0.02 (0.28)	-1.02 (0.36)**
Size		
<i>Suburban</i>	0.21 (0.21)	-0.26 (0.36)
<i>Urban</i>	0.30 (0.18)*	0.31 (0.27)
Demographics		
<i>Black</i>	-1.06 (0.29)**	-1.63 (0.62)**
<i>Female</i>	0.22 (0.14)	0.60 (0.22)**
Affiliation		
<i>Democrat</i>	-0.11 (0.17)	-0.07 (0.26)
<i>Republican</i>	0.26 (0.16)	0.02 (0.26)

Source: Author analysis of The Pew Research Center for the People and the Press and Council on Foreign Relations (January, 2002)
 N=1055
 LL= -972.21
 * = p < .10; ** = p < .05

FIGURE 7.5.3 Support for civil liberties, 2003

In order to curb terrorism in this country, do you think it will be necessary for the average person to give up some civil liberties, or not?

	Yes vs. No		DK vs. No	
	Coefficient	(SE)	Coefficient	(SE)
Constant	-0.50	(0.21)**	-1.88	(0.41)**
Iraq	0.32	(0.10)**	-0.16	(0.23)
Region				
<i>Midwest</i>	-0.23	(0.14)	-0.25	(0.36)
<i>South</i>	-0.33	(0.13)**	0.13	(0.30)
<i>West</i>	-0.27	(0.15)*	-0.48	(0.41)
Education				
<i>HS Grad</i>	-0.07	(0.17)	-1.05	(0.27)**
<i>Some College</i>	0.12	(0.17)	-1.90	(0.37)**
<i>College Grad +</i>	0.17	(0.17)	-1.42	(0.31)**
Size				
<i>Suburban</i>	0.17	(0.10)*	-0.02	(0.25)
<i>Urban</i>	0.15	(0.13)	0.32	(0.28)
Demographics				
<i>Black</i>	-0.15	(0.12)	-0.33	(0.28)
<i>Female</i>	0.22	(0.09)**	1.20	(0.24)**
Affiliation				
<i>Democrat</i>	-0.06	(0.11)	-0.05	(0.24)
<i>Republican</i>	0.49	(0.11)**	-0.23	(0.31)

Source: Author analysis of The Pew Research Center for the People and the Press Values Update Survey (2003)

N=2368

LL= -1907.91

* = $p < .10$; ** = $p < .05$

FIGURE 7.5.4 Support for civil liberties, 2003

To curb terrorism, would you favor or oppose requiring that all citizens carry a national identity card at all times to show to a police officer on request?

	Oppose vs. Favor		Don't Know vs. Favor	
	Coefficient	(SE)	Coefficient	(SE)
Constant	-0.63	(0.21)**	-3.41	(0.58)**
Iraq Attack	-0.50	(0.10)**	-0.11	(0.27)
Region				
<i>Midwest</i>	0.35	(0.14)**	0.50	(0.43)
<i>South</i>	0.18	(0.13)	0.61	(0.39)
<i>West</i>	0.29	(0.15)*	0.69	(0.44)
Education				
<i>HS Grad</i>	0.66	(0.18)**	0.44	(0.43)
<i>Some College</i>	0.98	(0.18)**	0.18	(0.47)
<i>College Grad +</i>	1.14	(0.18)**	0.46	(0.45)
Size				
<i>Suburban</i>	-0.14	(0.10)	-0.13	(0.28)
<i>Urban</i>	-0.08	(0.13)	0.24	(0.31)
Demographics				
<i>Black</i>	-0.07	(0.12)	-0.61	(0.39)
<i>Female</i>	-0.29	(0.09)**	0.50	(0.24)**
Affiliation				
<i>Democrat</i>	-0.19	(0.11)*	-0.77	(0.30)**
<i>Republican</i>	-0.27	(0.12)**	-0.53	(0.29)*

Source: Author analysis of The Pew Research Center for the People and the Press Values Update Survey (2003)
 N=2368
 LL= -1847.87
 * = $p < .10$; ** = $p < .05$

FIGURE 7.5.5 Support for civil liberties, July 2004

In order to curb terrorism in this country, do you think it is necessary for the average person to give up some civil liberties, or not?

	Yes vs. No		DK vs. No	
	Coefficient	(SE)	Coefficient	(SE)
Constant	-1.39	(0.42)**	-3.04	(0.94)**
Iraq	0.38	(0.17)**	-0.35	(0.38)
Region				
<i>Midwest</i>	0.08	(0.22)	-0.40	(0.44)
<i>South</i>	0.13	(0.21)	-0.38	(0.42)
<i>West</i>	-0.05	(0.23)	-0.55	(0.49)
Education				
<i>HS Grad</i>	0.44	(0.35)	0.70	(0.77)
<i>Some College</i>	0.77	(0.35)**	0.34	(0.80)
<i>College Grad +</i>	0.77	(0.34)**	-0.31	(0.81)
Size				
<i>Suburban</i>	0.36	(0.18)**	0.38	(0.40)
<i>Urban</i>	0.07	(0.21)	0.23	(0.46)
Demographics				
<i>Black</i>	0.08	(0.25)	-0.42	(0.65)
<i>Female</i>	-0.08	(0.14)	0.65	(0.33)**
Affiliation				
<i>Democrat</i>	-0.28	(0.18)	0.03	(0.41)
<i>Republican</i>	0.47	(0.18)**	1.05	(0.42)**

Source: Author analysis of The Pew Research Center for the People and the Press Foreign Policy and Party Images Survey (July, 2004)
 N=949
 LL= -767.57
 * = p < .10; ** = p < .05

FIGURE 7.5.6 Support for civil liberties, July 2004

What concerns you more about the government's anti-terrorism policies?

	Gone too Far vs. Haven't Gone Far Enough	Neither vs. Haven't Gone Far Enough	Don't Know vs. Haven't Gone Far Enough
	Coefficient (SE)	Coefficient (SE)	Coefficient (SE)
Constant	0.29 (0.43)	-2.04 (0.64)**	-2.07 (0.67)**
Iraq	-1.23 (0.19)**	0.48 (0.27)*	-0.11 (0.28)
Region			
<i>Midwest</i>	0.45 (0.26)*	0.12 (0.32)	0.95 (0.46)**
<i>South</i>	0.06 (0.24)	-0.17 (0.31)	0.73 (0.45)
<i>West</i>	0.58 (0.27)**	-0.30 (0.36)	1.39 (0.47)**
Education			
<i>HS Grad</i>	-0.35 (0.35)	-0.14 (0.54)	-0.21 (0.44)
<i>Some College</i>	-0.13 (0.35)	0.43 (0.53)	-0.60 (0.47)
<i>College Grad +</i>	0.11 (0.34)	0.76 (0.52)	-0.58 (0.46)
Size			
<i>Suburban</i>	-0.26 (0.21)	-0.29 (0.27)	-0.27 (0.28)
<i>Urban</i>	-0.17 (0.23)	0.02 (0.30)	-0.80 (0.35)**
Demographics			
<i>Black</i>	0.06 (0.25)	-1.18 (0.55)**	-0.05 (0.40)
<i>Female</i>	-0.36 (0.16)**	0.02 (0.21)	0.56 (0.26)**
Affiliation			
<i>Democrat</i>	0.11 (0.19)	0.21 (0.31)	0.09 (0.30)
<i>Republican</i>	-0.38 (0.23)*	0.49 (0.27)*	-0.17 (0.31)

Source: Author analysis of The Pew Research Center for the People and the Press Foreign Policy and Party Images Survey (July, 2004)
 N=956
 LL= -1039.69
 * = p < .10; ** = p < .05

FIGURE 7.5.7 Support for civil liberties, July 2005

In order to curb terrorism in this country, do you think it is necessary for the average person to give up some civil liberties, or not?

	Yes vs. No		DK vs. No	
	Coefficient	(SE)	Coefficient	(SE)
Constant	-0.29	(0.39)	-1.97	(0.71)**
Iraq	0.45	(0.19)**	0.41	(0.37)
Region				
<i>Midwest</i>	-0.24	(0.25)	-0.24	(0.51)
<i>South</i>	0.13	(0.23)	0.03	(0.45)
<i>West</i>	0.05	(0.25)	0.40	(0.48)
Education				
<i>HS Grad</i>	-0.22	(0.35)	0.07	(0.60)
<i>Some College</i>	-0.18	(0.35)	-0.59	(0.65)
<i>College Grad +</i>	0.07	(0.34)	-0.80	(0.65)
Demographics				
<i>Black</i>	0.04	(0.30)	0.15	(0.60)
<i>Female</i>	0.13	(0.16)	0.35	(0.32)
Affiliation				
<i>Democrat</i>	-0.32	(0.20)	-0.44	(0.40)
<i>Republican</i>	0.09	(0.22)	-0.01	(0.41)

Source: Author analysis of The Pew Research Center for the People and the Press News Interest Index / Religion Overflow (July, 2005)

N=694

LL= -601.89

* = $p < .10$; ** = $p < .05$

FIGURE 7.5.8 Support for civil liberties, July 2005

What concerns you more about the government's anti-terrorism policies?

	Gone too Far vs. Haven't Gone Far Enough	Neither vs. Haven't Gone Far Enough	Don't Know vs. Haven't Gone Far Enough
	Coefficient (SE)	Coefficient (SE)	Coefficient (SE)
Constant	-0.21 (0.49)	-1.85 (0.74)**	-3.57 (0.97)**
Iraq	-1.26 (0.22)**	0.19 (0.29)	-0.12 (0.39)
Region			
<i>Midwest</i>	0.22 (0.30)	0.15 (0.39)	1.07 (0.54)**
<i>South</i>	0.19 (0.27)	0.16 (0.35)	0.55 (0.54)
<i>West</i>	0.77 (0.29)**	0.03 (0.41)	0.67 (0.60)
Education			
<i>HS Grad</i>	0.29 (0.43)	-0.21 (0.69)	0.72 (0.79)
<i>Some College</i>	-0.10 (0.45)	0.62 (0.66)	0.09 (0.83)
<i>College Grad +</i>	0.28 (0.43)	0.68 (0.65)	0.28 (0.80)
Demographics			
<i>Black</i>	0.57 (0.31)*	-0.06 (0.58)	-0.61 (0.77)
<i>Female</i>	-0.32 (0.19)	0.15 (0.25)	0.63 (0.35)*
Affiliation			
<i>Democrat</i>	-0.23 (0.22)	-0.84 (0.35)**	0.32 (0.43)
<i>Republican</i>	-0.68 (0.27)**	-0.53 (0.30)*	0.01 (0.44)

Source: Author analysis of The Pew Research Center for the People and the Press News Interest Index / Religion Overflow (July, 2005)

N=701

LL= -715.97

* = p < .10; ** = p < .05

FIGURE 7.5.9 Support for civil liberties, October 2005

What concerns you more about the government's anti-terrorism policies, that they have not gone far enough to adequately protect the country or that they have gone too far in restricting the average person's civil liberties?

	Don't Go vs. Go		Other vs. Go	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.97	(0.38)**	-0.26	(0.48)
Iraq	-1.11	(0.17)**	-0.28	(0.24)
Region				
<i>Midwest</i>	-0.21	(0.24)	-0.27	(0.32)
<i>South</i>	-0.22	(0.23)	-0.45	(0.31)
<i>West</i>	0.18	(0.26)	-0.10	(0.35)
Education				
<i>HS Grad</i>	0.06	(0.31)	-0.46	(0.37)
<i>Some College</i>	-0.19	(0.32)	-0.70	(0.38)*
<i>College Grad +</i>	-0.20	(0.31)	-0.91	(0.38)**
Size				
<i>Suburban</i>	-0.10	(0.21)	-0.22	(0.27)
<i>Urban</i>	-0.16	(0.23)	-0.15	(0.30)
Demographics				
<i>Black</i>	0.29	(0.27)	0.73	(0.35)**
<i>Female</i>	-0.35	(0.15)**	0.18	(0.22)
Affiliation				
<i>Democrat</i>	-0.08	(0.18)	0.04	(0.27)
<i>Republican</i>	-0.82	(0.21)	-0.05	(0.26)

Source: Author analysis of The Pew Research Center for the People and the Press News Interest Index (October, 2005)

N=936

LL= -854.00

* = $p < .10$; ** = $p < .05$

FIGURE 7.5.10 Support for civil liberties, January 2006

What concerns you more about the government's anti-terrorism policies?

	Gone Far Enough vs. Have Not	Both vs. Have Not	Neither vs. Have Not	Don't Know vs. Have Not
	Coef. (SE)	Coef. (SE)	Coef. (SE)	Coef. (SE)
Constant	0.34 (0.47)	-1.25 (0.92)	-2.47 (0.91)**	-0.40 (0.71)
Iraq	-1.04 (0.22)**	-0.90 (0.53)*	0.26 (0.34)	-0.53 (0.36)
Region				
<i>Midwest</i>	0.03 (0.30)	0.15 (0.61)	-0.22 (0.46)	-0.51 (0.54)
<i>South</i>	-0.17 (0.29)	-0.79 (0.66)	0.03 (0.41)	-0.20 (0.49)
<i>West</i>	0.30 (0.31)	-0.37 (0.72)	-0.04 (0.46)	0.54 (0.51)
Education				
<i>HS Grad</i>	-0.09 (0.36)	-1.97 (0.92)**	0.88 (0.79)	-0.86 (0.49)*
<i>Some College</i>	0.27 (0.37)	-1.80 (0.92)**	0.95 (0.80)	-1.10 (0.53)**
<i>College Grad +</i>	-0.08 (0.35)	-0.21 (0.63)	1.16 (0.77)	-1.22 (0.49)**
Size				
<i>Suburban</i>	-0.37 (0.26)	-0.04 (0.58)	0.05 (0.39)	-0.57 (0.41)
<i>Urban</i>	0.36 (0.28)	-0.25 (0.66)	0.20 (0.43)	-0.35 (0.46)
Demographics				
<i>Black</i>	-0.15 (0.32)	0.21 (0.83)	-0.75 (0.78)	-0.18 (0.56)
<i>Female</i>	-0.08 (0.19)	0.04 (0.44)	0.06 (0.29)	0.81 (0.34)**
Affiliation				
<i>Democrat</i>	0.04 (0.23)	-0.13 (0.59)	-0.82 (0.440)*	-0.09 (0.37)
<i>Republican</i>	-1.20 (0.27)**	0.30 (0.58)	-0.58 (0.33)*	-1.36 (0.48)**

Source: Author analysis of The Pew Research Center for the People and the Press News Interest Index (January, 2006)

N=693

LL= -765.41

* = p < .10; ** = p < .05

FIGURE 7.5.11 Support for civil liberties, February 2006

What concerns you more about the government's anti-terrorism policies?

	Have vs. Have Not	Both vs. Have Not	Neither vs. Have Not	Don't Know vs. Have Not
	Coef. (SE)	Coef. (SE)	Coef. (SE)	Coef. (SE)
Constant	0.22 (0.30)	-1.96 (0.68)**	-2.18 (0.52)**	-2.20 (0.57)**
Iraq	-1.22 (0.15)**	-0.87 (0.35)**	0.36 (0.27)	0.23 (0.26)
Region				
<i>Midwest</i>	0.10 (0.19)	0.16 (0.52)	0.52 (0.37)	-0.08 (0.35)
<i>South</i>	0.04 (0.18)	0.54 (0.46)	0.54 (0.35)	0.09 (0.31)
<i>West</i>	0.17 (0.20)	0.32 (0.50)	0.55 (0.38)	-0.08 (0.36)
Education				
<i>HS Grad</i>	0.03 (0.28)	-1.07 (0.67)	-0.49 (0.44)	0.32 (0.51)
<i>Some College</i>	0.02 (0.28)	-0.49 (0.62)	-0.46 (0.45)	0.18 (0.52)
<i>College Grad +</i>	0.37 (0.27)	0.22 (0.57)	0.01 (0.42)	0.18 (0.51)
Demographics				
<i>Black</i>	-0.29 (0.21)	-0.63 (0.63)	-1.03 (0.61)*	-0.73 (0.49)
<i>Female</i>	-0.27 (0.13)**	-0.42 (0.31)	-0.10 (0.21)	0.10 (0.23)
Affiliation				
<i>Democrat</i>	-0.03 (0.15)	-0.29 (0.39)	-0.29 (0.31)	0.03 (0.28)
<i>Republican</i>	-0.80 (0.18)**	-0.12 (0.38)	-0.11 (0.25)	-0.79 (0.29)**

Source: Author analysis of The Pew Research Center for the People and the Press News Interest Index (February, 2006)

N=1428

LL= -1573.12

* = $p < .10$; ** = $p < .05$

FIGURE 7.5.12 Support for civil liberties, January 2006

What concerns you more about the government's anti-terrorism policies?

	Gone Far Enough vs. Have Not	Both vs. Have Not	Neither vs. Have Not	Don't Know vs. Have Not
	Coef. (SE)	Coef. (SE)	Coef. (SE)	Coef. (SE)
Constant	0.34 (0.47)	-1.25 (0.92)	-2.47 (0.91)**	-0.40 (0.71)
Iraq	-1.04 (0.22)**	-0.90 (0.53)*	0.26 (0.34)	-0.53 (0.36)
Region				
<i>Midwest</i>	0.03 (0.30)	0.15 (0.61)	-0.22 (0.46)	-0.51 (0.54)
<i>South</i>	-0.17 (0.29)	-0.79 (0.66)	0.03 (0.41)	-0.20 (0.49)
<i>West</i>	0.30 (0.31)	-0.37 (0.72)	-0.04 (0.46)	0.54 (0.51)
Education				
<i>HS Grad</i>	-0.09 (0.36)	-1.97 (0.92)**	0.88 (0.79)	-0.86 (0.49)*
<i>Some College</i>	0.27 (0.37)	-1.80 (0.92)**	0.95 (0.80)	-1.10 (0.53)**
<i>College Grad +</i>	-0.08 (0.35)	-0.21 (0.63)	1.16 (0.77)	-1.22 (0.49)**
Size				
<i>Suburban</i>	-0.37 (0.26)	-0.04 (0.58)	0.05 (0.39)	-0.57 (0.41)
<i>Urban</i>	0.36 (0.28)	-0.25 (0.66)	0.20 (0.43)	-0.35 (0.46)
Demographics				
<i>Black</i>	-0.15 (0.32)	0.21 (0.83)	-0.75 (0.78)	-0.18 (0.56)
<i>Female</i>	-0.08 (0.19)	0.04 (0.44)	0.06 (0.29)	0.81 (0.34)**
Affiliation				
<i>Democrat</i>	0.04 (0.23)	-0.13 (0.59)	-0.82 (0.440)*	-0.09 (0.37)
<i>Republican</i>	-1.20 (0.27)**	0.30 (0.58)	-0.58 (0.33)*	-1.36 (0.48)**

Source: Author analysis of The Pew Research Center for the People and the Press News Interest Index (January, 2006)
 N=693
 LL= -765.41
 * = p < .10; ** = p < .05

FIGURE 7.6.1 Support for the Vietnam War and civil liberties judgments, November 1965

Do you think people have the right to conduct peaceful demonstrations against the war in Vietnam, or do you feel people don't have that right?

	Don't Have Right vs. Have Right		Not Sure vs. Have Right	
	Coefficient	(SE)	Coefficient	(SE)
Constant	0.05	(0.18)	0.21	(0.23)
Demographics				
<i>Black</i>	-0.76	(0.23)**	-0.05	(0.29)
<i>Female</i>	-0.02	(0.14)	-0.74	(0.24)**
Education				
<i>HS Grad</i>	-0.42	(0.21)**	-0.95	(0.31)**
<i>Some College</i>	-0.76	(0.18)**	-1.82	(0.30)**
<i>College Grad +</i>	-1.75	(0.21)**	-2.18	(0.36)**
Religion				
<i>Catholic</i>	-0.05	(0.16)	-0.19	(0.28)
<i>Jewish</i>	-1.04	(0.41)**	-2.16	(1.04)**
<i>Other Religion</i>	-0.12	(0.60)	-1.07	(1.12)
Vietnam	-0.68	(0.27)**	-2.01	(0.55)**

Source: Author analysis of Harris Poll 1561 (November, 1965)

N=1123

LL= -917.26

* = $p < .10$; ** = $p < .05$

FIGURE 7.6.2 Support for the Vietnam War and civil liberties judgments, May 1967

Do you think people have the right to conduct peaceful demonstrations against the war in Vietnam, or do you feel people don't have that right?

	Don't Have Right vs. Have Right		Not Sure vs. Have Right	
	Coefficient	(SE)	Coefficient	(SE)
Constant	-0.64	(0.18)**	-0.68	(0.22)**
Demographics				
<i>Black</i>	-0.66	(0.22)**	0.75	(0.22)**
<i>Female</i>	-0.12	(0.13)	-0.19	(0.19)
Education				
<i>HS Grad</i>	-0.02	(0.18)	-0.79	(0.25)**
<i>Some College</i>	-0.47	(0.17)**	-1.14	(0.24)**
<i>College Grad +</i>	-0.96	(0.19)**	-1.89	(0.32)**
Religion				
<i>Catholic</i>	-0.20	(0.15)	-0.66	(0.27)**
<i>Jewish</i>	-0.74	(0.50)	-1.15	(1.04)
<i>Other Religion</i>	-0.27	(0.42)	-1.19	(0.77)
Vietnam	1.19	(0.24)**	-0.55	(0.37)

Source: Author analysis of Harris Pool 1735 (May, 1967)

N=1453

LL= -1,201.77

* = p < .10; ** = p < .05

FIGURE 7.8.1 Support for civil liberties, November 1940

(If you believe in free speech) Do you believe in it to the extent of allowing Fascists and Communists to hold meetings and express their views in this community?

	Restrict Communists and Fascists
	Coefficient (SE)
Constant	0.95 (0.19)**
War Support	0.48 (0.13)**
Male	-0.29 (0.18)
Occupation	
<i>Professional</i>	-0.10 (0.21)
<i>Farm</i>	0.55 (0.28)**
<i>Labor</i>	0.16 (0.23)
<i>Unemployed</i>	0.32 (0.33)
Region	
<i>Midwest</i>	0.34 (0.15)**
<i>South</i>	-0.36 (0.21)*
<i>West</i>	0.23 (0.20)
Class	
<i>Upper Class</i>	-0.15 (0.38)
<i>Middle Class</i>	-0.17 (0.14)
<i>On Relief</i>	0.03 (0.32)

Source: Author analysis of AIPO 0224 (November, 1940)

N=1409

LL= -754.57

* = $p < .10$; ** = $p < .05$

FIGURE 7.8.2 Support for civil liberties, November 1940

In order to improve our national defense, do you think persons who oppose our present form of government should be forbidden to express their opinions in public, or should they be free to express such opinions?

	Restrict speech to improve national defense
	Coefficient (SE)
Constant	-0.66 (0.16)**
War Support	0.38 (0.11)**
Male	-0.12 (0.15)
Occupation	
<i>Professional</i>	-0.04 (0.19)
<i>Farm</i>	0.24 (0.23)
<i>Labor</i>	0.13 (0.20)
<i>Unemployed</i>	0.006 (0.28)
Region	
<i>Midwest</i>	-0.19 (0.13)
<i>South</i>	0.64 (0.19)**
<i>West</i>	0.12 (0.17)
Class	
<i>Upper Class</i>	0.20 (0.34)
<i>Middle Class</i>	-0.08 (0.12)
<i>On Relief</i>	0.14 (0.27)

Source: Author analysis of AIPO 0224 (November, 1940)

LL= -943.39

N=1439

* = $p < .10$; ** = $p < .05$

FIGURE 7.8.3 Support for civil liberties, January 1941

Do you think that in America anybody should be allowed to speak on any subject any time he wants to, or do you think there are times when free speech should be prohibited or certain subjects or speakers prohibited?

	Restrict speech to improve national defense
	Coefficient (SE)
Constant	-0.01 (0.11)
War Support	0.34 (0.08)**
Male	-0.20 (0.11)*
Occupation	
<i>Professional</i>	0.04 (0.12)
<i>Farm</i>	0.15 (0.15)
<i>Labor</i>	0.05 (0.14)
Region	
<i>Midwest</i>	-0.13 (0.09)
<i>South</i>	-0.21 (0.13)
<i>West</i>	-0.09 (0.12)
Class	
<i>Upper Class</i>	-0.14 (0.29)
<i>Middle Class</i>	0.24 (0.09)**
<i>On Relief</i>	0.01 (0.15)

Source: Author analysis of OPOR 806 (January, 1941)

N=2840

LL= -1944.06

* = $p < .10$; ** = $p < .05$

FIGURE 7.8.4 Support for civil liberties, January 1941

(If believe in free speech) Do you believe in free speech to the extent of allowing Fascists and Communists to hold meetings and express their views in this community?

	Restrict Communists and Fascists
	Coefficient (SE)
Constant	1.00 (0.13)
War Support	0.56 (0.09)**
Male	-0.44 (0.13)**
Occupation	
<i>Professional</i>	-0.13 (0.15)
<i>Farm</i>	0.24 (0.19)
<i>Labor</i>	0.12 (0.17)
Region	
<i>Midwest</i>	0.14 (0.10)
<i>South</i>	0.28 (0.16)*
<i>West</i>	0.27 (0.15)*
Class	
<i>Upper Class</i>	-0.50 (0.31)
<i>Middle Class</i>	0.02 (0.10)
<i>On Relief</i>	-0.01 (0.18)

Source: Author analysis of OPOR 806 (January, 1941)

N=2864

LL= -1531.46

* = $p < .10$; ** = $p < .05$

FIGURE 7.8.5 Support for civil liberties, July 1941

Do you think that in America anybody should be allowed to speak on any subject any time he wants to, or do you think there are times when free speech should be prohibited?

	DK vs. Unconditional		Can be Restricted vs. Unconditional	
	Coefficient	(SE)	Coefficient	(SE)
Constant	-2.41	(0.28)**	-0.14	(0.10)
War Support	-0.16	(0.26)	0.53	(0.08)**
Male	-0.68	(0.27)**	-0.15	(0.08)*
Region				
<i>Midwest</i>	-0.27	(0.29)	-0.01	(0.09)
<i>South</i>	0.14	(0.40)	0.39	(0.13)**
<i>West</i>	-0.92	(0.46)**	-0.12	(0.12)
Class				
<i>Upper Class</i>	-0.53	(1.03)	-0.24	(0.24)
<i>Middle Class</i>	-0.13	(0.30)	0.13	(0.09)
<i>On Relief</i>	0.84	(0.32)**	0.06	(0.13)

Source: Author analysis of OPOR 809 (July, 1941)

N=2744

LL= -2107.62

* = $p < .10$; ** = $p < .05$

FIGURE 7.8.6 Support for civil liberties, July 1941

(If believe in free speech) Do you believe in free speech to the extent of allowing Fascists and Communists to hold meetings and express their views to the community?

	Restrict Communists and Fascists
	Coefficient (SE)
Constant	1.06 (0.12)**
War Support	0.55 (0.10)**
Male	-0.27 (0.10)**
Region	
<i>Midwest</i>	0.41 (0.12)**
<i>South</i>	0.54 (0.17)**
<i>West</i>	0.09 (0.14)
Class	
<i>Upper Class</i>	-0.63 (0.27)**
<i>Middle Class</i>	-0.18 (0.11)*
<i>On Relief</i>	0.22 (0.17)

Source: Author analysis of OPOR 809 (July, 1941)

N=2686

LL= -1301.84

* = $p < .10$; ** = $p < .05$

FIGURE 7.9.1 Support for civil liberties, July 1942

Do you believe in free speech to the extent of allowing radicals to hold meetings and express their views in this community?

	No vs. Yes
	Coefficient (SE)
Constant	0.74 (0.22)**
War Support	0.18 (0.19)
Male	-0.40 (0.13)**
Region	
<i>Midwest</i>	0.23 (0.15)
<i>South</i>	0.98 (0.18)**
<i>West</i>	0.23 (0.19)
Education	
<i>Some High School</i>	-0.10 (0.19)
<i>HS Graduate</i>	-0.04 (0.18)
<i>Some College +</i>	-0.61 (0.17)**
Class	
<i>Upper Class</i>	-0.17 (0.36)
<i>Middle Class</i>	0.00 (0.14)
<i>On Relief</i>	0.09 (0.27)

Source: Author analysis of OPOR 819 (July, 1942)

N=1303

LL= -781.93

* = $p < .10$; ** = $p < .05$

FIGURE 7.9.2 Support for civil liberties, April 1944

Do you believe in free speech to the extent of allowing radicals to hold meetings and express their views in this community?

	Restrict
	Coefficient (SE)
Constant	-0.10 (0.26)
War Support	0.30 (0.16)*
Male	-0.12 (0.16)
Region	
<i>Midwest</i>	0.41 (0.16)**
<i>South</i>	0.57 (0.18)**
<i>West</i>	0.19 (0.22)
Education	
<i>Some High School</i>	0.21 (0.19)
<i>HS Graduate</i>	0.16 (0.19)
<i>Some College +</i>	-0.50 (0.19)**
Profession	
<i>Professional</i>	-0.04 (0.18)
<i>Farm</i>	0.03 (0.25)
<i>Labor</i>	-0.12 (0.20)
Class	
<i>Upper Class</i>	-0.32 (0.30)
<i>On Relief</i>	0.08 (0.15)

Source: Author analysis of OPOR 026 (April, 1944)

N=1094

LL= -726.85

* = $p < .10$; ** = $p < .05$

FIGURE 7.9.3 Support for civil liberties, February 1945

Do you believe in free speech to the extent of allowing radicals to hold meetings and express their views in this community?

	Restrict
	Coefficient (SE)
Constant	0.36 (0.28)
War Support	-0.11 (0.17)
Male	-0.27 (0.21)
Region	
<i>Midwest</i>	-0.01 (0.19)
<i>South</i>	0.59 (0.24)**
<i>West</i>	0.74 (0.27)**
Education	
<i>Some High School</i>	0.13 (0.27)
<i>HS Graduate</i>	0.39 (0.24)
<i>Some College +</i>	-0.40 (0.26)
Profession	
<i>Professional</i>	-0.31 (0.24)
<i>Farm</i>	-0.41 (0.32)
<i>Labor</i>	-0.29 (0.25)
Class	
<i>Upper Class</i>	-0.24 (0.32)
<i>On Relief</i>	-0.18 (0.20)

Source: Author analysis of OPOR 038 (February, 1945)

N=682

LL= -453.13

* = $p < .10$; ** = $p < .05$

In the runs below that use NES data, all variables except party identification are entered as a series of dummy variables. The income quintile classifications were generated from the percentile groupings in the NES cumulative file. The omitted categories for the dummy variable groupings are: Region (Northeast), Education (grade school only, except in 2004, when “high school graduate” is the omitted category), Income (bottom quintile). Party identification is measured using a branching 7-point scale, rescaled to the 0-1 interval, with Strong Democrats as “1” and Strong Republicans as “0.”

TABLE F.1 1952 NES election analysis of the retrospective war-support measure.

Independent Variable: Do you think we did the right thing in getting into the fighting in Korea two years ago or should we have stayed out?

	Vote Eisenhower vs. Stevenson	
	Coefficient	(SE)
Constant	-1.88	(0.20)**
Korea a Mistake	0.22	(0.11)**
Party Identification	3.17	(0.19)**
Female	0.07	(0.11)
Black	0.99	(0.29)**
Region		
<i>Midwest</i>	-0.10	(0.13)
<i>South</i>	-0.38	(0.16)**
<i>West</i>	-0.09	(0.19)
Education		
<i>Some HS</i>	0.12	(0.15)
<i>HS Graduate</i>	-0.29	(0.14)**
<i>Some College</i>	-0.68	(0.21)**
<i>College Graduate</i>	-0.00	(0.21)
Income		
<i>Second Quintile</i>	0.09	(0.20)
<i>Third Quintile</i>	0.03	(0.13)
<i>Fourth Quintile</i>	-0.18	(0.18)
<i>Fifth Quintile</i>	0.09	(0.27)
<i>Income Not Reported</i>	-0.41	(0.43)

Source: Author analysis of ANES 1952

N=975

LL= -393.88

* = $p < .10$; ** = $p < .05$

TABLE F.2 1952 NES election analysis of the prospective war-support measure.

Independent Variable: Which of the following things do you think it would be best for us to do now in Korea? Pull out of Korea entirely, keep on trying to get a peaceful settlement, or take a stronger stand and bomb Manchuria and China

	Vote Eisenhower vs. Stevenson	
	Coefficient	(SE)
Constant	-1.90	(0.19)**
Pullout of Korea	-0.12	(0.19)
Escalate in Asia	-0.29	(0.10)**
Party Identification	3.19	(0.18)**
Female	-0.01	(0.10)
Black	1.09	(0.27)
Region		
<i>Midwest</i>	-0.06	(0.12)
<i>South</i>	-0.33	(0.15)**
<i>West</i>	-0.08	(0.17)
Education		
<i>Some High School</i>	0.21	(0.14)
<i>HS Graduate</i>	-0.23	(0.13)*
<i>Some College</i>	-0.49	(0.19)**
<i>College Graduate</i>	-0.05	(0.20)
Income		
<i>Second Quintile</i>	0.05	(0.19)
<i>Third Quintile</i>	0.01	(0.12)
<i>Fourth Quintile</i>	-0.25	(0.17)
<i>Fifth Quintile</i>	0.08	(0.27)
<i>Income Not Reported</i>	-0.35	(0.40)

Source: Author analysis of ANES 1952

N=1095

LL= -440.29

* = $p < .10$; ** = $p < .05$

TABLE F.3 1968 NES election analysis of the retrospective war-support measure

Independent Variable: Do you think we did the right thing in getting into the fighting in Vietnam or should we have stayed out?

	Vote Nixon vs. Humphrey	
	Coefficient	(SE)
Constant	-0.33	(0.26)
Vietnam a Mistake	-0.20	(0.12)
Party Identification	1.65	(0.11)**
Male	0.02	(0.12)
Black	1.55	(0.37)**
Region		
<i>North Central</i>	-0.37	(0.16)**
<i>South</i>	-0.68	(0.18)**
<i>West</i>	-0.41	(0.18)**
Education		
<i>Some High School</i>	-0.53	(0.23)**
<i>HS Graduate</i>	-0.36	(0.21)*
<i>Some College</i>	-0.31	(0.23)
<i>College Graduate</i>	-0.21	(0.23)
Income		
<i>Second Quintile</i>	0.57	(0.25)**
<i>Third Quintile</i>	0.50	(0.24)**
<i>Fourth Quintile</i>	0.65	(0.25)**
<i>Fifth Quintile</i>	0.82	(0.35)**
<i>Income Not Reported</i>	0.25	(0.54)

Source: Author analysis of ANES 1968

N=759

LL= -284.51

* = $p < .10$; ** = $p < .05$

TABLE F.4 1968 NES election analysis of the prospective war-support measure.

**Independent Variable: Which of the following do you think we should do now in Vietnam?
Pull out of Vietnam entirely, keep our soldiers in Vietnam but try to end the fighting, or take
a stronger stand even if it means invading?**

	Vote Nixon vs. Humphrey	
	Coefficient	(SE)
Constant	-0.09	(0.23)
Escalate	-0.54	(0.13)**
Withdraw	-0.31	(0.15)**
Party Identification	1.76	(0.10)**
Male	-0.04	(0.12)
Region		
<i>North Central</i>	-0.31	(0.15)**
<i>South</i>	-0.56	(0.16)**
<i>West</i>	-0.56	(0.18)**
Education		
<i>Some High School</i>	-0.41	(0.20)**
<i>HS Graduate</i>	-0.34	(0.19)*
<i>Some College</i>	-0.40	(0.21)*
<i>College Graduate</i>	-0.34	(0.22)
Income		
<i>Second Quintile</i>	0.34	(0.22)
<i>Third Quintile</i>	0.30	(0.21)
<i>Fourth Quintile</i>	0.49	(0.22)**
<i>Fifth Quintile</i>	0.46	(0.32)
<i>Income Not Reported</i>	0.25	(0.44)

Source: Author analysis of ANES 1968

N=862

LL= -329.71

* = $p < .10$; ** = $p < .05$

TABLE F.5 1968 NES election analysis of the hawk-dove war-support measure.

Independent Variable: There is much talk about ‘hawks’ and ‘doves’ in connection with Vietnam, and considerable disagreement as to what action the United States should take in Vietnam. Some people think we should do everything necessary to win a complete military victory, no matter what results. Some people think we should withdraw completely from Vietnam right now, no matter what results. And, of course, other people have opinions somewhere between these two extreme positions. Suppose the people who support an immediate withdrawal are at one end of this scale at point number 1. And suppose the people who support a complete military victory are at the other end of the scale at point number 7. At what point on the scale would you place yourself?

	Vote Nixon vs. Humphrey	
	Coefficient (SE)	
Constant	-0.59	(0.25)**
Dovishness	0.45	(0.19)**
Party Identification	1.67	(0.10)**
Male	0.07	(0.12)
Region		
<i>North Central</i>	-0.35	(0.15)**
<i>South</i>	-0.64	(0.17)**
<i>West</i>	-0.44	(0.18)**
Education		
<i>Some High School</i>	-0.44	(0.21)**
<i>HS Graduate</i>	-0.32	(0.19)*
<i>Some College</i>	-0.44	(0.22)**
<i>College Graduate</i>	-0.33	(0.22)
Income		
<i>Second Quintile</i>	0.48	(0.23)**
<i>Third Quintile</i>	0.39	(0.22)*
<i>Fourth Quintile</i>	0.62	(0.23)**
<i>Fifth Quintile</i>	0.67	(0.32)**
<i>Income Not Reported</i>	0.30	(0.55)

Source: Author analysis of ANES 1968

N=840

LL= -308.76

* = $p < .10$; ** = $p < .05$

TABLE F.6 1972 NES election analysis of the retrospective war-support measure.

Independent Variable: Do you think we did the right thing in getting into the fighting in Vietnam or should we have stayed out?

	McGovern vs. Nixon	
	Coefficient	(SE)
Constant	-0.69	(0.17)**
Vietnam a Mistake	0.58	(0.09)**
Party Identification	1.22	(0.07)**
Male	-0.18	(0.08)**
Region		
<i>North Central</i>	-0.13	(0.11)
<i>South</i>	-0.48	(0.11)**
<i>West</i>	-0.27	(0.13)**
Education		
<i>Some High School</i>	-0.11	(0.14)
<i>HS Graduate</i>	0.17	(0.13)
<i>Some College</i>	0.27	(0.14)*
<i>College Graduate</i>	0.67	(0.15)**
Income		
<i>Second Quintile</i>	-0.16	(0.16)
<i>Third Quintile</i>	-0.16	(0.13)
<i>Fourth Quintile</i>	-0.26	(0.13)**
<i>Fifth Quintile</i>	-0.94	(0.23)**
<i>Income Not Reported</i>	-0.54	(0.29)*

Source: Author analysis of ANES 1972

N=1359

LL= -647.00

* = $p < .10$; ** = $p < .05$

TABLE F.7 1972 NES election analysis of the hawk-dove war-support measure.

Independent Variable: There is much talk about ‘hawks’ and ‘doves’ in connection with Vietnam, and considerable disagreement as to what action the United States should take in Vietnam. Some people think we should do everything necessary to win a complete military victory, no matter what results. Some people think we should withdraw completely from Vietnam right now, no matter what results. And, of course, other people have opinions somewhere between these two extreme positions. Suppose the people who support an immediate withdrawal are at one end of this scale at point number 1. And suppose the people who support a complete military victory are at the other end of the scale at point number 7. At what point on the scale would you place yourself?

	McGovern vs. Nixon	
	Coefficient	(SE)
Constant	-1.23	(0.18)**
Dovishness	1.71	(0.14)**
Party Identification	1.17	(0.07)**
Male	-0.11	(0.08)
Region		
<i>North Central</i>	-0.10	(0.11)
<i>South</i>	-0.43	(0.11)**
<i>West</i>	-0.27	(0.13)**
Education		
<i>Some High School</i>	-0.13	(0.15)
<i>HS Graduate</i>	0.10	(0.13)
<i>Some College</i>	0.20	(0.14)
<i>College Graduate</i>	0.51	(0.16)**
Income		
<i>Second Quintile</i>	-0.12	(0.16)
<i>Third Quintile</i>	-0.25	(0.13)*
<i>Fourth Quintile</i>	-0.36	(0.14)**
<i>Fifth Quintile</i>	-0.86	(0.23)**
<i>Income Not Reported</i>	-0.77	(0.30)**

Source: Author analysis of ANES 1972

N=1465

LL= -628.53

* = $p < .10$; ** = $p < .05$

TABLE 8.1.1 (Table 8.1) Estimated effect of opposition to war on the vote for the incumbent candidate, 2004

Independent Variable: All in all, considering the costs to the United States versus the benefits to the United States, do you think the war with Iraq was worth fighting, or not?

	Kerry vs. Bush	
	Coefficient	(SE)
Constant	-1.16	(0.32)**
Iraq Not Worth Fighting	2.07	(0.18)**
Democrat	1.47	(0.21)**
Republican	-1.29	(0.21)**
Black	0.27	(0.30)
Female	0.27	(0.17)
Region		
<i>Midwest</i>	-0.10	(0.25)
<i>South</i>	-0.26	(0.24)
<i>West</i>	-0.02	(0.25)
Education		
<i>Started High School</i>	-0.18	(0.36)
<i>Started College</i>	0.05	(0.23)
<i>College Graduate</i>	0.30	(0.23)
Income		
<20K	-0.21	(0.31)
20-35K	-0.26	(0.30)
50-75K	-0.31	(0.28)
75-100K	-0.18	(0.29)
100K+	-0.32	(0.30)
<i>Income Not Reported</i>	0.21	(0.48)

Source: Author analysis of ABC News Analysis, 2004

N=688

LL= -153.24

* = $p < .10$; ** = $p < .05$

TABLE 8.1.2 (Table 8.1) Estimated effect of opposition to war on the vote for the incumbent candidate, 2004

Independent Variable: Do you think the U.S. made the right decision or the wrong decision in using military force against Iraq?

	Kerry vs. Bush	
	Coefficient	(SE)
Constant	-2.85	(0.25)**
Iraq Wrong Decision	1.63	(0.12)**
Party Identification	3.26	(0.19)**
Black	0.37	(0.22)*
Female	0.04	(0.12)
Region		
<i>Midwest</i>	0.17	(0.17)
<i>South</i>	-0.23	(0.17)
<i>West</i>	0.04	(0.18)
Education		
<i>Some High School</i>	-0.01	(0.30)
<i>Some College</i>	0.08	(0.15)
<i>College Graduate</i>	0.20	(0.15)
Income		
<i><10K</i>	1.02	(0.35)**
<i>10-20K</i>	0.20	(0.25)
<i>20-30K</i>	0.27	(0.22)
<i>30-40K</i>	0.24	(0.21)
<i>40-50K</i>	0.17	(0.23)
<i>75-100K</i>	0.35	(0.23)
<i>100-150K</i>	0.37	(0.26)
<i>150K+</i>	0.04	(0.28)
<i>Income Not Reported</i>	0.18	(0.23)

Source: Author analysis of Pew Research Center for the People and the Press, 2004

LL= -293.38

N=1427

* = $p < .10$; ** = $p < .05$

TABLE 8.1.3 (Table 8.1) Estimated effect of opposition to war on the vote for the incumbent candidate, 2004

Do you think the U.S. should keep military troops in Iraq until the situation has stabilized, or do you think the U.S. should bring its troops home as soon as possible?

	Kerry vs. Bush	
	Coefficient	(SE)
Constant	-2.43	(0.22)**
Bring Troops Home	0.89	(0.11)**
Party Identification	3.88	(0.17)**
Black	0.36	(0.21)*
Female	-0.07	(0.10)
Region		
<i>Midwest</i>	-0.03	(0.15)
<i>South</i>	-0.53	(0.15)**
<i>West</i>	-0.24	(0.16)
Education		
<i>Some High School</i>	-0.12	(0.28)
<i>Some College</i>	0.11	(0.14)
<i>College Graduate</i>	0.35	(0.14)**
Income		
<i><10K</i>	0.84	(0.32)**
<i>10-20K</i>	0.14	(0.22)
<i>20-30K</i>	0.08	(0.20)
<i>30-40K</i>	0.10	(0.19)
<i>40-50K</i>	0.07	(0.20)
<i>75-100K</i>	0.27	(0.20)
<i>100-150K</i>	0.30	(0.22)
<i>150K+</i>	0.39	(0.26)
<i>Income Not Reported</i>	0.24	(0.20)

Source: Author analysis of Pew Research Center for the People and the Press, 2004

N=1454

LL= -377.57

* = $p < .10$; ** = $p < .05$

TABLE 8.1.4 (Table 8.1) Estimated effect of opposition to war on the vote for the incumbent candidate, 2004

Independent Variable: Do you think we did the right thing in taking military action against Iraq or should we have stayed out?

	Kerry vs. Bush	
	Coefficient	(SE)
Constant	-1.32	(0.33)**
Iraq Wrong	1.77	(0.17)**
Democrat	1.13	(0.19)**
Republican	-1.48	(0.25)**
Black	0.50	(0.32)
Female	0.28	(0.18)
Region		
<i>Midwest</i>	0.01	(0.25)
<i>South</i>	-0.31	(0.23)
<i>West</i>	0.04	(0.27)
Education		
<i>Started High School</i>	-0.47	(0.43)
<i>Started College</i>	0.04	(0.25)
<i>College Graduate</i>	0.48	(0.24)**
Income		
<i><15K</i>	0.33	(0.41)
<i>15-30K</i>	0.05	(0.26)
<i>50-75K</i>	0.04	(0.26)
<i>75-100K</i>	0.36	(0.30)
<i>100K+</i>	-0.14	(0.29)
<i>Income Not Reported</i>	-0.91	(0.48)*

Source: Author analysis of CBS News Analysis, 2004

N=643

LL= -139.70

* = $p < .10$; ** = $p < .05$

TABLE F.8 2004 NES election analysis of the retrospective war-support measure.

Independent Variable: Taking everything into account, do you think the war in Iraq has been worth the cost or not?

	Kerry vs. Bush	
	Coefficient	(SE)
Constant	-2.71	(0.30)**
Iraq Not Worth Cost	1.64	(0.17)**
Party Identification	3.31	(0.26)**
Black	0.79	(0.24)**
Female	-0.13	(0.15)
Education		
<i>Some High School</i>	0.93	(0.38)**
<i>Some College</i>	0.12	(0.19)
<i>College Graduate</i>	0.36	(0.20)*
Region		
<i>Midwest</i>	0.03	(0.23)
<i>South</i>	-0.36	(0.22)*
<i>West</i>	-0.09	(0.24)
Income		
<i>Second Quintile</i>	-0.16	(0.26)
<i>Third Quintile</i>	-0.22	(0.22)
<i>Fourth Quintile</i>	-0.35	(0.21)
<i>Fifth Quintile</i>	-0.56	(0.29)*
<i>Income Not Reported</i>	-0.02	(0.28)

Source: Author analysis of ANES 2004

LL= -181.29

N=790

* = $p < .10$; ** = $p < .05$

TABLE 8.1.13 (Table 8.1) Estimated effect of opposition to war on the vote for the incumbent candidate, 2004

Independent Variable: Do you think the United States should keep its military forces in Iraq until civil order is restored there, even if that means continued U.S. military casualties, or do you think the United States should withdraw its military forces from Iraq in order to avoid further U.S. military casualties, even if that means civil order is not restored there?

	Kerry vs. Bush	
	Coefficient	(SE)
Constant	-0.69	(0.26)**
Withdraw	0.92	(0.16)**
Democrat	1.51	(0.17)**
Republican	-1.61	(0.18)**
Black	0.40	(0.29)
Female	0.15	(0.14)
Region		
<i>Midwest</i>	0.03	(0.21)
<i>South</i>	-0.24	(0.19)
<i>West</i>	0.10	(0.21)
Education		
<i>Started High School</i>	-0.43	(0.34)
<i>Started College</i>	-0.02	(0.19)
<i>College Graduate</i>	0.44	(0.19)**
Income		
<i><20K</i>	0.32	(0.27)
<i>20-35K</i>	0.36	(0.26)
<i>50-75K</i>	0.17	(0.22)
<i>75-100K</i>	0.25	(0.24)
<i>100K+</i>	0.38	(0.24)
<i>Income Not Reported</i>	0.52	(0.37)

Source: Author analysis of ABC News Analysis, 2004

N=680

LL= -219.06

* = $p < .10$; ** = $p < .05$